

The Annual Quality Assurance report (AQAR) of the IQAC.
(AQAR-2015)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note :The AQAR period would be the Academic year. For example, July 1, 2012 to June 30, 2013)

PART –A

1. Details of the Institution

1.1 Name of the Institution

Govt.College for Women, Nawakadal

1.2 Address Line 1

Nawakadal, Jamalatta

Address Line 2

Nawakadal, Down town

City/ Town

Srinagar

State

Jammu and Kashmir

Pin Code

190002

Institution e-mail address

www.gcwnk.ac.in

Contact Nos.

01942503456

Name of the head of the Institution:

Prof.Tasleem Peer

Tel.no. with STD Code:

0194-2503456

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9419073979

Name of the IQAC Co-ordinator:

Prof.Yasmeen Farooq

Mobile:

9796389888

IQAC e-mail address:

principal@gcwnk.ac.in

1.3. NAAC Track ID (For ex. MHCOGN 18879)

JKCOGNI12458

1.4 Website address:

www.gcwnk.ac.in

Web –link of the AQAR:

http://www.gcwnk.ac.in/AQAR. Pdf

For ex. <http://www.ladykeancollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

S.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 ST Cycle	B⁺	(75.50)	2005	5 years
2.	2 nd Cycle	A	(3.10) Four point scale	2015	5 years
3.	3 rd Cycle				
4.	4 TH Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YY

14th September,2005

1.7 AQAR for the year (for ex.2010-11)

2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for ex.AQAR -2010-11 submitted to NAAC on 12-10-2011)

I. AQAR_ 2013 submitted on_24-07-2014 (DD/MM/YY)

II. AQAR_____ 2014 submitted on 24-07-2014 _____ (DD/MM/YY)

III. AQAR_____ 2014-2015 _____ (DD/MM/YY)

1.9 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>
	Private	<input type="checkbox"/>				
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Autonomous College of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Regulatory Agency approved institution (eg.AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(F)	<input checked="" type="checkbox"/>	UGC12B	<input checked="" type="checkbox"/>
	Grant-in-aid+self financing	<input type="checkbox"/>	Totally Self-financing			<input type="checkbox"/>

1.10 Type of Faculty /Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Other (Specify)	<input type="text"/>								

1.11 Name of the Affiliating University (*for the colleges*)

University of Kashmir

1.12 Special status conferred by central/State Government—UGC/ CSIR/ DST/ DBT/

ICMR etc

Autonomy by State/Central Govt./University

N.A

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC Special Assistance programme

DST-FIST

UGC-Innovative PG programme

UGC-COP Programme

2. IQAC Composition and Activities

2.1 No. of teachers

2.2 No. of Administrative/technical staff

1

2.3 No. of Students

2

2.4 No. of Management representatives

N.A

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and community representatives

2

2.7 No. of Employers/Industrialists

-

2.7 No. of other External Experts

NIL

2.8 Total No. of members

16

2.10 No. of IQAC meetings held

7

2.11 No. of meetings with various stakeholders:

No.

7

Faculty

2

Non-teaching Staff Students

2

Alumni

1

Others

2

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

x

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organised by the IQAC

Total Nos.

International

National

1

State

Institution level

4

(ii) Themes

- **Advances in Science and technology: Role of Women (3rd J&K Women's Science Congress).**
- **Legendary and Contemporary poetess of Kashmir symposium on 11th of March.**
- **Morale Boosting workshop for College Class IV employees on 11th of June, 2015.**
- **Justice Delayed is Justice denied. Debate on 12-Aug -2015**

2.14 Significant Activities and contributions made by IQAC

❖ **Interaction with faculty members and deans for maintaining and sustaining quality education.**

2.15 *** Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of action	Achievements
1.Motivating faculty for undertaking quality research activities	1. Projects undertaken. Research projects:- 2 Minor Projects. Undertaken by faculty in Zoology and in Persian. Faculty member in Chemistry: As Co- Principal Investigator in a Major Research Project sponsored by DST New Delhi . Rs 40.00 Lakhs sanctioned in August 2015
2. More number of quality research publications	2. publications: National-14 and International-2
3.Increasing placement activities & Banking coaching	Udaan:

**Attach the Academic Calendar of the year as Annexure I.*

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Advisory committee:-

Weak /grey points rectified on basis of recommendations of advisory committee.

