



**NAWA KADAL, SRINAGAR, JAMMU & KASHMIR**



**RE-ACCREDITATION REPORT**  
**(CYCLE-2)**

**SUBMITTED TO**  
***NATIONAL ASSESSMENT & ACCREDITATION COUNCIL***  
**(NAAC)**

## Preface

*It is indeed a sense of accomplishment that the Re-accreditation Report of the college has at last been completed. This report has enabled us to look at the progress that the college has achieved both quantitatively and qualitatively since the last accreditation in 2005. The observations made by the NAAC Peer team have been revisited and the lacunae pointed out have been filled. The measures initiated by the faculty for increased quality have yielded rich dividends. The college has introduced many healthy practices and has become a hub of excellence in academics, curricular and extra curricular activities.*

*Keeping in view the changing demands of a knowledge society, the college focuses on learner centric initiatives like smart class rooms, Wi-Fi enabled campus and other innovative practices. I place on record the sincere initiatives taken by the NAAC committee and IQAC Convener in preparing this report. The co-operation offered by the faculty, non-teaching and ministerial staff deserves appreciation. Last but not the least; I am overwhelmed by the outstanding performance of my students in making this college a bastion of excellence and empowerment of women.*

  
**Principal**

**Govt.College for Women**

**Nawakadal.Srinagar**



# **Index**

	<b><u>Contents</u></b>	<b><u>Page No.</u></b>
1.	<b>Vision Mission and objective</b>	<b>4</b>
2.	<b>Executive Summary</b>	<b>5</b>
3.	<b>SWOT Analysis</b>	<b>6</b>
4.	<b>Profile of the college</b>	<b>8</b>
5.	<b>Criterion I</b>	<b>20</b>
6.	<b>Criterion II</b>	<b>27</b>
7.	<b>Criterion III</b>	<b>43</b>
8.	<b>Criterion IV</b>	<b>58</b>
9.	<b>Criterion V</b>	<b>69</b>
10.	<b>Criterion VI</b>	<b>78</b>
11.	<b>Criterion VII</b>	<b>89</b>
12.	<b>Evaluative report of Departments</b>	<b>93</b>
13.	<b>Annexure</b>	<b>237</b>

## **VISION**

- To create a pool of highly talented grounded women who will leave an indelible mark in society.
- To maintain balance between education that promotes knowledge per se and training that imparts skills for employability.
- To inculcate among the students egalitarian, secular and non-parochial values in addition to the core values of honesty and discipline and also a spirit of social work.
- To promote all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage.

## **Mission**

- To develop ethical, reflective and socially responsible individuals.
- To hone the aspirations of women
- Foster a sense of moral up righteousness.
- To revisit cultural values through positive interaction.
- To make endeavors for facilitating means of livelihood to our students through UGC sponsored Job oriented courses.

## **OBJECTIVES**

- Develop required infrastructural facilities.
- Offer professional and vocational programmes.
- Make girls conversant with values of life and develop their behavioral pattern.
- Introduce Emerging Courses.

## **Executive Summary**

Govt College for Women, Nawakadal ranks as one of the premier educational institution of district Srinagar. Ensnconced in the heart of the old city (Down town), the college was established in 1961 with the sole purpose of educating and honing the talents of the women of Kashmir. Being a heritage college, it has produced a huge resource of women of potential who have excelled in different vistas of life. Nurturing and nourishing the inherent talent of the students, it had proved to be a bastion of academic, co-curricular and extra curricular excellence.

Prof. Sakina Hassan, the founder Principal of the College envisaged the progress and paved the way for reaching new heights. The college has a rich history of excellence in academic and co curricular activities alike due to the dedicated faculty and talented pool of students.

The college has the potential of becoming a college of potential of excellence. It is the only women's college in district Srinagar offering under-graduate courses in Science, Arts, commerce and Management streams. The college also offers add-on courses on video editing, Data care Management, Dyes Colours and Chemical Constitution. Certain new courses like: Microbiology, Biotechnology, Applied Psychology, Sports Physiotherapy, Spoken Arabic, Hotel Management and Catering likely to be introduced from the next academic session. Keeping in view, the limited infrastructure a new science block is being constructed in the campus. The college utilizes the infrastructure to its optimum level. The College is spread on 2.25 acres of land with build up area 2400 sq.m which involves multi storied buildings housing laboratories, class rooms, staff rooms and Principal chamber, college library, administrative block, establishment section and commerce and management streams. The College library contains 58,000 books, journals has a Wi-Fi connectivity, OPAC facility and N - list (inlibnet) resources. The college has a spacious auditorium and a well equipped conference hall. Transport facility is also available in the college.

The College faculty comprises of vanguard, experienced and young innovative faculty. An ambience of academic activity permeates the campus enervating both the faculty and students. Being affiliated to the University of Kashmir, the college is also recognized by UGC under section 2(F) and 12(B) of UGC act, 1956.

## **SWOT ANALYSIS**

### **Strengths:**

- Vocational course in Travel and Tourism (rich prospects)
- IQAC works towards quality sustenance.
- Fully furnished science labs and computer labs with broadband services.
- Audio-visual aids and INFLIBNET facility available for effective teaching-learning process.
- Major and minor research projects undertaken by the faculty
- The college has the advantage of imparting education to 3642 female students mostly 1<sup>st</sup> generation learners and economically backward class.
- The college is well equipped with the central library and 5 departmental libraries with more than 58,000 books.
- The library is partially automated with the facility:
  - a) Web OPAC
  - b) Wi-fi enabled service
  - c) NList service for online e-journals and books.
- The college offers education in arts, science, commerce and management.
- The campus is fully equipped with the state of the art auditorium, conference Hall (fitted with smart Boards), heritage, badminton hall and T.T hall.
- The college is running UGC sponsored certificate courses in Data care management, video editing and Dyes Colours and Chemical constituents.
- The college is running job oriented subjects /courses –Travel and tourism and BBA. The Govt. has allotted job oriented subject viz. Applied Psychology, Sports Physiotherapy and spoken Arabic.
- The college is equipped with Skill Development Cell which imparts training in garment designing to the students.
- The college is equipped with established EDUSAT centre and IT cell.
- The different departmental laboratories are equipped with sophisticated equipments.
- The college has 4 computer labs.
- 50% of faculty is having highest degrees (PhD) and is actively engaged in the research work at individual level.
- The college has a Career Counseling, guidance and placement cell which provide the basic information for opting different courses at entry level. This cell arranges workshops and seminars for the placement of the students in public sector and industries.



- The college is fully equipped with CC TV cameras for surveillance purposes.
- The college also provides financial assistance to economically backward students.

### **Weakness:-**

- Inadequate permanent faculty.
- Inadequate infrastructure.
- Lack of hostel facility.
- Lack of playground.
- Dual control (Administrative matters are controlled by the state govt. and academics is controlled by university).
- Lack of off-campus and alternative programmes (e.g. online courses).
- Traditional subjects.

### **Opportunities:-**

- The college provides scholarships to the students from socially and educationally marginalized sections of the society.
- UGC sponsored remedial coaching is offered to the academically weaker students.
- Centrally located in densely inhabited old city of Srinagar having good inclination for education.
- Developing industrial culture in the region.
- Central and state govt. schemes for improvement of quality of higher education.
- Possibility of industry academic collaboration.
- Opportunities of improving the teaching methodology.
- Opportunity to introduce market demanded courses.
- Possibility of producing young entrepreneurs.
- Developing consultancies.
- Implementation of academic and non-academic reforms.
- Faculty and staff developing programs.
- Well established evaluation mechanism.

### **Threats:**

- Transferability of head of the institution as well as teaching and non-teaching staff.
- Commercialization of education.
- Competition from institution with comparatively better facility and connectivity.
- Super saturation of many traditionally taught subjects offered by the college.
- Growing technical education colleges both in govt. and private sector.
- College location in an area where inhabitants are economically and educationally backward.

## **SECTION B: PREPARATION OF SELF-STUDY REPORT**

### **1. Profile of the Affiliated / Constituent College**

#### **1. Name and Address of the College:**

**Name :** Govt. College for Women, Nawakadal

**Address :** Nawakadal ,Srinagar

**City:** Sheher-e-khas **Pin:** 190002 **State :** Jammu and Kashmir

**Website :** [www.gcwnk.ac.in](http://www.gcwnk.ac.in)

#### **2. For communication:**

Designation	Name	Tele with STD code phone	Mobile	Fax	Email
Principal	<b>Prof.Tasleem Peer</b>	O:0194-2479156 R:	9419073979	2503456	<a href="mailto:principal@gcwnk.ac.in">principal@gcwnk.ac.in</a>
IQAC Co-ordinator:	<b>Dr.Maqsooda Khan</b>	O: R:	9419090633		Khanmaqsooda2@gmail.com
Steering Committee(NAAC) Convenor	<b>Prof. Yasmeen Farooq</b>	O: R:	9796389888		shuhulkashmir@gmail.com

#### **3. Status of the Institution:**

Affiliated College

Constituent College

Any other (specify)

✓

#### **4. Type of Institution:**

##### **a. By Gender**

i. For Men

ii. For Women

iii. Co-education

✓

##### **b. By Shift**

i. Regular

ii. Day

iii. Evening

✓



**5. It is a recognized minority institution?**

Yes

☐

No

☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

**6. Sources of funding:**

Government

☒

Grant-in-aid

☐

Self-financing

☐

Any other

☐

**7. a. Date of establishment of the college: ...Oct.1961..... (dd/mm/yyyy)**

**b. University to which the college is affiliated /or which governs the college (If it is a constituent college)**

**University of Kashmir**

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	1962	
ii. 12 (B)	1962	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Under Section/ Clause	Recognition/Approval Details	Day,Month and Year	Validity	Remarks
i.				
ii.				
Iii				
iv.				

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes

☐

No

☒

If yes, has the College applied for availing the autonomous status?

Yes

☐

No

☒

**9. Is the college recognized?**

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

Location	Urban (Sheher-e-khas)
Campus area in Sq.mts	2.25 acres (182.10 sq.mts)
Built up area in Sq.mts	2400 sq.mts

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructural facilities ☒
- Sports facilities ☒
- Play ground ☒
- Swimming pool ☒
- Gymnasium ☒
- **Hostel**
  - *Boys' hostel*
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)

- ***Girls' hostel***

- Number of hostels
- Number of inmates
- Facilities (mention available facilities)

- ***Working women's hostel***

- Number of inmates
- Facilities (mention available facilities)

- **Residential facilities** for teaching and non-teaching staff (give numbers available cadre wise)

- **Cafeteria** ☒

- **Health centre** ☒

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff -

Qualified doctor      Full time ☐      Part-time ☐

Qualified Nurse      Full time ☒      Part-time ☐

- Facilities like banking, post office, book shops (Yes)
- Transport facilities to cater to the needs of students and staff (Yes)
- Animal house (No)
- Biological waste disposal (No)
- Generator or other facility for management/regulation of electricity and voltage (Yes)
- Solid waste management facility (x)
- Waste water management (x)
- Water harvesting (x)



**12. Details of programmes offered by the college (Give data for current academic (year) 2013**

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of approach Student strength	Sanctioned/ approved student strength	No. of student admitted
1	Under –Graduate	BA/B.Sc/B.Com	3Year	10+2	English, Urdu	1500	3334
2	Integrated ProgrammePG						
3	Ph.d						
4	M.phil						
5	Ph.D						
6	Certificate courses 2012	<u>(add on course)</u> 1.Video editing 2.Data care 3.Dyes colors and chemical constitution	1 year	10+2	English, Urdu		07 61 12 Total=80
7	UG Diploma						
9	Any other (specify and provide details)	B.B.A	3 Year	10+2	English	60 (OM), 12 (Payment seats)	67 (Ist - year) 51 (IInd- year) 49(IIIryear) Total=167

**13. Does the college offer self-financed Programmes?**

Yes ☒ No ☐

If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes  No ☒ Number

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Department (eg.Physics,Botany,History)	UG	PG	Research
Science	Physics, Chemistry, Botany, Zoology, Mathematics Statistics, Environmental-Sciences and Computer-application	✓		
Arts	Arabic, Economics, Education, English, Political Science, Urdu , Persian, English Literature, Sociology, History, Psychology and Music, Travel and Tourism, Kashmiri	✓		
Commerce	Modules of different subjects.	✓		
Any other (Specify)	Management studies ( B.B.A)	✓		

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

- a. Annual system
- b. Semester system
- c. Trimester system

4

**17. Number of Programmes with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)


**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. : .....

Date: ..... (dd/mm/yyyy)

Validity : .....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

**19. Does the college offer UG or PG programme in Physical Education?**

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. : .....

Date: ..... (dd/mm/yyyy)

Validity : .....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒



## 20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant professor					
	M	F	M	F	M	F	M	F	M	F
*										
Sanctioned by the UGC/University/ State Government Recruited		1	5	7	12	17	9	20	5	1
Yet to recruit										
Sanctioned by the Management society or other authorized bodies recruited										
Yet to recruit										

\*M-Male, F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc/D.LItt							
Ph.D			3	5	2	8	19
M.phil		01	2	7	7	12	28
P.G					3	2	5
Temporary teachers							
Ph.D							
M.phil					9	9	18
PG					3	16	19
Part-time teachers							
Ph.D							
M.phil							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

01(video-editing)

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year3		Year4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC								
ST		17		26		24		41
OBC		80		129		113		42
General		4675		3856		3642		3135
Other(RBA)						110		110

24. Details on student's enrollment in the college during the current academic year: 2013

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	3334				
Students from other states of India					
NRI students					
Foreign students					
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG

2012:-4%, 2013:-5%

PG

N A

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs.

15161.00

(b) Excluding the salary component

Rs.

1610.00



**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes ☐ No ☒

If yes,

**a) Is it a registered centre for offering distance education programmes of another University**

Yes ☒ No ☐

**b) Name of the University which has granted such registration.**

**IGNOU**

**c) Number of programmes offered** ☐

**d) Programmes carry the recognition of the Distance Education Council.**

Yes ☒ No ☐

**28. Provide Teacher-student ratio for each of the programme/course offered** ☐

**29. Is the college applying for**

Accreditation: Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: .....**25-07-2005**..... (dd/mm/yyyy) Accreditation

Outcome/Result.....**B+...**

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an

**(Annexure I).**

**31. Number of working days during the last academic year.**

**260**

**32. Number of teaching days during the last academic year**

(Teaching days means days on which lectures were engaged excluding the examination days)

**160**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC .....14-09-2005..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

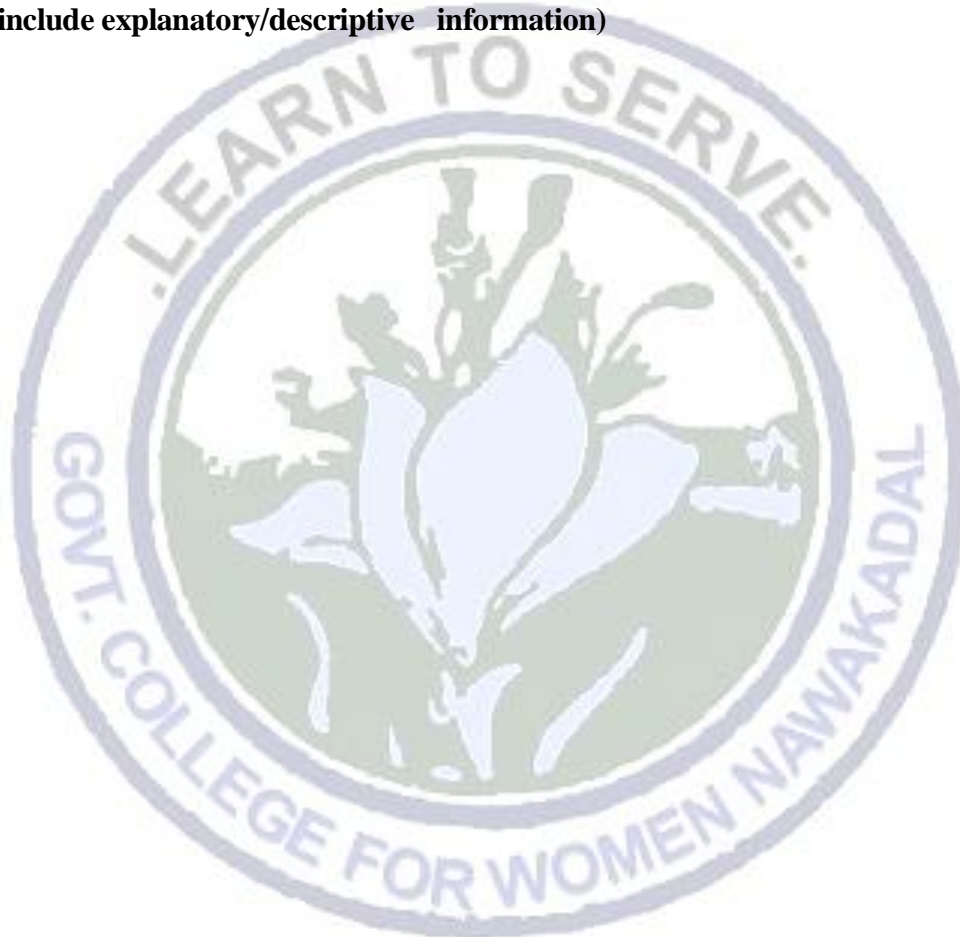
AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) ..... (dd/mm/yyyy)

AQAR (iii) ..... (dd/mm/yyyy)

AQAR (iv) ..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)



## **Criteria - wise Inputs**

### **CRITERION I: CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

##### **VISION**

- To create a pool of highly talented and grounded women who will leave an indelible mark in society.
- To maintain balance between education that promotes knowledge per se and training that imparts skills for employability.
- To inculcate among the students egalitarian, secular and non-parochial values in addition to the core values of honesty and discipline and also a spirit of social work.
- To promote all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage.

##### **Mission**

- To develop ethical, reflective and socially responsible individuals.
- To hone the aspirations of women
- Foster a sense of moral uprightness.
- To revisit cultural values through positive interaction.
- To make endeavors for facilitating means of livelihood to our students through UGC sponsored job oriented courses.

##### **OBJECTIVES**

- Develop required infrastructural facilities.
- Offer professional and vocational programmes.
- Make girls conversant with values of life and develop their behavioral pattern.
- Introduce Emerging Courses.

The college vision and mission statement are communicated to concerned stakeholders through various modes of communication such as college prospectus, college website, and newsletter and have also been published in local news papers. Besides these statements are displayed in all the departmental staff rooms, college office, principal's chamber and all the corridors of the teaching blocks.



**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

**Response: -** The institution after the admission process prepares classification of the students as per the existing infrastructure facilities. The departmental time table is framed for the convenience of the students. IQAC prepares an academic calendar for effective implementation of the curriculum. Students are encouraged to participate in various academic activities (subject tours and industrial trips) within and outside the state. Students are encouraged to participate in seminars, group discussions, tutorials and making power point presentations.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

**Response:-** The institution receives all the procedural and practical help from the university for effectively translating the curriculum through timely conduct of admissions, periodic evaluation and examination. Faculty from the university visit college and provide extension lectures for effective translation of the curriculum as well as facilitating good teaching practices. By organizing orientation, refresher courses, workshops, seminars and conferences pertaining to different aspects of curriculum, the university provides logistic support for effective implementation of the curriculum. Practical help is provided by the university through DST schemes which facilitate the purchase of scientific equipments for laboratories in different departments.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

**Response:-** Class room teaching ,group discussions and presentations ensure effective curricular delivery. Subject tours and experiments conducted in state -of -the- art laboratories in different departments like zoology, botany, physics and chemistry enhance curricular efficiency. Interface with industrial and business establishments provide practical exposure to commerce and management students.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

**Response:-** Faculty members of the college are members of board of undergraduate studies(BOUS) in various subjects in the affiliating university and meet twice a year for revision of syllabi for different programs. Feedback from industry and research bodies is sought and the suggestions are incorporated in the BOUS meetings.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

**Response:-** Seven faculty members are members of BOUS (Board of undergraduate studies) in various subjects. IQAC provides the mechanism for obtaining student feedback, teacher feedback, and stakeholder feedback for reviewing the curriculum, suggestions for enriching the existing curriculum.

IQAC frequently organizes these meetings so that their feedback is passed on to the affiliating university. (**Annexure II**) (Membership of BOUS in different departments)

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed**

**Response:-** The institution organizes computer courses for its students and faculty members. The curriculum for these courses is framed as per the needs of the learners.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

**Response:-** The IQAC through regular meetings with the head of the departments of various subjects ensure that the stated objectives of curriculum are achieved. Monthly teaching plans are implemented in the regular teaching frame work..Student feed back with regard to completion of syllabus is analyzed by IQAC and the information is passed on to the concerned teachers. Progress achieved vis-à-vis completion of syllabus is constantly monitored by IQAC.

## **1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

**Response:-** The college has submitted proposal for introduction of job oriented subjects viz. Applied Psychology, Hotel Management and Catering, Microbiology, Biotechnology, Sports Physiotherapy and spoken Arabic. The College has been teaching add on courses on Data Care Management, Video Editing and Dyes, Colours and Chemical Constitution. An **Equal Opportunity Cell** (UGC sponsored) was inaugurated in 2011 with the objective to redress the grievance of the disadvantage people as well as to promote gender equity. The cell organized three short term courses during 2011-2012 for the students belonging to the weaker sections of the society. The cell organized a short term basic course on awareness about discrimination of SC/ST and OBC in Aug 2011 for one month. The cell organized a training course on fundamentals of computers (Feb 2012) in which 20 students received basic training. Another short term course (Dress designing) was organized in Mar 2012 in which 15 students participated. Skill development courses on local arts and crafts are organized every year by the skill development committee of the college. Fifty students are enrolled every year in skill development courses.

**1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.**

**Response:-** The institution doesn't offer any such programme.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

**Response:-**

1. The science stream has two branches of medical and non-medical programmes. The students have to opt for at least three courses from natural science such as botany, zoology, chemistry and one compulsory course on general English. Likewise non medical students have to opt three subjects from physical science such as Physics, Chemistry, Maths and Statistics.
2. There is no choice based credit system at the undergraduate level. The humanities students have to choose three elective subjects from amongst 15 subjects offered by the college besides of course, general English as the compulsory subject.
3. The Commerce students have to take four compulsory modules including General English.
4. There is no such facility of credits transfer at the UG level.
5. The university curriculum does not allow students the flexibility to move from one discipline to another.
6. The add-on courses on Data Care Management, Video Editing and Dyes Colours and Chemical Constitution add value to our students.

The Institution offers the following academic/professional courses/streams to the students:

<b>UG Level</b>		
	<b>Core</b>	<b>Elective /Module</b>
<b>Science</b>	<b>General Science</b>	<b>Physics, Chemistry, Botany, Zoology, Mathematics, Statistics, Environmental Sciences. Computer application</b>
<b>Arts</b>	<b>Humanities</b>	<b>Arabic, Economics, Education, English, Political Science, Urdu , Persian, English Literature, Sociology, History, Psychology , Music, Kashmiri, Travel and Tourism,</b>



<b>B.B.A</b>		Communicative-English, Business mathematics and statistics. management process, Business economics, Business Law, Fundamentals of Accounting, Computer Application, Strategic Management, Entrepreneurship Development, International Business, Quantities techniques, Organization behavior, Human-resource management, Financial management, Production Management, Business Taxation
<b>Commerce</b>	<b>Commerce and Management</b>	Accounting, Enterprise Development, Business and Company Laws, Economics, Public Finance, Money and Banking, Business Communication, Stenography, Statistics, Computer Applications, Management of Organizations, Tax Law and Practice, Auditing, Advertising and Sales Management.

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

**Response:** - The ad-on courses on ‘Data Care Management’, ‘Video Editing’ and ‘Dyes, Colors and Chemical Constitution’ programme are self financed. The students of the first two courses pay an amount of **Rs. 500** which is used for remunerating seasonal faculty. The students of ‘dyes colour and chemicals constitutions’ have to pay an amount of **Rs.200** which is utilized for purchasing necessary materials.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

**Response:-** Travel and Tourism as a subject which is relevant to regional and global markets is one of the subjects being taught in the institution.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

**Response:-** There is no provision for students to choose from conventional and distance mode of education by the affiliating university.



### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University 's Curriculum to ensure that the academic programmes and Institution 's goals and objectives are integrated?**

**Response:-** Keeping in view, the institutional goals and objectives of the faculty members are encouraged to participate in curricular activities organized by the affiliating university which integrate the two.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

**Response:-** Faculty members who are part of BOUS suggest ways and means of enriching the curriculum. The needs of the dynamic employment market are given due consideration. Curriculum is devised in such a manner which is inclined towards being learner centric.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender , Climate Change , Environmental Education, Human Rights, ICT etc., into the curriculum?**

**Response:-** The institution being a woman college organizes seminars and workshops on these key cross cutting issues. One day seminar on "Heinous Crime of Female Foeticide and its alarming growth in Kashmir" was organized on May 23, 2011 in collaboration with Shama Foundation in the college. An intra college seminar on 'Save the Girl Child' was organized on 26-08-2013 by the college literary society and NRHM. The NSS unit of the college actively propagates environment friendly initiatives like Environment week celebrations, Plantation day and Campus cleaning

**1.3.4 What are the various value -added courses /enrichment programmes offered to ensure holistic development of students?**

- Moral and ethical value
- Employable and life skills
- Better career options
- Community orientation

**Response:-** To ensure the holistic development of students the institution organizes seminars and conferences which enrich their moral and ethical values. The employability quotient and life skills are rejuvenated by the endeavors of the Career Counseling Cell and NSS units. Student volunteer of NSS actively participate in community development initiatives like Drug Awareness Campaigns, alarming rise of female foeticide and female literacy. The Career Counseling Cell organizes orientation programmes for the student's vis-à-vis better career options.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

**Response:-** On the basis of feedback from stakeholders (faculty, alumni and parents) the curriculum in General English for the under graduate classes was revised and enriched by the affiliating university.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

**Response:-** IQAC serves as the monitoring /evaluating body in the institution. The lacunae pointed out in the feedback are looked into and quality parameters are ensured.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

**Response:-** Faculty members actively participate in the framing and developing the curriculum. As members of BOUS, their suggestions are incorporated by the affiliating university while designing the curriculum.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum ? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes /new programmes?**

**Response:-** Feedback obtained from students and stakeholders is analyzed and consolidated by IQAC and communicated to the affiliating university Directorate of Quality Assurance.(DIQA) which in turn informs the various departments for introducing changes or enriching the curriculum.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.**

**Response:-** No new course or programme was introduced by the institution during the last four years. Although the institution has sent proposals to higher authorities for job oriented course like biotechnology, sports, physiotherapy, biochemistry, hospitability and catering technology, spoken Arabic but the sanction is awaited. The sanction for the introduction of Biotechnology, Home Science Stream and hospitability and catering technology has been started from this session (2014). The rationale for introducing these new courses is for enriching the knowledge base of our students as well as increasing their employability quotient.