Criterion –I

1. Curricular Aspects

1.1 Details about Academic programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Numbers of self-financing programmes	Number of value added/career oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	4	Home Science(1)	1	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	3*(dress designing +h&c	Nil	00	00
Others	00	00	00	00
Total	7	00	1	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum :CBSE/Core/Elective option/open options

(ii) **Pattern of programmes:**

Pattern	Number of programmes
Semester	✓ (for Ist year)
Trimester	
Annual	✓ (for IInd and IIIrd year)

1.3 Feedback from stakeholders Alumni Parents Employers Students

(on all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure 2*

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus for Ist year reframed (for semester system)

1.5 Any new Department/Centre introduced during the year. if yes, give details.

Home Science

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.Professors	Associate Professors	Professors	Others
84	20	20	01	PTI-1 LIB-1

2.2 No. of permanent faculty with Ph.D

17

2.3 No. of Faculty positions Recruited (R) and Vacant (V) during the year

Asst.Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	43	20	-	01	-	-	-	43	43

PTI-1,LIB-1

2.4 No. of Guests and Visiting faculty and Temporary faculty

		x
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2.5 *** Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	2	24	2
Presented papers	1	12	
Resource persons	1	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning

- Use of ICT
- Smart class rooms

2.7 Total no. of actual teaching days during this academic year

165

2.8 Examination/Evaluation reforms initiated by the institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Photo copy of answer sheets

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of study .faculty /Curriculum development workshop

X

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: 2014-15

Title of the Programme	Total no. of students appeared	Pass	Divisions				
			Distinctions% Total	I%	II%	III%	Pass %
B.A/B.Sc/B.Com/ B.B.A	Appeared	Pass					
Science	102	55	-	16	38	1	74.5%
Arts	376	204	-	131	140	38	53.9%
Commerce	365	308		62	111	31	83.5%
BBA	43	38		38	-	-	88%

2.12 How does IQAC Contribute /Monitor /Evaluate the teaching & Learning processes:

Formulation of academic calendar, Teaching plan, Organising extension lectures and Feedback from students.

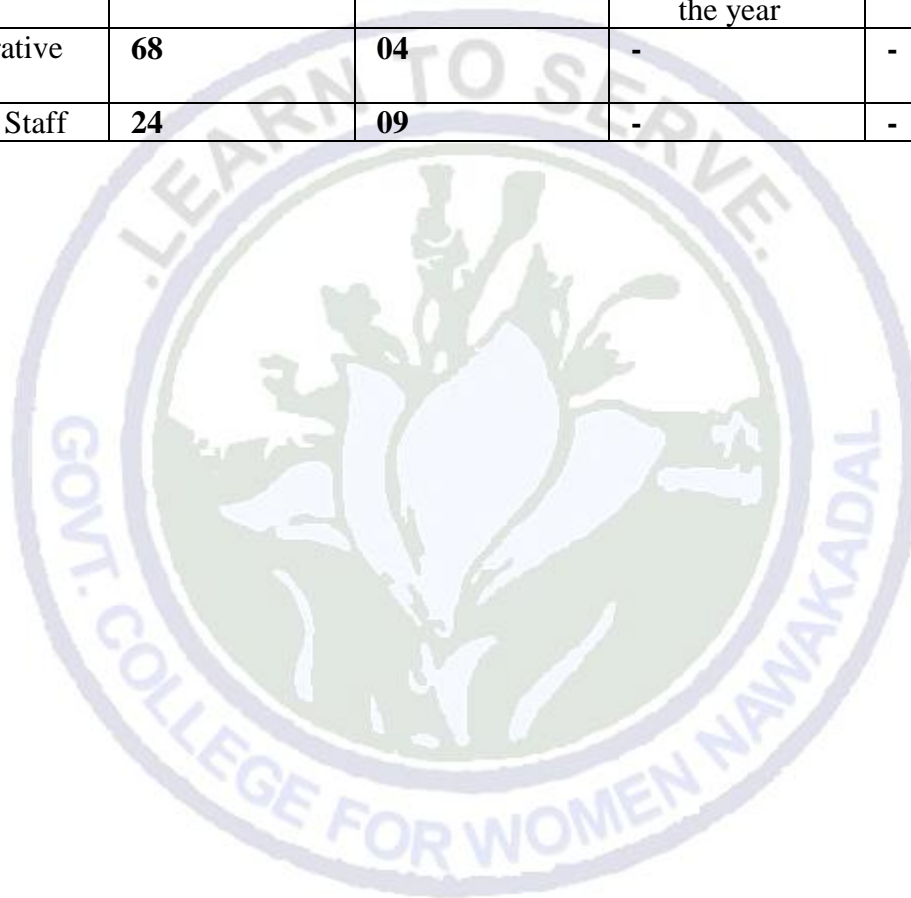
2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC-Faculty Improvement Programme	-
HRD programmes	-
Orientation programme	2
Faculty exchange programme	-
Staff training conducted by the university	1

Staff training conducted by other institutions	1
Summer /Winter schools, workshops, etc.	4
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filed during the year	Number of positions filled temporarily
Administrative Staff	68	04	-	-
Technical Staff	24	09	-	-



Criterion –III

3. Research ,Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing /Promoting research Climate in the institution

1.Initiating Research Projects

2.Motivating faculty towards research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		N.A		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs.Lakhs			1.5 lakh+4lakh	1.5+(Awaited)

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	3	
Non-Peer Review Journals	-	-	
e-Journals	1	-	
Conference proceedings	1	-	

3.5 Details on Impact factor of publications:***

Range Average h-index Nos.in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies and other organisations

Name of the Project	Duration year	Name of the funding Agency	Total grant sanctioned	received
Major projects				
Minor projects		UGC	1.5lakh+4lakh	
Interdisciplinary projects				
Industry sponsored				
Projects sponsored by the university/ college				
Students research projects (any other compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme /funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organised by the institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies		3 rd JK Women Science Congress-2015			Seminar on: 1. Justice Delayed is Justice

					Denied 2.Composite Mushaira

3.12 No. of faculty served as experts, chairpersons or resource person

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

From Funding agency From Management of University /College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
		RASHTRIYA Gaurav Award				

3.18 No. of faculty from the Institution who are Ph.D Guides and students registered under them

3.19 No. of Ph.D awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled+existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
University level State level
National level International level

3.22 No. of students participated in NCC events:
University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organised
University forum College forum
NC C NSS Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Outreach Activities/Coaching to 9th -10th students in vicinity
- ❖ Computer Literary to women of locality
- ❖ Female health Awareness campaign

Criterion –IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.25	x	x	x
Class rooms	22	Four storied academic block under construction.	Government	x
Laboratories	15	x	x	x
Seminar Halls	01(Conference hall)	x	x	x
No. of important equipments purchased (1-0lakh) during the current year.	X	14	UGC	X
Value of the equipments purchased during the year (Rs.in Lakhs)	X	2290978	UGC	X
Others	X	X	X	X

4.2 Computerization of administration and library

- ❖ Admission online
- ❖ Accounts section partially automated
- ❖ Library automation almost complete.
- ❖ (Use of OPAC software in library.
- ❖ Use of computers and data storage in all administration & library sections.
- ❖ Linkages with UGC-INFLIBNET.
- ❖ Total computerised result processing of examination)

4.3 Library services: 2015-March-2016

	Newly added(2015)		
	No	Value	
		Amount	4.4
Text Books			4.5
Text Books	642	355,000/-	4.6
Reference Books			4.7
			4.8
e-Books			
Journals	29	24936/-	
e-Journals	Available through N-List	5000/-	
Digital Database	-	-	
CD & Video		-	
Others (Specify)		-	

4.9 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer centres	Office	Departments	Others
Existing								
Added								Tethering for computers lab
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking-Government etc)

- **Computer training was imparted to students and Teachers.**
- **Networking facility available to students and faculty.**

4.6 Amount spent on maintenance in lakhs:

i) ICT	216550
ii) Campus Infrastructure and facilities	0.50
iii) Equipments	1.00
iv) Others (Books and Journals)	3.55
Total:	505000

Criterion –V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ **Installation of sign boards on student support services**
- ❖ **Monitoring the working of these services.**
- ❖ **ID Cards issue for students and faculty members**

5.2 Efforts made by the institution for tracking the progression

- ❖ **Organising remedial classes**
- ❖ **Tutorials**
- ❖ **Midterm tests**

5.3 (a) Total Number of students	UG	PG	Ph.D	Others
	2251			

(b) No. of students outside the state N.A

N.A

(c) No. of international students 2015

Men	No	%	Women	No	%
	x	x		x	x

	This Year 2015						
Total	OM	SC	ST	OBC	RBA	PH	CDP
2198	2146	15	26	9	54	1	1

Demand ratio

1:1

Dropout%

5%

5.4 Details of student support mechanism for coaching for competitive examinations(if any)

X

30 students

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

(Results not available)

5.6 Details of students counselling and career guidance

- ❖ **One day Workshop of Digital Marketing organised by (Deptt of Management Studies)**
- ❖ **Conduct of Business Club by management Students.**