## **CRITERION II: TEACHING - LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

**Response:-** The institution ensures wide publicity to the admission process by resorting to the following process.

- a) The college posts all the relevant information about the admission process on its website [www.gcwnk.ac.in](http://www.gcwnk.ac.in) to ensure maximum participation of the applicants in a transparent manner.
- b) The admission process and the dates are widely published in the local dailies and the electronic media.
- c) The college publishes its annual prospectus containing all information about the infrastructure, the admission procedure and the activities calendar of the college.

#### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

**Response:-** As per the directive of **Gross Enrolment Ratio**, admission in the colleges is considered as the right to education for any aspirant seeking admission. Any 10+2 pass out has to be considered for admission under the admission rules laid down by the affiliating university. An admission committee in the college scrutinizes admission forms of aspiring students and takes due care of the norms set by the state government and the affiliating university.

a) **General (B.A/B.Sc/B.Com) :-** The eligible applicants from the catchment areas are admitted on first cum first serve basis.

b) **Professional (B.B.A):-** - The students are selected to various professional courses through a common entrance test conducted by the affiliating University.

c) **Vocational (Add-on courses):** - The students are selected to these courses through an entrance test by the institution or by a merit list prepared by the institution. Applicants who apply during the stipulated time and fall within merit parameters are also selected. Students are selected by either of the two processes.

#### **2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

**Response:-** The cut-off percentage is 45 % for the general category and 40% for the reserved category for science stream. For arts/commerce stream there is no such restriction, for B.B.A the cut off percentage is 50%. Other colleges within the city /district follow the same procedure formulated by the affiliating university.



**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has contributed to the improvement of the process?**

**Response:-** Since admission process is governed by the affiliating university and state higher education department, there is no mechanism to review the admission process. The student profiles are revised in consultation with the stakeholders.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections (EWS)
- Minority community
- Any other

**Response:-**

- a) Admission to ST/SC is made as per the rules and regulations laid by the affiliating university and the state higher education department. In order to motivate students from SC/ST/OBC categories, the college provides financial assistance under state and national level schemes.
- b) It is pertinent to mention that a sizable percentage of students belonging to economically weaker section (EWS) categories are enrolled in the college. Financial assistance under state and national level schemes is provided by the college to students belonging to this category.
- c) Since it's a women's college admission to different programmes is open and subject to norms prescribed by affiliating university.
- d) The number of differently abled students seeking admission in the institution is very less. Due care is taken to provide all the necessary facilities to such students.

There is a special reservation in admission process for the candidates having proficiency in sports and games. These students are offered induction in the NCC and NSS units of the college.



**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

**Response:-**

**Year 2010-11**

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand ratio</b>
<b>UG</b> <b>1.B.A/B.Sc/B.Com/BBA</b> <b>Ist year</b>	1400	1350	1:1

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand ratio</b>
<b>UG</b> <b>1.B.A/B.Sc/B.Com/BBA</b> <b>IIInd year</b>	1268	1268	1:1

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand ratio</b>
<b>UG</b> <b>1.B.A/B.Sc/B.Com/BBA</b> <b>IIIst year</b>	1401	1401	1:1

### **Year 2011-12**

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand ratio</b>
<b>UG</b> <b>1.B.A/B.Sc/B.Com/BBA</b> <b>Ist year</b>	<b>1029</b>	<b>1030</b>	<b>1:1</b>

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand ratio</b>
<b>UG</b> <b>1.B.A/B.Sc/B.Com/BBA</b> <b>IIInd year</b>	<b>1279</b>	<b>1279</b>	<b>1:1</b>

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand ratio</b>
<b>UG</b> <b>1.B.A/B.Sc/B.Com/BBA</b> <b>IIIInd year</b>	<b>1087</b>	<b>1087</b>	<b>1:1</b>

### **Year 2012-13**

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand ratio</b>
<b>UG</b> <b>1.B.A/B.Sc/B.Com/BBA</b> <b>Ist year</b>	<b>1641</b>	<b>1641</b>	<b>1:1</b>

Programmes	Number of applications	Number of students admitted	Demand ratio
UG:-1.B.A/B.Sc/B.Com/BBA IIInd year	878	878	1:1

Programmes	Number of applications	Number of students admitted	Demand ratio
UG 1.B.A/B.Sc/B.Com/BBA IIIInd year	1123	1123	1:1

**Year 2013-14**

Programmes	Number of applications	Number of students admitted	Demand ratio
UG 1.B.A/B.Sc/B.Com/BBA Ist year	1306	1306	1:1

Programmes	Number of applications	Number of students admitted	Demand ratio
UG 1.B.A/B.Sc/B.Com/BBA IIInd year	1188	1188	1:1

Programmes	Number of applications	Number of student admitted	Demand ratio
UG 1.B.A/B.Sc/B.Com/BBA IIIrd year	840	840	1:1

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

**Response:-** The College as such does not have any infra structure for catering to the needs of differentially abled students. Due care is taken to provide all the necessary facilities to such students. The college plans to construct ramps in the upcoming buildings of the campus.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

**Response:-** The institution analyzes the needs of the students vis-à-vis knowledge and skills on the basis of marks secured in the qualifying examination. The admission committee counsels them on the choice of subjects suited to their intelligence. Students with good communication skills and flair for writing are screened for admission in English Literature.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

**Response:-** In order to bridge the knowledge gap of the enrolled students vis-à-vis their chosen programme the institution organizes remedial classes, extension lecturer, seminars and subject tours.

### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

**Response:-** The institution sensitizes the staff and students on issue such as gender inclusion and environment by organizing programs through the NSS units. The college has established a women empowerment cell which takes care of gender related issues.

### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

**Response:-** Advanced learners are identified through their academic history as well as the feedback from faculty. IQAC of the college regularly monitors the needs and requirements of its advanced learners and organizes interface with eminent educationist for them. Advanced learners interact with renowned scholars, teachers and educationists visiting the institution and share their knowledge. Such initiatives enhance the knowledge base of the advanced learners.

### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**



**Response:-** The institution collects and analyses the data on academic performance through academic history, attendance record, performance in class tests, quizzes, assignments and project work. Students with financial incapability are provided financial assistance by the institution through national and state level scholarships. The college faculty contributes voluntarily to provide financial assistance to such students.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

**Response:-** The college publishes in advance the activity calendar covering academics, co-curricular and extracurricular activities so that the student are aware about the commencement and end of the session. There is a proper teaching plan followed by the faculty members for covering the entire syllabus. The evaluation prescribed by the affiliating university is executed by the affiliated colleges.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

**Response:-** IQAC ensures effective learning experience for the students . Teaching faculty is encouraged to utilize different teaching aids like Over head projectors, Power point presentations, models and illustrations. ICT as a powerful tool for teaching learning is adhered to in the institution. One of our faculty members in Botany has developed an e-content module for B.Sc Ist year available on [www.sakshat.ac.in](http://www.sakshat.ac.in).

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

**Response:-** The average intelligence and the power of assimilation of the student is ascertained by the concerned teachers within a week of the teaching learning process. This important factor i.e. the IQ of the student is borne in mind for the whole academic session to ensure student centric teaching activity. In order to avert the monotonous routine of the teaching learning process, teachers from other departments interact with students sharing their own experiences and facilitate interactive and independent learning among the students. The IQAC cell facilitates interactive learning and organizes group discussions, seminars, workshops which hone these skills in the students. Students are encouraged to make presentations, project reports and hence lead to their knowledge growth.

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

**Response:-** IQAC as a monitoring body nurtures critical thinking and scientific temper among the students by felicitating them with recognition and organizing interface for them with scholars of repute. This serves as a stimulus and inculcates scientific temper in the students who become lifelong learners.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL ) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

**Response:-** For the purpose of effective learning the institution uses the following technologies.

1. OHP
2. EDUSAT
3. Smart /Interactive boards
4. INFLIBNET resources
5. Internet facility

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

**Response:-** Students and faculty are exposed to advance level of knowledge and skills. Faculty members are encouraged to attend multi disciplinary refresher/orientation courses, seminars and workshops within and outside the state. A good number of faculty members have attended and presented papers in workshops and conferences at the state, national and international level. Students are encouraged to browse the internet for journals and research publications procured through the UGC sponsored INFLIBNET and N-LIST resources.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

**Response:-** The institution initiates the process of addressing the academic ,psycho social and personal needs of the students through mentoring them off and on. Remedial courses for such students are conducted by the institution. The career counseling cell provides professional guidance to the students by organizing awareness programmes. Coaching for banking /insurance sector was organized in June 2011 for 25 days.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

**Response:-** The institution uses ICT based innovative practice and teaching and learning such as use of computers,LCD TV and projector and combine them with conventional class room teaching. The faculty organizes seminars, workshops and interactive sessions in order to facilitate effective learning and soft skill development of the students.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

**Response:-** The college library has subject wise arrangement of books belonging to different departments. Besides, there are departmental libraries in the department of physics, chemistry, psychology, botany and zoology where ready reference books for students and faculty are stocked. These help in enhancing the teaching learning process as students don't have to wait for their turn in the central library (which is once in a fortnight). The library has WI-FI connectivity with INFLIBNET resources which are utilized both by the faculty and students.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

**Response:-** The institution does face challenges in completing the curriculum within the stipulated time frame and academic calendar . Absenteeism is rampant due to lack of interest and familial pressure. To overcome this, the affiliating university has made it mandatory to have 75% of attendance in an academic session which has yielded some results.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

**Response:** At the commencement of the academic session the institute monitors the quality of teaching learning through the IQAC cell .It provides guidance to the faculty vis-à-vis effective teaching methodology like group discussions and brain storming sessions. Based upon the feedback received from the students and faculty the IQAC serves as a effective mechanism to both evaluate and monitor the quality of teaching learning.



## **2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc/D.Lit							
Ph.D			6	12	10	17	35
M.Phil	01		2	6	4	12	25
PG					1	3	4
Temporary teachers							
Ph.D							
M.Phil					9	9	18
PG					3	16	19
Part-time teachers							
Ph.D							
M.Phil							
PG							

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

**Response:-** The college does not have the authority to appoint additional faculty to teach new programmes like Biotechnology, IT, Bioinformatics. The appointment of additional faculty to teach new programmes is made on an annual basis by an expert committee constituted by a nodal college on demand by the head of the institution. A faculty member has been appointed in the department of computer applications in Jan 2012.



**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
<b>Refresher courses</b>	<b>24</b>
<b>HRD programmes</b>	<b>02</b>
<b>Orientation programmes</b>	<b>15</b>
<b>Staff training conducted by the university</b>	<b>7</b>
<b>Staff training conducted by other institutions</b>	<b>5</b>
<b>Summer/winter workshops, etc.</b>	<b>34</b>

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- **Teaching learning methods/approaches**
- **Handling new curriculum**
- **Content/knowledge management**
- **Selection, development and use of enrichment materials**
- **Assessment**
- **Cross cutting issues**
- **Audio Visual Aids/multimedia**
- **OER's**
- **Teaching learning material development, selection and use**

**Response:-** Management is highly proactive in relation to faculty development. Faculty members are encouraged to attend national conferences.

Many steps were taken to empower and enable the use of various tools and technology for improving teaching/learning. For example the use of latest technology comprising the following aids has helped in improving teaching learning process.

- EDUSAT
- INFLIBNET
- Internet
- Interactive/Smart Boards
- LCD projectors
- OHP
- Creating Power Point Presentations

**c) Percentage of faculty**

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies (2%)
- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies (100%)
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies (60%)

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

**Responses:-** Faculty members are encouraged to attend seminars, workshops, training programmes as well as organizing national and international seminars. As the career advancement of the faculty is dependent upon these participations, their participation forms the stipulate performance indicators. Three teachers have availed the UGC (FDP) scheme for completing their research programmes during XI plan.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance /achievement of the faculty.**

**Response:** Faculty members have received recognition both at the national and international level in academic excellence. Members who have been felicitated by both Govt. and non government agencies are:

**1) Prof. Tasleem Peer (Principal) received Sadbhavna Mother Teresa Award for academic excellence.**

**2) Dr.Mohd Ashraf (H.O.D Urdu) received Master Karam Chand Award for Best Teacher.**

**3) Prof. Naseem Shafai received Literary Personality of the year.**

Faculty members in physics and zoology have international and national collaborations. This has resulted in promoting a culture of knowledge enrichment in the institution.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers?**

**If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

**Response:-** Yes the college has introduced and implemented the scheme of evaluation of teachers by students and external peers .Feedback forms are provided to the students to ascertain their knowledge ,communication skills ,knack of teaching and clarity of thought. This feedback is analyzed by the IQAC and on the basis of inference; the principal of the college offers suitable advice to the faculty in order to improve their teachings Skills.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

**Response:-** The evaluation methods are communicated to the students through the detailed prospectus. The faculty also makes the student understand the methods of evaluation while discussing the prescribed syllabi. The information regarding the unit wise weightage and internal/external evaluation criteria are described in detail in the syllabus prescribed by the affiliating university. Examination modal papers are made available to the students in the college library and faculty is made aware about all the notification and circulars regarding examination and evaluation.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

**Response:-** Affiliated colleges do not enjoy any autonomy with respect to evaluation as it's the prerogative of the affiliating university. Copies of the evaluated sheets are provided to the students on demand. Winds of changes have swept evaluation process as the university has switched to a re-evaluation mode of transparency, unitization of the syllabus and internal assessment (mid-term test) as part of the evaluation of the student's performance.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

**Response:-** For effective implementation of evaluative reforms the examination cell in the college frequently conducts meetings with faculty members and informs them about the new evaluation reforms. Henceforth all the faculty members are made aware of the changes in the evaluation mechanism prescribed by the affiliating university.