No. of students benefitted

5.7 Details of campus placement (UDAAN)

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA			

5.8 Details of gender sensitization programme

❖

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State / University level National level International level

5.9.2 No. of medals /awards won by students in sports, Games and other events

Sports : State /University level National level International level

Cultural : State /University level National level International level

5.10 Scholarships and Financial Support

Financial support	Number of Students	Amount
<i>Orphans</i>	<i>46</i>	<i>92000</i>
<i>Medical</i>	<i>18</i>	<i>25200</i>

<i>AAY</i>	<i>91</i>	<i>91000</i>
<i>BPL</i>	<i>157</i>	<i>109900</i>
<i>Total</i>		<i>318100</i>

5.11 Student organised / initiatives

Fairs: State /University level National level International level

Exhibition: State /University level (Skill exhibition)

National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:- **Deans address all the major and minor grievance of students as and when required.**

Criterion –VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To create a pool of highly talented grounded women who will leave an indelible mark in society.
- To maintain balance between education that promotes knowledge per se and training that imparts skills for employability.
- To inculcate among the students egalitarian, secular and non-parochial values in addition to the core values of honesty and discipline and also a spirit of social work.
- To promote all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage.

Mission

- To develop ethical, reflective and socially responsible individuals.
- To hone the aspirations of women
- Foster a sense of moral up righteousness.
- To revisit cultural values through positive interaction.
- To make endeavors for facilitating means of livelihood to our students through UGC sponsored job oriented courses.

OBJECTIVES

- Develop required infrastructural facilities.
- Offer professional and vocational programmes.
- Make girls conversant with values of life and develop their behavioural pattern.
- Introduce Emerging Courses.

The college vision and mission statement are communicated to concerned stakeholders through various modes of communication such as college prospectus, college website, and newsletter and have also been published in local news papers. Besides these statements are displayed in all the departmental staff rooms, college office, principal's chamber and all the corridors of the teaching blocks.

6.2 Does the institution has a management Information System

The institution has partially automated MIS

6.3 Quality improvement strategies adopted by the institution for each of the following:-

6.3.1 Curriculum Development

Suggestions by the BOUS members (UG) passed into affiliating University.

6.3.2 Teaching and Learning

Remedial classes conducted

6.3.3 Examination and Evaluation

- ❖ **Semester Exams**
- ❖ **Internal Assessment conducted**

6.3.4 Research and Development

- **College Journal Spectrum initiated**
- **Student Projects (Final Year)**

6.3.5 Library, ICT and physical infrastructure / Instrumentation

- ❖ **Automation nearing completion**
- ❖ **Smart classrooms (Upgraded)**
- ❖ **Browsing centre with WI-FI**

6.3.6 Human Resource Management

Local fund appointments (Need based) on recommendation of college local fund/Advisory committee.

6.3.7 Faculty and Staff recruitment

Faculty recruitment prerogative state

6.3.8 Industry Interaction / Collaboration

MOU signs with EDI, Pampore, FICCI

6.3.9 Admission of Students

Online admission for all classes

6.4 Welfare schemes for

Teaching	M.A(300P.M), C.CA(120)
Non funding	Festival advance and medical claim
Students	Scholarship

6.5 Total corpus fund generated (2015)

SNO	Students	Fees	Total (Rs)
1	BBA(41)	6625	271625
2.	Reprography		29,900
3.	Skill Empowerment Cell		48500
	(Revenue Generated)		

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes /No	Agency	Yes /No	Authority
Academic			✓	Deans
Administrative	✓	Audit and Accounts department	Coordinator IQAC and Convenor advisory committee	

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

• **Semester exams pattern (6semester)**

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent college?

Internal assessment provides a medium of autonomy to affiliated college.

6.11 Activities and Support from the Alumni Association

Alumni associates' key active in career placement /awareness drives by the college

6.12 Activities and Support from the Parent-Teacher Association

PTM conduct at commencement of session suggestion invited and accommodated.

6.13 Development programme for support staff

Lab. Courses
Computer education to non-teaching staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Formation of Eco-club**
- **NSS –Plantation Drive**
- **Special Camp for Environmental Awareness**

Criterion –VII

7. Innovations and Best practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Value added courses to enhance personal and professional courses.
- Annual dry run inspection by IQAC to assess and evaluate faculty performance.
- Feedback from all stakeholders.
- Blue prints of teaching schedule for the academic year.
- Extensive use of ICT for teaching, notices and e-banners.
- Training rendered to staff and students on computer literacy.

7.2 Provide the Action Report (ATR) based on the plan of action decided upon at the beginning of the year

Consequent to the meeting of IQAC members presided by the chairperson Prof. Tasleem Peer on the 12TH May, 2015. Certain measures were taken as per the suggestions of the IQAC members. One external expert Dr. G.M.Baqal as well as two community representatives Mr Gulzar and Mr Qudrat-u-llah was present in the aforementioned meeting.

The measures taken were:

1. The compendium of extension lectures and student research projects was prepared.
2. A PPT of the social outreach programme for remedial classes for students of class 9th and 10th residing in the nearby localities was prepared.
3. Hindi as a subject was incorporated in the prospectus.
4. A Mock Peer Team visit arranged in the month of June so that the grey areas are pinpointed.
5. Alumni as well as parents of the students studying in the college updated about the developments in the college.

6. The establishment kept their logbooks, accounts in a ready state.
7. Feedback obtained from students analysed and 'observations' recorded and highlighted during Peer Team Visit.
8. The scope and local demand of vocational courses like Papier Machie was highlighted.
9. A disaster management awareness programme conducted during the session. Local community representative involved so that the preconceived notions and apprehensive regarding disaster like floods/earthquakes are removed.
10. The Canteen facility was upgraded. The canteen incharge is in proper uniforms as suggested by the community representatives.
11. Feedback from the community representatives regarding punctuality and lecture deliverance discussed with advisory council.
12. Emphasis laid on imparting Moral education to the students. The IQAC applauded the initiatives of the Moral education Cell.

Plans of institution for next year 2016

Plan
Preparation for the current academic year
Stock Verification
Admission process (BG 1ST Year) (online)
Stock Verification
Career Counselling
Admission Process (online) (BG 2nd & 3rd year
International Women's Day
Enrolment of NSS Volunteers
Plantation Drive /Arbor day
IQAC Meet to Finalize Institutional Plan for the year
Staff Council Meet
Interaction with the New entrants
College Alumni Meet
World Health Day
Enrolment of NSS volunteers
Subject Tour (Botany)
World Book Day and Book Exhibition
Student Council & Staff Meet
College Advisory Committee Meet
World Earth Day
Registratioin for Skill Development Cell
Inter Class Debates
World No Tobacco Day
Subject Tour (Zoology)
Class Test/ Assignment
Seerat Conference
Distribution of Scholarship
World Environment Day
Subject Tour (Commerce & Management)
Subject Tour (Chemistry)
Talent Show

World Blood Donor Day
On Spot essay / story writing competition
World Population Day
Subject Tour (Env. Science)
Science Quiz
Interclass quiz (Arts)
Inter College Debate / Seminar
IQAC Review Meet 2
Workshop on Legal Rights of Women
Special Camp for NSS Volunteers Subject Tour (History)
Subject tour BBA
Internal Assessment for theory
Extension Lectures
Teachers Day
Conduct of Annual Examinations
Subject Tour (Psychology)
World Food Day
IQAC Review Meet 3
College Funfare
College Annual Day
International Literacy Day/Week
NSS Day
Sports Day
Exhibition of Skill Development Cell
Farewell to outgoing students
Subject Tour (Psychology)
PTM (SC, Commerce & Arts)
On Spot essay / story writing competition
Extension lectures
Conduct of Annual Examination
World AID'S Day
Human Right's Day
International Day for Disabled
Staff get-together

7.3 Give two Best Practices of the institution (*Please see the format in the NAAC Self-STUDY Manuals*)

- ❖ **Reprography Facilities to students on subsidised rates.**
- ❖ **Focus on Women empowerment.**

**Provide the details in annexure 3 need to be numbered as I,ii,iii)*

7.4 Contribution to environment awareness / protection

- Eco-club formation
- Environment Week Celebrations (NSS)

7.5 Whether environment audit was conducted? Yes NO

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis

SWOT ANALYSIS

Strengths:

- Vocational course in Travel and Tourism, Hospitality & Catering Technology, Biotechnology and BBA (rich prospects)
- IQAC works towards quality sustenance.
- Fully furnished science labs and computer labs with broadband services.
- Audio-visual aids and INFLIBNET facility available for effective teaching-learning process.
- Major and minor research projects undertaken by the faculty
- The college has the advantage of imparting education to 2251 female students mostly 1st generation learners and economically backward class.
- The college is well equipped with the central library and 5 departmental libraries with more than 58000 books.
- The library is automated with the facility:
A Web OPAC
b) Wi-fi enabled service
c) N-List service for online e-journals and books.