**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

**Response:-** The institution obtains a feedback from students who had appeared in various competitive, entrance examinations and faced interviews for recruitment in different services. This information is passed on and recorded for the benefit of students for e.g some of the achievers are: Mantasha–bin-Rashid (K.A.S-2011) (**Kashmiri**), Syed Kouser Andrabi (NET-2012,) (**Kashmiri**). Syed Mehreen Andrabi-(2013) (**Kashmiri**), their profiles are the source of inspiration for students. Their impressions have been incorporated and have positively impacted the system

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

**Response:-** Internal assessment is carried in a transparent manner and due weightage is given to communication skills ,independent learning and behavioral aspects. For the overall development of the students regarding behavioral aspects, independent learning and communication skills, they are encouraged to participate in group discussions, debates, elocutions, quiz completion and presentations so that their personalities are honed in a holistic manner.

**2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

**Response:** The desired graduate attributes specified by the college in terms of acquisition of skills and knowledge are communication skills (reading and writing) moral and ethical values, scientific temper, managerial skills and good citizenship. The attainments of these are ensured through the alumni parent teacher meetings and interaction with students which lead to empowering and enlightening the students.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

**Response:**

The college has a active Grievance Redressal Cell to take care of all sorts of students grievances including internal and sessional evaluation issues. Their grievances regarding the annual examination are addressed by the affiliating university which has its own norms of re-evaluation and redressal.



## **2.6. Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

**Response:-** Use of ICT tools like computers, internet, audio visual aids and multimedia has been promoted in the teaching learning process. The interactive teaching methodology has supported and complimented the traditional lecture methods. Innovative evaluation methods are communicated to the students well in time through the college prospectus and notification of the syllabus prescribed by the affiliating university.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

**Response:-** The institution monitors and communicates the progress and performance of the students in internal assessment and annual university exams through a display on notice boards and college website. The institution felicitates meritorious students on the annual day function.

Pass % age	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Pass % age (B.A/B.Sc/B.Com)	96%	99%	96%	89%	69%
Distinctions	51	30	36	49	46
Pass % age ( B.B.A)	79 %	96 %	98 %	90 %	91%
Distinctions	x	5	10	7	45

The analysis shows a decline after the three years but remains constant.

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

**Response:-** The teaching learning assessment strategies of the institution are structured through IQAC to facilitate the achievement of learning outcomes. The communicative, competitive and life skills are perfected through group discussions, participation in interactive sessions and

workshops. IQAC cell of the college ensures that the imparting of education to our students helps them to develop into effective and innovative personalities and strive for academic excellence.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

**Response:-** The college organizes various programmes on socio economic issues like entrepreneurship and innovation. A one day regional seminar on the “**Role of Self Help Groups in the promotion of traditional industries**” was held on 18<sup>th</sup> Aug.2011. Principal of various colleges and faculty members in their presentations highlighted the need for preserving traditional handicrafts. College being a women’s college is sensitive to the social issues vis-à-vis women and their problems. The NSS units organize awareness programs regarding burning social issues like female foeticide and drug abuse.

**2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

**Response:-** The institution collects and analyzes data on student learning outcomes through regular assessments and assignments. The IQAC identifies the loop holes and takes required steps to rectify these impediments.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

**Response:-**

The progress of students is monitored through the conduct of class tests , mid-term tests and interactive sessions. The poor performance of some students is identified and special classes are arranged to improve their performance.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

**Response:-** At the institution level, at the beginning of the academic year the annual academic calendar is published in the college prospects. The individual teacher prepares teaching plans for the academic session. Use of ICT tools like computers, internet, audio visual aids and multimedia has been promoted in the teaching learning process. The interactive teaching methodology has supported and complimented the traditional lecture methods. Innovative

evaluation methods are communicated to the students well in time through the college prospectus and notification of the syllabus prescribed by the affiliating university. Some of the quality sustenance measures undertaken by the institutions .since the previous assessment and accreditation(**NAAC Peer Team Visit**) with regard to teaching learning and evaluation are:-

1. Teachers are encouraged to visit institutions of repute and emulate their best practices in their college.
2. Syllabi at the under graduate level are revised in tune with changing trends
3. Use of computers and ICT is utilized in the teacher learning process.
4. Teachers have applied for various major and minor projects.
5. There is access to computers in the counseling cell of the college.
6. More students are enrolled in the Persian language.
7. There is an active skill empowerment cell in the college where expertise in local arts and crafts is imparted to students.

### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

**3.1.1 Does the institution has recognized research center/s of the affiliating University or any other agency/organization?**

**Response:** - The institution does not have a recognized research centre. Faculty members are actually involved in research work through the affiliating university. A faculty member in physics is recognized as co-supervisor in the affiliating university.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

**Response:-** Yes, research is carried out by the UGC/IQAC/ Academic and Research committee. This committee widely publicizes the research facilities that are on offer by the UGC, DST, major research organizations and other universities. The committee also help us regarding the codal formalities and acts as a facilitator. The committee encourages faculty members to pursue major and minor research projects through FDP and allied scholarships offered by the UGC. The composition of this committee is appended as (**ANNEXURE III**).



Impact of the establishment of academic research committee is that faculty members are actively pursuing research in the affiliating university. Two faculty members in Commerce and Chemistry have submitted their proposals for pursuing Ph.D under FDP scheme of the U.G.C

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc. to teachers**
- **Support in terms of technology and information needs**
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **Any other**

**Response:-** As and when research projects / schemes are undertaken by faculty members the prescribed norms are followed. The Principal investigator enjoys full autonomy and all logistic support like reducing teaching workload, special leave as admissible is provided to the researcher. The institution facilitates submitting and auditing the utilization certificate well in time.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

**Response:-** The institution firmly believes in inculcating a scientific temper and aptitude in the students. The students of B.A/B.Sc/B.Com 2<sup>nd</sup> year have to prepare project reports albeit of a modest nature. Preparing project reports forms a essential part of the syllabus of Management course (B.B.A) wherein there is a positive interface between students and industry. The academic research committee seeks to foster scientific temper in the science undergraduates.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

**Response:-** The following faculty members are actively engaged in research work, guiding research scholars and have collaborative research activity at national/international level

1. Dr.Syed Zaffar Iqbal (Dept. of Physics) is research co-guide in M.Phil, Ph.D in



department of Physics, University of Kashmir and has collaborative research activity at International /National level. He is engaged in International research activity collaborating with University of Patras Greece and National collaboration with P.G Department of Electronics and Instrumentation Technology, University of Kashmir and the Department of Electronics, Islamia College, Srinagar.

**2.** Dr. Dilger Mehdi is working on a project under U.G.C. No. 13/1664-A. Title of the Project is Fish Catch Composition and Production in Wular Lake (A Ramsar Site) in Kashmir Himalayas.

**3.** Dr. Ulfat Jan (Dept. of Persian) is working on minor project funded by UGC F-8-1(115)2010, MRP (NRCB)

The title of the project is Role of Hinduism in Persian Literature in Kashmir

**3.1.6 Give details of workshops / training programmes / sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

**Response:-** Workshops/ Training Programmes / programmes which emphasis capacity building in terms of research are conducted and a research culture permeates the campus.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

**Response:-** As the college is an under graduate college research activity is carried of a modest nature but the faculty wise interests are:-

**Science:-** 1. **(Physics):** Analog Signal Processing 2. **(Chemistry):** Physical Chemistry 3. Inorganic Chemistry 4. **(Botany):** Economic and Ethano-Botany 5. Genetics and Plant Breeding **(Computer Application):** 6. Software Development 7. Software Engineering 8. **(Zoology):** Fish and Fisheries of Himalayas with reference to Kashmir 9. Syphid Flies in Kashmir 10. Apple Pests of Kashmir

**Commerce:-** 1. Industrial Development 2. Taxation and Finance 3. Human Resource Management

**Social Science:-** 1. **(Economics):** Implication of Globalization on Tourism in India. 2. Micro Industrial Economics 3. **(Education):** Personality Development.

**Arts:-** 1. **(Persian):** Persian literature in Kashmir 2. **(English):** Absurdism and Eastern Philosophy, Mysticism 3. English Language Teaching. 4. Gender Studies 5. **(Urdu):** Tragic Elements in Modern Urdu Novel 6. **(Arabic):** Development of Fiqh in Kashmir, 7. **(Indian Music)** Instrumental

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

**Response:-** Various efforts are taken by the Institution in attracting researchers of eminence to visit the campus. Prof.A.G.Madhosh delivered a lecture on “Emotional Intelligence” (12<sup>th</sup> Sept.). Prof. M.Y.Qureshi deliberated on the “importance of chemistry in day to day life” (18<sup>th</sup> Sept.). Prof. M.H.Balki dean faculty of fisheries (SKAUST) deliberated on Fish and Fisheries in J&K(4<sup>TH</sup> Sept.) Prof. Muzaffar Ahmad, Deptt. of physics ,University of Kashmir delivered a lecture on “Quantum Mechanics meets Information Science on 11<sup>th</sup> Sept. 2013.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

**Response:-** Two faculty members (English, Botany) have availed a fellowship in the Xth plan . Two faculty members (Physics and Persian) are currently pursuing PhD under FDP, FDP in the XIIth plan. The UGC provision has created a research culture on the campus as we have only 4 faculty members with PG as their basic qualification.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

**Response:-** The endeavor of the research activities are forwarded and concerned quarters in the shape of a report /recommendations. Students of B.B.A are encouraged to take projects on issues pertaining to local /national interests and their findings are passed on to the concerned departments and forwarded to higher authorities for implementation.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

**Response:-** As such there is no percentage of the budget earmarked for conducting research activities in the institution.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

**Response:-** There is no provision for providing seed money to the faculty by the institution.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

**Response:-** There is no such provisions available in the institution.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

**Response:-** The faculty members do frequently interact about interdisciplinary research and its topicality. However, till date none of the faculty members have undertaken research programme involving interdisciplinary studies.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

**Response:-** The institution ensures optimal use of the equipment like laboratories, internet facility, reference materials, e-resources(available through INFLIBNET) ,N-LIST journals, audio visuals aids both by the staff and students.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

**Response:-** The institution has received special grants from DST, amounting to Rs.25.0 lacs for promotion of research facility in science departments. Besides the UGC has also sanctioned a grant of Rs: 47.72 lacs for upgradation of laboratories.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

**Response:-** The faculty members are encouraged to undertake minor and major research projects offered by the UGC

Nature of the project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	received	
Minor projects	2009-2011	Dept. of physics	UGC	80,000	70,0000	70,000
	1-YEAR	Role of female poets in mystic poetry	Women's Study Centre	Rs.5000	5000	5000
	2011-2013	Role of Hindus in the development of Persian Literature in Kashmir	UGC	1.5 Lac	85,000	85,000
	2013-2015	Fish catch composition and Production in Wular Lake(ARamsar site)in Kashmir Himalayas	UGC	4Lac	x	x
	2009-2010	Nutritional Problems in Elerly women in Srinagar City(age:-65yrs	UGC		Rs.5000	x
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students research projects						



### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

**Response:-** Research facilities available to students and research scholars within the campus are:- a spacious library containing about 60,000 books on topics of varied interests, internet facility, INFLIBNET and N-LIST resources journals of different departments and CD's , reprography facility in the library. These facilities create an ambience of learning and offer an impetus to research inclination in students as well as faculty members.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

**Response:-** The college intends to have LAN interconnectivity and WI-FI enabled campus. Smart class rooms and state - of - the- art browsing centre.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

**Response:-** The institution has not received any grant from the industry or any other beneficiary agency for developing research facilities.

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

**Response:-** As it's an undergraduate college no facility is made available to the students. However UGC provides various facilities for promotion of research activities among faculty members by way of sanctioning various research projects and faculty improvement programmes.

#### **3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

**Response:-** The library is WI-FI enabled, and has INFLIBNET resources and N-LIST journals and e-books. Faculty members regularly browse these resources through their individual access logins. OPAC facility is available to approx.25,000 books available in the library. Subsidized reprography facilities are also available.

#### **3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

**Response:-** The College initiates the development of collaborative research facilities within the campus. A Faculty member in computer application has developed software for admission forms and offered a new lease for the automation process in admission.

### **3.4 Research Publications and Awards**

#### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research inputs contributing to new initiatives and social development

**Response:-** Nothing Substantial

#### **3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

**Response:-** No, the college does not publish any research journals.

#### **3.4.3 Give details of publications by the faculty and students:**

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

**Response:-** Refer to List of Publications.(Annexure IV)

Faculty of Science, Arts, Commerce and management.