- a. The campus is fully equipped with the state of the art auditorium, conference Hall (fitted with smart Boards), heritage, badminton hall and T.T hall.
- b. The college is running UGC sponsored certificate courses in Data care management, video editing and Dyes Colours and Chemical constituents.
- c. The college is running job oriented subjects /courses –Travel and tourism and BBA.
- d. The college is equipped with Skill Development Cell which imparts training in garment designing to the & Papier Machie
- e. The college is equipped with established EDUSAT centre and IT cell.
- f. The different departmental laboratories are equipped with sophisticated equipments
- g. The college has 4 computer labs.
- h. Home Science, Biotechnology, Hospitality &Catering Technology faculty is having highest degrees (PhD) and is actively engaged in the research work at individual level.
- i. The college has a Career Counselling, guidance and placement cell which provide the basic information for opting different courses at entry level. This cell arranges workshops and seminars for the placement of the students in public sector and industries.
- j. The college is fully equipped with CC TV cameras for surveillance purposes.
- k. The college also provides financial assistance to economically backward students.

Weakness:-

- In adequate permanent faculty.
- Lack of hostel facility.
- Lack of adequate playground.
- Lack of off-campus and alternative programmes (e.g. online courses).

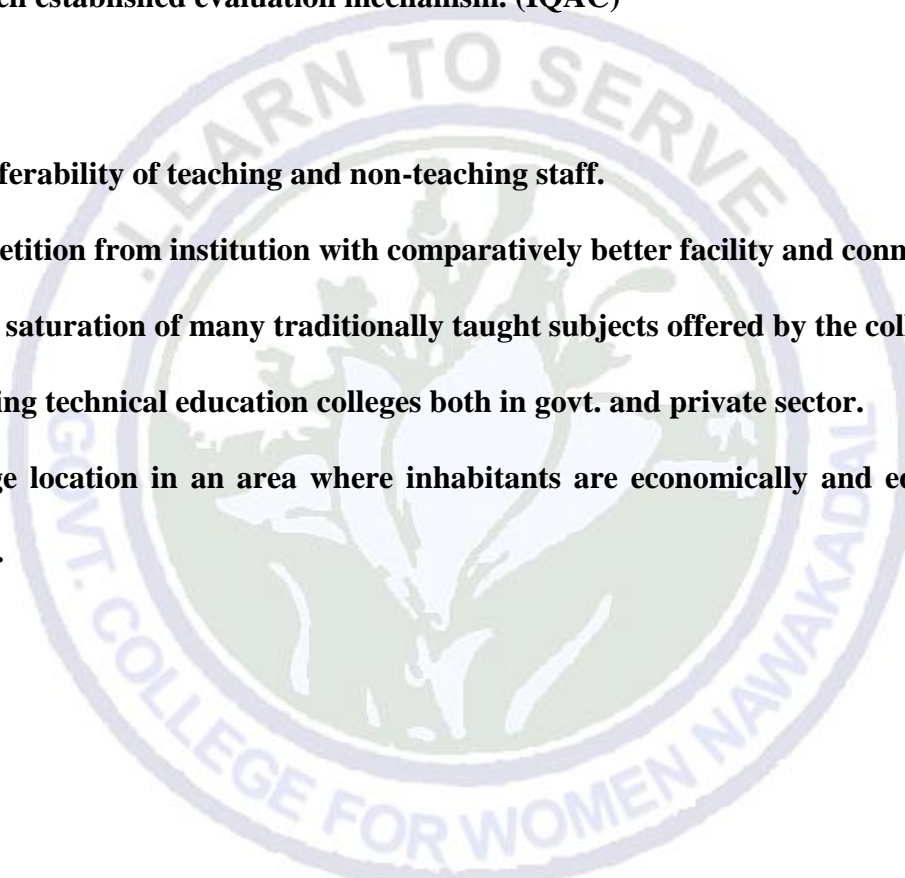
Opportunities:-

- The college provides scholarships to the students from socially and educationally marginalized sections of the society.
- Centrally located in densely inhabited old city of Srinagar having good inclination for education.
- Developing industrial culture in the region.
- Central and state govt. schemes for improvement of quality of higher education.

- **Possibility of producing young entrepreneurs.**
- **Developing consultancies.**
- **Implementation of academic and non-academic reforms.**
- **Faculty and staff developing programs.**
- **Well established evaluation mechanism. (IQAC)**

Threats:

- **Transferability of teaching and non-teaching staff.**
- **Competition from institution with comparatively better facility and connectivity.**
- **Super saturation of many traditionally taught subjects offered by the college.**
- **Growing technical education colleges both in govt. and private sector.**
- **College location in an area where inhabitants are economically and educationally backward.**



Annexure 1
(As per point no. 2.15 of Part A of AQAR about
Academic Calendar of
IQAC 2015

S.No	Day & Date	Activity	Committee Involved	Achievements
1.	27 th Feb	National Science Day	Science Faculty	Faculty and non teaching members felicitated motivating others to work for institutional growth.
2.	11 th March International Women's Day	Symposium on Legendary ON Contemporary poetess of kashmir	Women Empowerment Cell	
3.	23 rd April World Book Day	Special lecture on Importance of e- resources.	IQAC & Library staff	Motivation for students to visit the rich resources in the library
4.	17 th April	Entrance Exam for Contractual Lecturers	Examination Cell	Organisational skills of the cell enhanced
5.	20-24 April	National Level Thang Ta Championship	Sports Committee	Students motivated for participation in sports events.
6.	20-24 April	Second Asian Thang Ta Championship	Sports Committee	
7.	20-24 April	Inter college Badminton Championship	Sports Committee	Students interacted with literary giants(Prof Naseem Shifai,Ms Rukhsana Jabeen and Ms Shabnum
8.	9 th May	Composite Mushaira in collaboration with Adbi-Markaz-	Cultural Committee	

		Kamraz		Ashai)
9	30th-31st May CET Common Entrance Test	Conduct of Examination	Examination Cell	Organisational Skills of the cell
15.	11th June Alumni Meet	Interaction with faculty for blue print of institutional growth	IQAC & POSHMAA L(College Alumni Association)	Creation of social website of Alumni members, utilization of services of experts for career counselling, Scholarships for students from alumnus.
17.	6th June	An on-spot essay writing competition was organized in the college	N.S.S Wing	
18.	8th June	A Painting competition	N.S.S Wing	NSS Volunteers initiated into the motto of “NOT ME BUT YOU” and sensitized about the saving the environment
19.	11th June	A cleanliness drive	N.S.S Wing	
20.	11th June	The Weeklong events related to the observance of World Environment Week concluded with a Valedictory function	N.S.S Wing	
21.	11th June Morale Boosting Workshop(class –IV workers	Motivational lecture by IQAC Cordinator, PPT by HOD Home Science for Sanitation and hygiene and suggestions by HOD Chemistry for	IQAC	Better coordination and effective implementation of suggestions.

		efficient management.		
	13th June One Day Inter College Seminar	Theme: Socio economic development in Muslim Women in India	Moral education Cell	Students identified for oratory skills
22.	20th -22th June	Inter college Judo Championship	Sports Committee	
23.	22nd -23rd June	CET (BOPEE)	Examination Cell	
	25th -June	Essay Writing Competetion**	Literary Society	
	28th June NET (National Eligibility Test) Examination	Conduct of examination	Examination Cell	
	29th -30th June	Orientation cum Registration programme	NSS	
25.	30th June	NET Examination (UGC)	Examination Committee	
31.	16th July	MOU signed between College and Govt Girls middle school, watakadal	NSS	
	27th -29th July	NAAC Peer Team Visit	IQAC & NAAC Advisory Council	
32.	12th-Aug	Intra College Seminar on “Justice Delayed is Justice Denied”	Literary Society	
33.	18th August	Ministers Visit Inauguration of Boutique		

		technology		
	20th Aug	Interactive Session WITH Renowed Author Mirza Waheed	Dept. Of English	Motivation for literature students to write creatively
	23RD Aug	Civil Services Prelims	Examination Committee	
	25th Aug	EDI Counselling Session	Career Counselling Cell	BBA-Students motivated towards Start ups
	1st -7th Sep	Celebration of Nutrition Week	IQAC &Home Science	Students introduced to food safety and food preservation measures.
	10th Sep	Intra College NAAT Competition	Moral Education Cell	
	17th-19th, Sep	Inter College Badminton Championship	Sports Committee	Runners up
	17th Sep	Female Health Awareness Campaign(PCOD)	NSS	Screening of students and Staff
	19th Sep	One Day Workshop on Digital Marketing	Deptt. of Management Studies	Students motivated towards digitization of marketing
	5th Oct	Extension Lecture Understanding Mental Health and Illness	Deptt. of Psychology	Open House Discussion related to mental health and illness.