### 3.4.4 Provide details (if any) of

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

**Response: - Research Awards**

**Prof.Nadeem Bashir:**

- *Best poster with a citation* and cash award at CRSI-RSC Symposium in Chemistry held at I.I.T. Mumbai.
- Lindau Alumni 2010: Was one of the 20 students selected at national level to participate in *63rd Meeting of Nobel Laureates and Students and 3rd Interdisciplinary Meeting* held at Lindau Germany from June 27-July 03, 2010.  
Visiting Research Scholar for short-term research visit to *Max-Planck Institute for Physics of Complex Systems*, Dresden Germany from 11-07-2011 to 08-10-2011. (Worked on Generalized Modelling on a typical uncatalyzed / catalysed BZ reaction involving aromatic substrates) with Dr. Thilo Gross.
- Availed Two months Summer Research Fellowship programme at *Indian Institute of Science Education and Research*, Thiruvananthapuram Kerala from 01-11-2012 to 31-12-2012 sponsored by Indian Academy of Sciences Bangalore. (Worked on" modelling on a simple Briggs Rauscher Reaction involving aromatic substrates)

**Dr.Dilgeer Mehdi**

Best Oral presentation Award in one day national seminar on Advances in Biosciences on the paper Fish Ecology in biotic habitats of Kashmir Himalayas on 12<sup>th</sup> june 2012

**Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

**Reviewer:- Dr.Syed Zaffer Iqbal**

1. International Journal of Electronics ( U. K.)
2. Indian Journal of engineering and material Sciences.
3. Journal of circuit and signal processing

**Reviewer:- Prof. Nadeem Bashir**

1. (Journal of Environmental Management
2. International Journal of Chemical Kinetics, Bull. Chem. Soc. Japan.,  
**Editor of** (Journal of Catalysts and Catalysis).

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute- industry interface?**

**Response:-** The B.B.A students studying in the college are exposed to different industrial houses with and outside the state during their subject tours.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

**Response:-** The institution provides sufficient remuneration to the faculty outside institution for their consultancy services and felicitates the faculty for their consultation. The institution invites some reputed consultants for the same purpose.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

**Response:-**The College encourages faculty members to utilize their expertise for consultancy services by organizing seminars and workshops and are provided with all facilities for the purpose.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

**Response:-** a) Guidance cum counseling to the aspirants of admission to PG courses.  
b) Coaching for banking /insurance sector in the summer break (25 days).

Guidance and coaching is provided free of cost to the students of this college.

#### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

**Response:-** No, fee charged for consultancy offered by faculty member.



### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

**Response:-** The institution organizes outreach activities through its proactive NSS-units who conduct awareness campaign on female feticide, Environment awareness, literacy rate of females and drug abuse.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

**Response:-** The institution encourages students to participate in NSS and other co-curricular, extra curricular activities organized by the various committees. Incentives in the forms of felicitation and refreshment is provided to NSS volunteers. Faculty members assigned with the role of NSS officers maintains records of student's enrolment and participation in different outreach activities. Besides NSS, the students participate in youth festivals debates and declamation contests organized by Student Welfare Department of the affiliating university. The college literary society motivates and prepares the students to participate in these activities

#### **Literary Society 2013:-**

Events organized and participation of students during the year 2013.

1. Symposium (intra-college) on "Tourism Development and economic growth organised by the committee in collaboration with Tourism dept.J&K on 23-05-2013.
2. Student participation in "Inter college Seminar on 28<sup>th</sup>, May 2013 at Islamia college. The topic of the seminar-"Role of civil society and Higher Education Institution against all form of Tobacco Addiction."Azra Mehraj Makhdoomi, BBA student secured 2<sup>nd</sup> position.
3. Student participation in Anti Tobacco Day in Govt.College for women, on 1st June,Tooba Munir,B.B.A .2<sup>nd</sup> year student got the consolation prize in the inter college entitled "The effects of tobacco and debate implementation of laws".
4. Organised a intra college seminar on "Save the Girl Child on 26<sup>th</sup> Aug 2013 in collaboration with NRHM.Tooba Munir (B.B.A 2<sup>nd</sup> year), Saba Rashid (B.Com 1st year), Asma Rahim (B.A 1st year) secured 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> positions respectively.

5. Student participation in inter college debate on 3<sup>rd</sup> July at S.P.College .Azra Mehraj Makhdoomi secured, 3rd prize. The topic of the debate was “e communication has actually divided family ties.”

6. Mehreen Shah B.sc Final year student participated in the inter college seminar on Value Based Education (Essence in Present time) at SSM College of Engineering and Technology on 6<sup>th</sup> July,2013.

7. Tooba Munir (B.B.A 2<sup>nd</sup> year) student participated in the inter college seminar at A.S College on 1<sup>st</sup> oct.The Topic of the seminar was “Clamour for rights: what about the duties”

8. Tooba Munir (B.B.A 2ndyear) participated in the inter college seminar on “Save the girl child: its importance and declining sex ratio” on 8<sup>th</sup> Oct, securing 3<sup>rd</sup> position.

9. Inter university cultural festival (SONZAL)Nov 1-5.15 students participated in elocution debate,Collage,Quiz, Poster making, Western vocal solo contests .Tooba Munir B.B.A IInd year secured IInd consolation prize in elocution and debate.

10. Two students Sidra Nazir (B.B.A final year) and Sobia Mushtaq (B.Sc final year ) participated in the essay writing competition (British High Commission sponsored ) titled ‘What role can youth play in making multiculturalism a success in society?’organised by Dean Students Welfare (Kashmir university)on 28<sup>th</sup> of Nov.2013

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

**Response:-** The institution solicits the perception of stakeholders by convening regular meeting with parents, alumni and civil society with the objective of receiving inputs on improvement in the quality of education imparted by the institution.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

**Response:-** The institution formulates a proper plan (calendar) vis-à-vis extension activities at the commencement of the session. Various outreach activities are organized for students to participate in these extension activities.

The budgetary details for last four years for the conduct of extension and outreach programme (NSS) are:-

Year	Funding from University of Kashmir
2009-2010	72500

<b>2010-2011</b>	<b>Nil</b>
<b>2011-2012</b>	<b>Nil</b>
<b>2012-2013</b>	<b>Nil</b>

<b>Year</b>	<b>Funding from College Accounts</b>
<b>2009-2010</b>	<b>Nil</b>
<b>2010-2011</b>	<b>Nil</b>
<b>2011-2012</b>	<b>34530</b>
<b>2012-2013</b>	<b>183550</b>
<b>Sum</b>	<b>218080</b>
<b>Total sum ( funds from K.U)</b>	<b>72500</b>
<b>Expenditure</b>	<b>183906</b>
<b>Balance till date</b>	<b>106674</b>

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

**Response:-** The faculty members enlisted as N.S.S programme officers earn credits in their respective C.V's whereas students enrolled as NCC/NSS volunteers are provided concession in undergraduate and post graduate admission procedures. Hence this proves as a positive incentive for students to participate in these extension activities.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

**Response:-** N.S.S programme officers often visit the adopted underprivileged areas and collect data regarding various issues like female literacy and health issues.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

**Response:-** The college vision which envisages to produce women of substance receives a great



fillup when our students compared to girls students in other colleges are academically grounded and possess life skills. Outreach activities and personality development initiatives organized by the various committees form the core of this sea change in our students. Faculty members are also paid Honrarium.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

**Response:-** The College has an alumni of old students which meets twice a year to discuss the academic, administrative and infrastructural development in the institution. The college organizes meetings between alumni, senior citizens of society and the college management (committees) to discuss the futuristic plans and infrastructural expansion to cope up with the growing influx of the students seeking admission to this college. As a healthy practice the college ensures the participation of retired teachers, civil society members and senior citizens in all its curricular and extra curricular programmes, debates seminars and annual day functions.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

**Response:-** As such no constructive relationship has been forged with other institution in the locality for outreach activities. The three NSS units carry out various out reach activities like Blood Donation Camp, Health Awareness Camp, Female literacy and visit to Disaster victims through their volunteers

**3.6.10 Give details of awards received by the institution for extension activities and /contributions to the social /community development during the last four years**

**Response:-** The NSS units have received letter of appreciation from the NSS Directorate of the affiliating University.

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

**Response:-** Faculty member in Physics has international collaboration with university of Patras Greece. There is no such benefit accrued by the institution viz-a-viz staff exchange and sharing facility and equipments

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance /other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

**Response:-** N.A

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student**



**and staff support, infrastructure facilities of the institution viz. Laboratories / library/ new technology /placement services etc.**

**Response:-** 24-25 September 2009:-2 day National Seminar, NAAC sponsored.IQAC as vehicle for Institutional Excellence”.

18-08-2011:-1-day regional seminar on the “Role of self help groups in the promotion of traditional industries”.

23-11-2011:-1-day state level seminar on Right to Information.(Joint collaboration between Govt.College for Women ,Nawakadal and J&K State Information Commission

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

**Response: -** Prof.Yogendar Verma NAAC resource person in the seminar year 2009 “**IQAC as a vehicle for Institutional Excellence**” deliberated on how IQAC could be more integrative in character and emphasized that quality must be based on certain value system. He also stressed on how IQAC should have a flexible structure and must be subject to both internal as well as external audit.These remarks acted as a fillip to the IQAC functioning in the college.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

**Response:-** For curriculum development a series of extension lectures is organized within the

campus. Introducing new job oriented courses like Biotechnology, Hotel and Catering Technology, Spoken Arabic, Biochemistry, Biotechnology has been the point of focus for the institution.

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

**Response:-**

The institution strives for establishment of these linkages which foster an ambience for research and extension.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

**Response:-** The policy of the institution regarding infrastructure augmentation is consistent with academic requirements. Since the inception of the college in 1961, with science, arts and home science with a small member of students, the college has grown manifold with arts, science, commerce and management with an intake capacity of 1500 students which touches to more than 3000 students every year. Adequate infrastructure facilities have been added over the years. Keeping in view, the paucity of land available to the college, a new science block is being constructed within the campus funded by the higher education department. The laboratories (science and computer application) are upgraded constantly with financial support from UGC and DST.

#### **4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**b) Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

**Response:- a) Curricular and co-curricular activities:-** Classrooms, Smart class room, laboratories, reading room, library with INFLIBNET and browsing centre, auditorium/EDUSAT lab, equipped with LCD's, OHPS ,seminar halls and botanical garden

b) Extra -curricular activities:- Heritage badminton hall, T.T.hall, gym, playfield (volley ball/throw ball courts)

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

**Response:-** The institution plans and ensures that the available infrastructure is optimally utilized and is coordinated with academic growth. On a priority basis, the requirements as and when needed are submitted to the higher authorities. For instance keeping in mind the limited infrastructure available to the college, a new science block is coming up in the campus. Details of infrastructure facilities are appended (**Annexure V**)

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

**Response:-** The institution firmly believes in facilitating the requirements of differently abled students. Due Care is taken to ensure that their classes on the ground floor. The institution plans to construct ramps in the upcoming building in the campus.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility - Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

**Response:- Hostel facility:-** As the college is located on minimal space of 17 kanals (2.25 acres), no hostel facility is available. Based on the recommendations of the Peer Team Visit in 2005, neighboring institution were requested for hostel accommodation on a twin sharing basis but no response has been solicited till date.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

**Response:-** There is a medical aid centre located in the college administrative block with a qualified nurse and first aid materials . In case of emergency, the college avails the facility of the



state Govt. hospital located nearby. The N.S.S unit frequently organizes awareness programme on health related issues for the students and faculty. Details of such programmes are highlighted in the NSS Report (**Annexure –VI**)

**4.1.7 Give details of the Common Facilities available on the campus -spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

**Response:-**The common facilities available in the campus are:-

**IQAC:** The IQAC was constituted in September 2005 after the NAAC visit in 2005. The head of the institution is designated as the chairperson with an associate professor as coordinator and H.O.D’s as members. The IQAC monitors all the academic, co-curricular and extracurricular activities in the institution.

**Grievance Redressal unit:** An effective G.R.U is in place in the institution to redress the grievances of staff and students. Complaint boxes are installed within the campus.

**Women empowerment cell:** Being a women’s college the women empowerment cell conducts seminars, workshops, awareness programmes.

**Counselling and Career Guidance:** An active Counseling and Career cell is in place in the campus. Workshops, interactive seminars are conducted by the cell. Coaching classes for entry into different competitive exams like Banking services/P.G entrance tests are conducted.

**Placement Cell:** N.A

**Health Centre:** As well established health centre house in the admin block with a qualified nurse is in place.

**Canteen:** Canteen facility is available in the college.

**Recreation facilities:** Badminton hall, T.T hall, playground and full equipped gym.

**Drinking water facility:** Hygienic water coolers with filter facility are installed at key locations

**Auditorium:** A spacious auditorium with a seating capacity of 250.

**Fair price shop:-** where internet facility and reprography facilities is available.



## **4.2 Library as a Learning Resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

**Response: -** Yes, the college library has an Advisory Committee.

The Advisory Committee of the Library is constituted with ‘Principal as its Chairperson, Librarian as Convener and all Head of Deptt’s from Science, Humanities, Commerce, and Management as advisors.

Significant initiatives proposed and implemented by the Advisory Committee.

1. Implementation of Library Automation.
2. Improvement of Library service and yearly addition of books to the stock.
3. Exhibition of New arrivals for the staff and students in the beginning of every Academic year. Programmes to improve “Reading Habits” and usage of library services for the students.
4. Display of clippings of competitive examination, other related activities /notices/circulars.
5. Implementation of WI-FI facility and photocopying.
6. Implementation of Bar-coding system

**4.2.2 Provide details of the following:**

- Total area of the library (255.3’x181.0’)
- Total seating capacity (75 Students)
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) (10AM - 4PM)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) (AnnexureVII)

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

**Response:- Collection Development Policy:**

**Selection of Information Resources.**

- For the selection process, there is a library committee comprised of principal, Librarian as Convener, all Head of Deptt’s as members and student representatives as members with librarian who is responsible to place before the committee the list of publishers catalogue, book reviews etc

- After going through these tools, the committee draws up recommendations for the procurement of books and journals to be acquired.
- While selecting the Information Resources, the needs of the users are considered.
- The selection of the books is done keeping in view the subject relevance. The selection mainly is done by the subject experts /HOD's
- The budget is also taken into consideration while making selection.
- After going through all these, the list of books and journals recommended by the library committee is presented before the principal for final approach after which the books are to be acquired by contacting various publishers for the purchase.