	13th oct	Intra College Seerat Conference	Moral Education Cell	
	1st -5th Nov	NSS Special Camp to District budgam	NSS	Health Awareness cum medical checkup, global hand washing campaign, cleanliness drive, Rural sanitation programme
	15th Nov	Swach Bharat Abhiyan	NSS	Cleanliness drive at Holy shrine of Char-i-shareef
	17th-19th Nov	3rd J&K Women Science Congress Advances in Science &Technology “Role of Women”	Faculty of Science ,Deptt of Computer Applications and Women Empowerment Cell	14 invited talks , 30 oral presentation .41 poster presentations made
	1st dec	World Aids Day	NSS &Red Ribbon Club	Rally organised in adjoining areas of the college along with students of adopted school
	3rd Dec	Conduct of Bossiness Club	Deptt of Management Studies	Students prepare for Mock Interviews . Brain storming and debate organising

Annexure 3

Best practices.

Title Of The Practice:

Skill Empowerment Cell

Skill Empowerment Cell was established in the year 2011 in response to the recommendations of previous NAAC Team report of 2005 in which Peer NAAC Team had insisted on the development of local skill among the students.

A committee was framed under the convener ship of Madam Principal Prof. Tanveer Ara, while other members were Prof. Bilques, Prof. Asiya and Prof. Kouser.

Skill Empowerment represents the best practice in the sense that it equips the students with some skills like cutting, tailoring, needle work, cloth stitching etc.

GOAL

- ❖ The main purpose / objective of the cell is to equip the students with skill.
- ❖ To hone the talent
- ❖ To develop the local art
- ❖ To identify resource persons among the students.
- ❖ To preserve, conserve and transmit the skill.
- ❖ To equip students to gain work experience.
- ❖ To train within a limited resources to best entrepreneurship.
- ❖ To conduct exhibitions and motivate and encourage students

CONTEXT:-

Initially no financial support was rendered to the skill development cell. It was managed through college local fund. It was only in 2012, state education minister on his visit to the college appreciated the work of the girls in an exhibition held by the skill development cell. He was overwhelmed by the skill of the students and on spot financial support for the cell from state grants. With financial help, the cell was able to purchase new equipments like Sewing machines, Arees, needles, cloth etc.

Evidence of Success:-

It can be traced from the progress report of cell since 2011 to 2014, the number of students enrolled is increasing day by day. The results indicate that there is a good response. But due to academic engagements of the teachers as well as the students, the success rate gets affected. The evidence of success would be more if it would be included in the curriculum as an optional subject.

Problems encountered and Resources Required

There were many problems in establishing the skill development cell. Primarily lack of awareness and motivation among the students was a major obstacle. Secondly the lack of relevant for establishing such a cell hampered the progress. Among the resource required was adequate financial help from the higher authorities as well as infra structure with in the campus. Financial assistance would help in augmenting the infrastructure by more machines as well as appointing master trainers.

Title of the Practice:

Financial Support Services.

1. Goal: To help students who have financial difficulties

2. The Context: No students should be denied access to higher education because of financial difficulties. Students that are in financial difficulty may need fee concessions, books, scholarships, etc. Efforts to contact poor children at their homes to persuade them to acquire education may be useful. This practice addresses these needs.

3. The Practice: Poor and meritorious students are given fee concession in the form of scholarships out of students aid fund. A new set of books is given to such meritorious and poor students out of Iqra Students Welfare Fund, which is wholly contributed by the staff members. Students who are not able to pursue college education because of financial difficulties are identified with the assistance of the Principal concerned and they are helped to continue studies. During the previous academic session 469 students of the institution benefited from College Financial Assistance /Scholarship. Twenty students were aided through Iqra Students Welfare Fund. Fourteen poor students were selected for Begum Fatima Scholarship(N.G.O) during the previous academic year. Moreover, students are sensitized to avail national level scholarship funded by govt. agencies. In response to our campaign, 02 and 07 students have received National merit scholarship and Post-matric scholarship, respectively during the previous academic session.

4. Evidence of Success: Increase in the number of students in the college is an evidence of success.

5. Resources: Govt. fund, students fund and donation from teachers, corporate houses, civil society and N.G.O's.

Contact Details

Name of the Principal

Name of the Institution

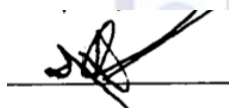
Address

Accredited Status

Grade Awarded by NAAC

Name : Prof. Yasmeen Farooq

Signature of the Coordinator, IQAC



IQAC



Signature of the Chairperson