Library holdings	Year 1(2010)		Year 2(2011)		Year 3(2012)		Year4(2013)	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	2101	5,00,000	806	3,28,118	200	1,12,807	575	2,00,000
Reference Books	550	1,00,335	283	1,00,000	147	87,193	75	59,890
Total	2651	6,00,335	1089	4,28,118	347	2,00,000	650	2,49,890
Journals / periodicals	10	29930	X	X	X	X	X	X
e-resources	X	X	X	X	X	X		5000(N-List)
Any other(specify)	X	X	X	X	X	X	X	x

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC:- (As a tool facilities quick search of books with one of the field. Author name, Title, Publisher, ISBN, Call no. etc. through online public Access Catalogue.
- Electronic Resource Management package for e-journals :- ( N.A)
- Federated searching tools to search articles in multiple databases : - (**Soul 2.0: The Integrated library Management System search of Documents in the Library. INFLIBNET: N-List programme is another federated tool for search of articles in e-journals and e-books**).
- Library Website: - (Available through College website)
- In-house/remote access to e-publications:- (**INFLIBNET-N-List programme is subscribed for remote access to e-resources**).

- Library automation:- (The library is partially Automated through Integrated Library Management Software package. SOUL 2.0 Bar-coding is in process. CCTV with 12 cameras is installed for surveillance).
- Total number of computers for public access: - (12)
- Total numbers of printers for public access: - (01)
- Internet band width/ speed 2mbps 10 mbps 1 gb(GB) :- (BSNL 2mbps)
- Institutional Repository: - (N.A)
- Content management system for e-learning :- (Participation in resource Sharing)

#### 1. Network/Consortium (like Infflibnet)

#### 2. Subscription for the e-resources of Infflibnet (N-List)

- Participation in Resource sharing networks/consortia (like Infflibnet) :- (Available)

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins : - (140)
- Average number of books issued/returned: - (50)
- Ratio of library books to students enrolled: -
- Average number of books added during last three years:
- Average number of login to (OPAC) :
- Average number of login to e-resources :
- Average number of e-resources downloaded/printed :
- Number of information literacy trainings organized :-

- Details of “weeding out” of books and other materials :-

**Total number of books write off (under financial power vested in the Principal: 5.9&8.24)=3960**

**The reasons for the same process are:**

1. Some books were gutted in fire in year 1990
2. Untraceable and unserviceable in year 2008
3. Triple cost paid process as per library rules for the users who have missing books at the time of availing.

#### 4.2.6 Give details of the specialized services provided by the library

- Manuscripts: (No)
- Reference: (Yes)
- Reprography: (Yes)
- ILL (Inter Library Loan Service) (No)
- Information deployment and notification (Information Deployment and Notification) (No)



- Download:
- Printing:- **(Printer is available to take printout of Information for students and faculty usage).**
- Reading list/ Bibliography compilation:
- In-house/remote access to e-resources: (Through Inflibnet , N-List programme access is made to the journals & e-books)
- User Orientation and awareness

**(The fresher's are oriented in the beginning of the Academic year towards reading habit rules and regulations, library resources, infrastructure facilities, time schedule, circulation of books, special facilities for the financially weak students and assistance rendered by the library staff.**

**Orientation through demonstration is provided to the staff and students. World Book Day is celebrated where all the faculty members and students are made aware about the services of the library and new technological services such as computerization of library and provision of e-resources through INFLIBNET (N-List) programme, Barcoding facility and CCTV with surveillance cameras are introduced).**

**1. Assistance in searching Databases:- (The search strategy is instructed to the users. They are assisted for access to the printed resources through OPAC. They are guided by Library Staff. Incharge Browsing centre about search engine, site address and online resources.)**

**2. INFLIBNET/IUC:- (Staff and students are given separate user ID and password to make use of e-resources available through Inflibnet N-List programme.)**

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

**Response:** The library staff is user friendly and facilitates easy access to the books both for the students and the faculty members.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

**Response:** There is no visually challenged student on the college rolls. The library needs of other physically challenged students are taken care of.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

**Response:** Yes the library gets a feedback from its users which analyzed and used for improving library services. Feedback is collected from frequent users which is analyzed by IQAC and passed on to the Library Advisory committee for improvisations of the services.



## **IT Infrastructure**

### **4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

All in one core i3 Desktops with windows 8	11
All in one Dual Core Desktops with Windows 8	10
IBM Tower Based Server	1
Lenova thinkcentre (core 2 Duo with Windows Vista)	10
HP Pro Elite (Core i3 with Windows 7)	4
Acer (Core i3 with windows 7)	2
All in one Desktop (Intel Pentium 2,6 Ghz with Windows 7)	3
HCL (Core i3 with Windows 7)	1
IBM (Intel Pentium 4 with Windows XP)	6
Wipro Systems (Intel Pentium 4 with Windows XP)	6
▪ Computer-student ratio	( 1:15 )
▪ Stand alone facility	(No)
▪ LAN facility	(Yes)
▪ Wi-fi facility	(Yes)
▪ Licensed software	(Operating Systems /Antiviruses / Academic Softwares)
▪ Number of nodes/ computers with Internet facility	(49)
▪ Any other	

### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

**Response:-** The library is provided with Browsing centre with 10 computers .The college has provided different departments with computers and internet facility.

### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

**Response:-** The management and administration plans to install some more computers and internet connection to upgrade the IT infra structure.

### **4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

**Response:-** There is sufficient provision for procurement, up gradation, deployment and maintenance of computers and accessories. Details of the last 4 years are:-

S. No	Particulars	Procured	Up gradation
1.	Computers and Accessories	7-lacs	-
2.	Equipments other than Lab equipments(CCTv,AC,Invertors, Smart Boards,Projectors,LCD's etc	25-lacs	-
3	Laptop	2.5-lacs	-

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

**Response:-** The institution makes optimum use of the computers for teaching/learning activities. Faculty members regularly undergo capacity building training in managing and creating ICT resources. A faculty member in Botany has prepared an e-content module for B.Sc Ist year available on [www.sakshat.ac.in](http://www.sakshat.ac.in)

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

**Response:-** Easy access to computers in the browsing centre, smart classrooms facilitate the teaching learning process for the students. Availability of online resources and tutorials minimize the role of a teacher who acts more or less as a facilitator of knowledge to the students.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

**Response:-** The institution connectivity within the national knowledge network is under process.

#### **4.4 Maintenance of Campus Facilities**

**4.4.1** How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

**Response:** - The institution ensures optimal allocation and utilization of available financial resources for maintenance and upkeep of facilities available. The details of budget allocation from the maintenance of infrastructure is as follow:-

	2009-2010	2010-2011	2011-2012	2012-2013
A) Building				
1. State grant		60.23		
2. DST	2.5 lacs (Phase-1)			
B) Furniture				
1.State grant		7.00	3.00	5.00
2.DST				
C) Equipments				
1.State grants		1.50	2.88	3.00
2.UGC	45.40 lacs from UGC under 11 <sup>th</sup> plan.			
3.DST	12.5 lacs			
D) Computers				
1.State grant		2.70 lacs		
2. DST		7.5 lacs		
E) Vehicles				
			0.75 lacs	
F) Any other				
				12.30 (Transformer)

\*(As such college does not received separate grants from government or any other organization for purchase of computers. The computers are purchased out of grants meant for equipments)

**\*(The college has been authorized by the state government to spend 114.99 lacs out of pool fund for the year 2013-14 for the development of infra structure, library, laboratory etc)**

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

**Response:-** The institution through the college development and advisory committee ensures that infrastructure ,facilities and equipments are maintained in ship shape conditions. Periodic meetings of these committees ensure that there is optimum utilization of budget allocated for upkeep of these facilities and infrastructure. The institution utilizes the services of the college electrician, plumber, and carpenter for maintenance/infrastructure. Technical expertise is also called from repair the company offices to repair computers, LCD's, CC TV, Xerox machines, audio visual aids, lab equipments

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

**Response:-** The institution takes up calibration and precision measure for equipments through the dealers from whom the equipments is purchased.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

**Response:-**The college management ensures that sensitive equipments are located at proper places to ensure safety. Voltage fluctuations are managed by using generator supply/ CVTs/ UPS. A Genset of 63 KVA was purchased to maintain proper voltage. Water supply is ensured in the campus. Trained experts are called whenever required.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**



## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

**5.1.1 Does the institution publish its updated prospectus/hand book annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

**Response:-** Through the publication of the prospectus, the institution disseminates all sorts of information with respect to subject combinations available, fee structure, student services, college disciplinary rules, activity calendar. The prospectus serves the purpose of the hand book containing all the necessary information .In addition to the specific information in the prospectus, the college has been publishing the annual magazine (Zoon) since its establishment and a bi annual news letter (Khatoon ) since 2004. Annual NSS news letter and manual for career counseling. All these publications disseminate information to the students regarding the college, admission norms, academic facilities, career counseling and placement information. Yes, the college provides financial aid to the students through financial aid committee against various categories which include orphans, disabled, SC/ST/backward area and BPL. The total numbers of last year’s beneficiaries were 480 and the amount distributed was Rs. 3, 38,350.

**5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

**Response:- (ANNEXURE VIII) . Yes it’s disbursed on time.**

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

**Response:-** 30% of students enrolled in the college received financial assistance from the state government, central and other national agencies.

**5.1.4 What are the specific support services/facilities available for**

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**

- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/corporate/business house etc.**
- **Publication of student magazines**

**Response:-** The students from SC/ST/OBC and other EWS receive financial support from the institution under national and state schemes and from the college local fund. Students with physical disability also receive financial support. There is no overseas students in the college. Students are encouraged to participate in various competitions both National and International by the counseling cum guidance cell which provides all sorts of learning resources. Medical assistance in the form of a medical aid is available on the campus. Coaching from competitive exams like banking services are organized by the career counseling cell. A coaching for banking was conducted. The equal opportunity cell organized computer literacy Programmes. Remedial classes for slow learners are organized. Interactive sessions for students in other reputed institution are organized frequently. Students are encouraged to publish their write-up in the college annual magazine **ZOON**.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

**Response:-** The institution encourages development of entrepreneurial skills among the students. B.B.A students are facilitated by the institution through interface with different industrial houses. The skill development cell also encourages the students to enhance their entrepreneurial skills.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

**Response:-** The institution encourages students to participate in various extra curricular activities including Sports games, Quiz competition, debates, discussions and cultural activities. The teachers help these students to cope up with their studies by guiding them and facilitate their attendance in the class. There is a provision for conducting their internal assessment exams after their extracurricular activities come to an end. Sports uniforms and equipments are provided to the students participating in tournaments.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

**Response:-** There is a career counseling cell in place which has created a competitive environment in the campus. A large number of students prepared for competitive exams like KAS /IAS/Bank probationary officers, NET/SET etc. The Career Counseling Cell organized a regular coaching for banking services in 2011(in which 30 students were enrolled) summer break as well as conducted a coaching for PG entrance tests winter break 2012. An **Equal Opportunity Cell** was inaugurated in 2011 with the objective to redress the grievance of the disadvantage people as well as to promote gender equity. This cell organized three short term courses during 2011-2012 for the students belonging to the weaker sections of the society. The cell organized a short term basic course on awareness about discrimination of SC/ST and OBC in Aug 2011 for one month. The Faculty belonging to social sciences delivered lectures. The cell organized a training course on fundamentals of computers (Feb 2012) in which 20 students received basic training. Another short term course (Dress designing) was organized in Mar 2012 in which 15 students participated.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

**Response:-** The admission committee of the college takes care of the academic and personal counseling of the students. At the very outset of admissions this committee provides counseling to students regarding various options available. The faculty members and the career counseling cell provide career guidance to outgoing students as well.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

**Response:-** Since we don't have a full fledged placement centre .campus recruitments under UDAAN were conducted in which 6 students were selected for different job/Training.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

**Response:-** Yes, the institution has a grievance redressal cell where the issue of the students and staff are referred to and redressed .The cell addresses student issues regarding their complaints vis-à-vis academics, sports activities and other support facilities. The grievance cell serves as a linkage between the establishment and the employees and addresses issues pertaining to local fund employees.



**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

**Response:-** Yes, there is a committee known as Anti Harassment Cell which looks after the issue of students and faculty members. No such grievance has so far been reported to the committee. The college environs are safe and secure for all the students and female faculty members.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

**Response:-** The college discipline committee ensures that “No ragging takes place within the campus”.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

**Response:-** The institution has ensured subsidized canteen facilities for the students where they take all sorts of refreshments. There is no such facility for student counselling schemes (earn while you learn) neither are any special diets prescribed by the college.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

**Response: -** Yes, the institution have a registered Alumni Association. The association is registered vide Act VI of 1998 (1941 AD), 16TH Dec.2002 as a NGO. Activity of alumni: - Participation in annual day functions, seminars, offer suggestions for institutional development.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.**

**Response:-**

Student Progression	%
UG to PG	✓
PG to Ph.D.	



5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Response:-

Programme wise pass percentage for the last four years:-

Nawakadal college

Bemina College

**2009-10**

B.A/B.Sc/B.Com	Appeared	Pass	%age	B.A/B.Sc/B.Com	Appeared	Pass	%age
Ist year	1598	765	48%	Ist year	2290	160	69%
IInd year	1560	1088	70%	IInd year	1113	990	88%
IIIrd year	1432	1246	87%	IIIrd year	685	590	85%

B.B.A	Appeared	Pass	%age	B.B.A	Appeared	Pass	%age
Ist year	50	30	60%	Ist year	40	30	75%
IInd year	69	53	77%	IInd year	29	25	83%
IIIrd year	63	50	79%	IIIrd year	40	35	87%

Nawakadal college

Bemina College

**2010-2011**

B.A/B.Sc/B.Com	Appeared	Pass	%age	B.A/B.Sc/B.Com	Appeared	Pass	%age
Ist year	1196	1113	93%	Ist year	2394	1865	77%
IInd year	1134	795	70%	IInd year	1496	1296	86%
IIIrd year	1235	1157	93.6%	IIIrd year	1055	920	87%

B.B.A	Appeared	Pass	%age	B.B.A	Appeared	Pass	%age
Ist year	65	53	82%	Ist year	38	35	92%
IInd year	55	51	92%	IInd year	30	29	96%
IIIrd year	61	58	96%	IIIrd year	38	38	100%

### Nawakadal college

### Bemina College

**2011-2012**

B.A/B.Sc/B.Com	Appeared	Pass	%age	B.A/B.Sc/B.Com	Appeared	Pass	%age
Ist year	955	717	75%	Ist year	2028	1446	71%
IInd year	1212	890	73.3%	IInd year	1749	1296	74%
IIIrd year	1016	924	99.9%	IIIrd year	1335	1191	89%

B.B.A	Appeared	Pass	%age	B.B.A	Appeared	Pass	%age
Ist year	55	55	100%	Ist year	38	35	92%
IInd year	49	40	81%	IInd year	30	29	96%
IIIrd year	56	55	98%	IIIrd year	38	38	100%

### Nawakadal college

### Bemina College

**2012-2013**

B.A/B.Sc/B.Com	Appeared	Pass	%age	B.A/B.Sc/B.Com	Appeared	Pass	%age
Ist year	1440	894	62%	Ist year	2056	1316	64%
IInd year	880	551	62.6%	IInd year	1603	1139	71%
IIIrd year	1042	856	82%	IIIrd year	1806	1590	88%

B.B.A	Appeared	Pass	%age	B.B.A	Appeared	Pass	%age
Ist year	49	34	69%	Ist year	42	29	69%
IInd year	53	50	94%	IInd year	34	28	82%
IIIrd year	50	45	90%	IIIrd year	33	19	57%

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

**Response:-** The career counseling cell facilitates student progress to highest levels of education and employment by organizing awareness programmes.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

**Response:-** As most of the students coming to this college belong to economically weaker sections, offering financial assistance acts as impetus to students to continue their education.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

**Response:-** The students actively participate in sports ,cultural and extra curricular activities like debates, seminars. A heritage badminton hall, TT hall, gym and playfields are available for the students.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

**Response:-** The students of the college have won accolades in co-curricular, extra curricular and cultural activities.

**Ms Insha Gul of BBA Ist year** was adjudged runner up in 2<sup>nd</sup> Annual silver rollinmg Trophy, declamation contest held at Govt. College for Women Gandhi Nagar, Jammu on Nov.28, 2011. The winner received a trophy, memento and a certificate from his excellency the Governor of J&K state ,Shri N.N.Vohra.

**Ms Jozia Tariq of B.A 1<sup>st</sup> year** students and an N.S.S Volunteer was selected for the National Republic Day Parade during the selection camp organized by the Minister of Youth affairs and sports and NSS Regional Centre,Chandigarh.The venue for the selection was Amar Singh College,Sgr.

**Rumaisa Mushtaq BG Ist year** Student of the college won 3<sup>rd</sup> prize in a Hussaine –Naat

competition organized by the Dean students welfare, University of Kashmir.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

**Response:-** Of course, during the meeting of various committees including NCC, NSS academic and cultural committee's student feedback is incorporated. The employers (the administrative department) conduct periodical inspections and audits which help in the growth of the institution. Their on spot suggestions and directions are passed on and incorporated by the institution. The students can submit their feedback on the college website.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

**Response:-** The students are encouraged to prepare event related banners, placards on the eve of the conduct of various curricular and extracurricular activities. The students post their thoughts on the college notice boards. They publish their right ups in the college annual magazine (Zoon) .This publication has sections in regional languages (Urdu and Persian) in addition to the English section.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

**Response:-** The teachers at the very outset of the session identify the bright students as class representatives. Who in turn represent that specific group. Student unions are not in vogue at present. Through periodic student assemblies (every Wednesday) the students are encouraged to express their views vis-a-vis their issues.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

**Response:-** We have student editors, class representatives, NSS and NCC group leaders as the student representatives in various academic and administrative bodies. These student representatives are involved in several academic and extracurricular activities. The student editors contribute in the editing exercise of the main institutional publications. The student participation is encouraged in various college committees like Disciplinary Committee, Literary Society, Canteen Committee, Grievance Redressal Cell Sports committee and Skill Development Cell.



### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

**Response:-** The college organizes meeting with former faculty member to utilize their expertise for institutional development.

A good number of practices in favors of student support and progression are being carried out in the campus which can be enumerated as under :-

- 1) Career Counseling and Placement Cell. This cell guides pass outs in pursuing their cherished careers.
- 2) An Equal Opportunity Cell. This cell redresses the grievances and hardships of the under privileged classes and promotes gender equity.
- 3) Coaching for competitive exams (Banking services) and PG entrance tests.
- 4) Extension lecturer for faculty and students.
- 5) Conduct of seminars, debates and other cultural activities.
- 6) Awareness programmes about entrepreneurship.
- 7) Imparting of knowledge of local arts and crafts through an active Skill Development Cell.

#### **Student facilities:**

- 1) Internet Browsing Centre
- 2) Subsidized Canteen facility
- 3) First Aid Centre
- 4) Fieldtrips /study tours
- 5) Financial Aid/Post Matric Scholarships.
- 6) Photostat facility at subsidized rates.
- 7) Sports facilities.
- 8) Library facilities
- 9) Fixed garden benches.
- 10) Transport facility
- 11) Conference hall
- 12) Botanical garden
- 13) Dustbins on the campus.
- 14) Auditorium
- 15) Fair price shop
- 16) Pure drinking water facility

The NAAC Peer committee report in respect to student facilities listed out certain recommendations that have been addressed.

#### **Peer Team Suggestions:-**

- 1) Vocational courses to tap and promote the local students.
- 2) Persian language needs to be promoted in the college.

- 3) Placement and counseling cell to be strengthened
- 4) Two more NSS units should be added.
- 5) One girl hostel may be constructed on twin sharing basis.
- 6) Coaching for games should be engaged..

These peer team recommendations stand addressed

- 1) There are vocational courses viz Travel and Tourism,
- 2) Persian enrollement has been enhanced.
- 3) A proper counseling cell exists
- 4) One NSS unit added
- 5) Coaches for different games are engaged

However a recommendation of a girls hostel on twin sharing basis with similarly placed institutions could not be entertained. The sports facility could not be strengthened as the college faces shortage of space.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution 's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **VISION**

- To create a pool of highly talented grounded women who will leave an indelible mark in society.
- To maintain balance between education that promotes knowledge per se and training that imparts skills for employability.
- To inculcate among the students egalitarian, secular and non-parochial values in addition to the core values of honesty and discipline and also a spirit of social work.
- To promote all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage.

#### **Mission**

- To develop ethical, reflective and socially responsible individuals.
- To hone the aspirations of women
- Foster a sense of moral uprightness.
- To revisit cultural values through positive interaction.

- To make endeavors for facilitating means of livelihood to our students through UGC sponsored job oriented courses.

The department of higher education envisages the professional, ethical and creative development of its stake holders. The vision of the institution aims at promoting all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage. The mission of the college is to foster a sense of moral up righteousness through which we seek to revisit old cultural values. Our institution seeks to facilitate means of livelihood to our students through need based programmes that would cater to the local area. For translating the vision of any institution, infra structure and human resource development is mandatory. The institutional administration is working hard for expansion of the infrastructure by way of constructing new buildings and playfield developments. The funding agencies are approached for more funds which include the state government, DST, UGC, and District administration.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

**Response:-** The institution plan is prepared after due consultation with faculty members. After following the prescribed guidelines, the Principal and faculty members devise the plan. Various committees comprising of faculty members facilitate the process.

#### **6.1.3 What is the involvement of the leadership in ensuring :**

- **The policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

**Response:-** For effective implementation of the action plans for fulfilling the stated mission, the leadership through the various committees ensures meeting for formulation of action plans and has positive interaction with all stakeholders. On the basis of requirements of the institution, consultations are made with stakeholders to seek counsel on policy planning. For reinforcing a culture of excellence, an academic ambience is created which stimulates teachers to participate in activities. Like seminars, workshops leading to their academic enrichment. As the world rests on an information super highway, organizational change as and when required to suit the institution is incorporated within the system.



**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

**Response:-** The management involves the participation of the faculty members in effective implementation of its plans. The H.O.D and teachers through departmental activities represent one of the methods of effective implementation.

IQAC as a monitoring body works towards effective implementation and quality enhancement.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

**Response:-** The management strives hard for academic leadership to the faculty members. Teachers are encouraged to participate in academic progress like seminars, workshops, conferences.

**6.1.6 How does the college groom leadership at various levels?**

**Response: -** The college grooms leadership at various levels as the Principal entrusts faculty members with responsibility in different committees which function and supervise action in concerned affairs. Thus each faculty member is entrusted with a fair share of responsibility.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

**Response: -** Various committees of teaching and non-teaching members are framed for effective governance .The developmental, academic, co-curricular and extracurricular activities are carried through these committees. This ensures a level of transparency and objectivity for better governance. The advisory committee is the key committee which suggests and advises on substantial issues to the principal for execution and implementation. The principal also makes consultation with senior faculty and head of the departments as and when required.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

**Response:-** Yes, the college promotes a culture of participative management.e.g the depts. work under the supervision of their respective heads. The establishment section is headed by a section officer. The library functions under a librarian. Different policy matters are discussed by the development committee, advisory committee, and purchase committee. Thus the staff participates in the management of the institution.



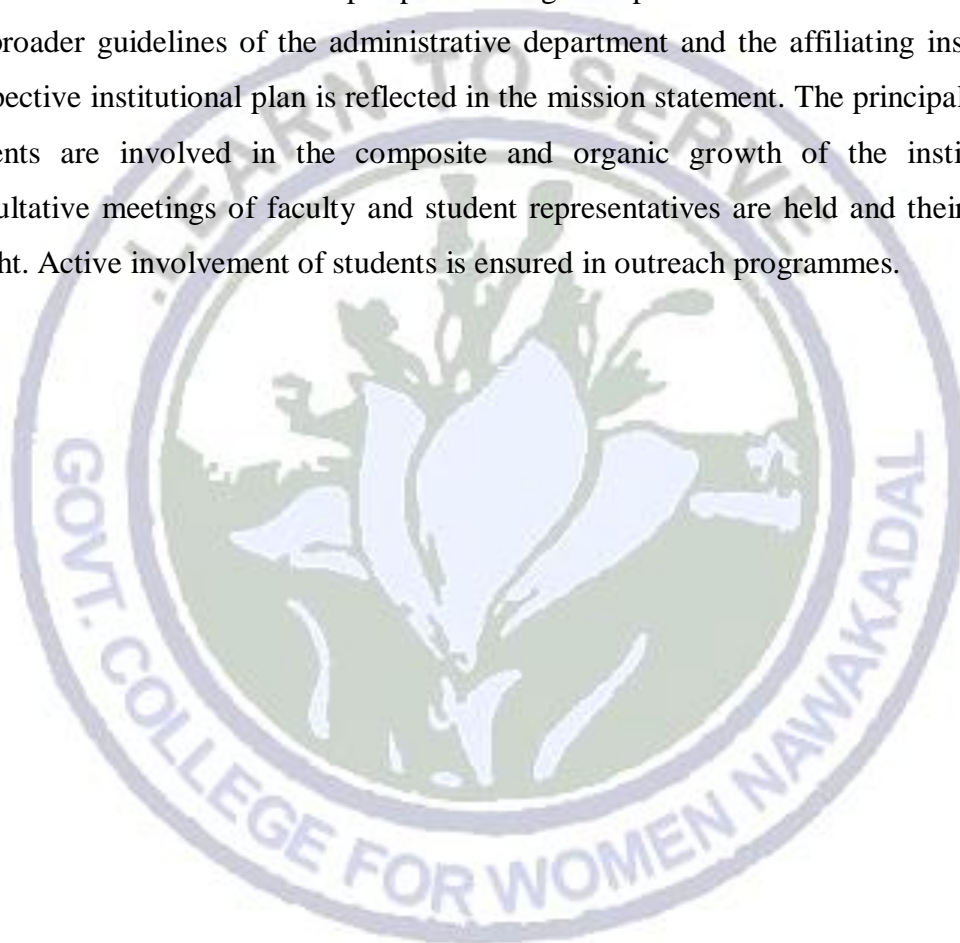
## **6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

**Response:-** Yes, the institution has a formally stated quality policy strives for quality education.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

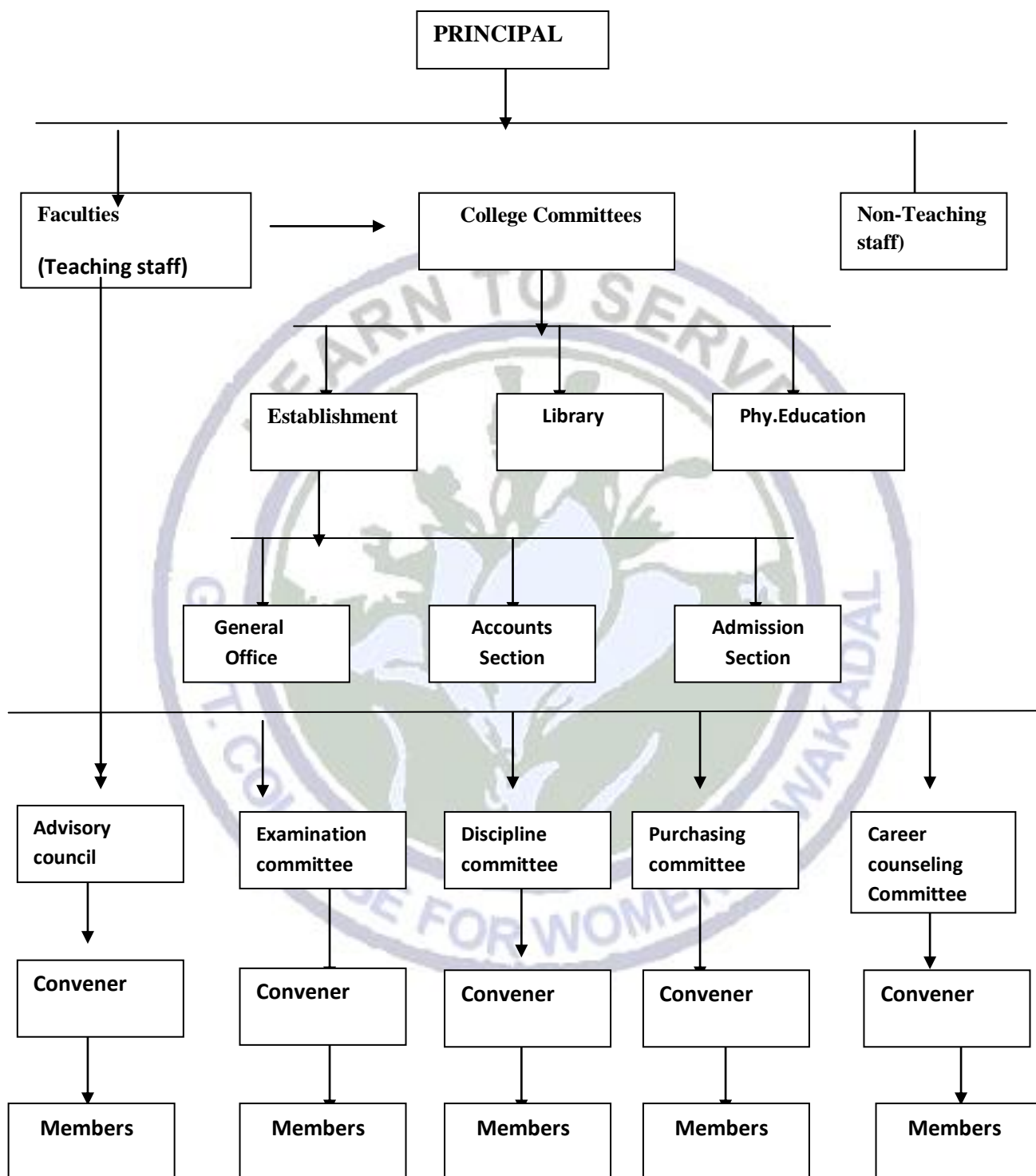
**Response:-** The institution has a broad based advisory council in place that perceives, chalks out and documents in its perspective long term plan that is to be envisioned in light of the broader guidelines of the administrative department and the affiliating institution. The perspective institutional plan is reflected in the mission statement. The principal, faculty and students are involved in the composite and organic growth of the institution. Joint consultative meetings of faculty and student representatives are held and their feedback is sought. Active involvement of students is ensured in outreach programmes.



**6.2.3 Describe the internal organizational structure and decision making processes.**

**Response:-**

**Organizational Structure**



**Response:** This query is only partially applicable to this institution. The organizational structure includes the Principal (The administrator at institutional level), teaching staff and non-teaching staff (section officer to class fourth employee).

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

**Response:-** 1. The management is committed to provide quality education to the students and utilizes all its resources for effective teaching- learning implementation. The college has smart classrooms OHP, LCD's, Browsing centre and EDUSAT labs which facilitate the teaching learning process.

3. Research development:- A research ambience pervades the campus. Faculty members are encouraged and pursue research studies as well as take up major and minor projects. Faculty members publish papers in national and international refereed journals. At present two faculty members (Physics, Persian) are pursuing PhD under FIP Scheme.

3. Community engagement:- Outreach and community engagement activities are carried out by the students enrolled in three NSS units.

4. Human resource management:- Effective human management is carried out by the institute through the various committees formed for the organizational development of work, curricular activities and extracurricular activities.

5. Industry:- Students from BBA and commerce stream visit business houses located within and outside the state for on the job training and practical exposure on issues of importance.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

**Response:-** Information regarding the institutional strengths and weakness, thrust areas are provided to the stakeholders for their suggestions. It is also posted on the college website.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

**Response:-** The management encourages and supports the involvement of staff in improving the effectiveness and efficiency of the institutional process through their involvement as conveners and members of various committees.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

**Response:-** Resolutions:-

1. Planning of academic calendar
2. Number of meeting regarding various aspects of effective management of the institution

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

**Response:-** There is no such provision with the affiliating university.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

**Response:-** Yes, the cell takes care of its employees in respect to their inconveniences inside the institution and complaints against their colleagues or other stake holders. No serious grievance has been brought before the cell excepting minor complaints either by local fund workers with respect to enhancing their daily wages, over burdening with respect to their assigned jobs. Their grievances are redressed and conveyed to the concerned authorities.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

**Response:-** No court cases has been filed by and against the institution.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

**Response:-** Yes, the feedback which the head of the administration receives from either the admission committee, administrative section, physical director, teaching staff, deans students, library committee conveners visa-a-visa administrative improvement is duly considered for implementation and enhancing the institutional performance.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

**Response:-** The institution takes all necessary steps to enhance the professional competencies of both teaching and non-teaching staff. The college provides all the logistic support like infrastructural facilities, library resources, and internet connectivity to enhance their academic development. Non teaching staff is also deputed to attend training programmes.



**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

**Response:-** Training and retraining act as motivating tools for faculty empowerment. Efficient performances are rewarded and serve as motivating factors. The institution works like a joint family where every member shoulders the responsibility proportionate to his capacity. The head of the institution encourages and honors staff for their credits. The institution conducts departmental and subject specific extension lectures in which there is a multi disciplinary audience. This is done in addition to seminars and workshops. Besides the faculty undergoes training in interdisciplinary refresher courses which empower their knowledge bases. The institution firmly believes in optimal utilization of all its resources.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

**Response:-** The performance assessment mechanism consists of all the evaluatory mechanisms as mentioned in the question. Students are encouraged to share their evaluation of a particular teacher with concerned senior teacher of the particular department as well as the head of the institution. The culture of peer evaluation and social auditing by civil society members, college alumni and self appraisals is developing within the institution. This peer evaluation mechanism acts as a propelling force for the faculty and motivates them towards contributing to knowledge generation.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

**Response:-** The performance appraisal reports are analyzed by IQAC and suggestions made are discussed by the Head of the Institution. These suggestions are passed on to the concerned stakeholders.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

**Response:-** The periodic grade elevation of teachers is subjected to their contribution in the field of teaching, research, participation in orientation /refresher courses and active involvement in the overall development in the institution. The UGC has a surfeit of welfare initiatives in the form of FDP for minor and major research projects and post doctoral research fellowship. The college provides financial incentives to exceptional performance of the non teaching staff. These measures and pre conditions serve as motivating tools for employees of the college. The college administration always encourages its employees to avail all its welfare initiatives and work towards enabling themselves for achieving accolades.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

**Response:-** The College being run and controlled by the state government has no role in recruiting and retaining faculty members

## **6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

**Response:-** An audit committee monitors the effective and efficient use of available financial resources.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

**Response:-** The college has a two tier approach to conduct the audit of accounts (Internal and External). Yes. A team of finance experts constituted by the college carries out the internal audit. External audit of accounts and finance related affairs is conducted by the office of accountant general J&K. The office has conducted the audit for the years 2011-2012 and 2012-2013. The observations made by the office were replied to their satisfaction. The UGC accounts were audited by a registered chartered accountant.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

**Response:-** The major source of funding for the cash are:-

1. Govt. Budget
2. Funds for UGC scheme
3. Local fund in form of payment seats

The income /expenditure statement of last two years is appended as (**Annexure IX**)

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

**Response:-** In order to ensure that the plans made for improvement of infrastructure, additional funds were provided by state government.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**Response:-**

- a.** Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b.** How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?
- c.** Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d.** How do students and alumni contribute to the effective functioning of the IQAC?
- e.** How does the IQAC communicate and engage staff from different constituents of the institution?

**Response:** Yes, IQAC as a monitoring body does exist for Quality assurance. The institutional policy with regard to quality assurances is :

1. Optimum use of facilities available
  2. Implementation of teaching plan
  3. Organizing seminars and training programmes
  4. Identifying Institutional strengths and weaknesses and work quality enhancement.
  5. To foster academic excellence
  6. To make use of ICT in teaching /learning
- a) Decisions regarding academic calendar and teaching plans are being implemented.
- b) External members:- No external members
- c) Alumni and students contribute to the effective functioning through their suggestions and feedback
- d) IQAC communicates its decision to the institutional head who in turn engages faculty for implementation of the policy matters.

### **5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

**Response:-** Yes, a well established mechanism for integration of quality assurance between academics and administrative activities exists. IQAC regularly convenes meeting with faculty members and the Principal, to ensure proper plans and budgetary dispensation.



**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

**Response:-** Meeting of different committees are convened for effective implementation of quality assurance procedures.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

**Response:-** Academic audit is conducted by the institution by collecting month wise statement from H.O.D's regarding syllabus completion class tests/assignments, debates being conducted, activity calendar (department wise), feedback from students regarding teacher performance. The pass percentage of students represents another aspect of academic audit as Annual Progress Reports of faculty members are evaluated on the basis of pass percentage of students.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

**Response:-** Keeping in mind the requirements of relevant external quality assurance agencies, the institute lays emphasis on enhancing the employability quotient of students. Organizing awareness programme on key thrust areas are part of the initiative.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

**Response:-** Reviewing the teaching learning mechanism conducted by obtaining students feedback and performance ,appraisal reports and constant monitoring by the head of the institute are the mechanism for reviewing the teaching learning process.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

**Response:-** The quality assurance policies, mechanism and outcomes are communicated to the internal /external stakeholders through meetings.

Following are some of the best practices with regard to Governance and Leadership

- 1) The college has assimilated its vision and mission statement and works towards its realization
- 2) The college has broad based governance and inclusive administration
- 3) Administration is decentralized and well co-ordinated



- 4) An active Grievance Redressal Cell is in place
- 5) Documentation of office records is underway.
- 6) Guest lectures are a part of regular academics
- 7) Extension activities are given top priority
- 8) The UGC committee is proactive.

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conducts a Green Audit of its campus and facilities?**

**Response:-** The college has constituted a landscape development/ beautification committee which takes care of environment related issues within the campus. The committee facilitates augmentation to the facilities when ever required. Besides this, the NSS units organize environment awareness programmes within the campus.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

**Response:-** With reference to above parameters of making the campus eco-friendly , the management goes on plantation drives and takes steps to reduce the carbon imprint. Whatever waste is generated in the campus is disposed off effectively.

### **7.2 Innovations**

#### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

**Response:-** During the last four the activities which have created a positive impact on the facilities of the college are:-

1. IQAC ensures effective implementation of academic activities.
2. Co curricular and extracurricular activities are carried out by the department and the literary society of the college.

3. Subject and study tours are organized as an integral part of the curriculum to enhance the knowledge base of our students.
4. Feedback from students on teaching and facilities available is sought regularly.
5. Outreach activities are carried out by the three N.S.S units
6. Academic performance of students is monitored regularly.
7. Library with OPAC and WIFI facility and a state-of-the-art browsing centre.
8. Smart classrooms and interactive boards have facilitated the conventional teaching learning process.

### **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **Title Of The Practice:**

#### **Skill Empowerment Cell**

Skill Empowerment Cell was established in the year 2011 in response to the recommendations of previous NAAC Team report of 2005 in which Peer NAAC Team had insisted on the development of local skill among the students.

Skill Empowerment represents the best practice in the sense that it equips the students with some skills like cutting, tailoring, needle work, cloth stitching etc.

#### **GOAL**

- ❖ The main purpose / objective of the cell is to equip the students with skill.
- ❖ To hone the talent
- ❖ To develop the local art
- ❖ To identify resource persons among the students.
- ❖ To preserve, conserve and transmit the skill.
- ❖ To equip students to gain work experience.
- ❖ To train within a limited resources to best entrepreneurship.
- ❖ To conduct exhibitions and motivate and encourage students

#### **CONTEXT:-**

Initially no financial support was rendered to the skill development cell. It was

managed through college local fund. It was only in 2012, state education minister on his visit to the college appreciated the work of the girls in an exhibition held by the skill development cell. He was overwhelmed by the skill of the students and released onspot financial support for the cell from state grants. With financial help, the cell was able to purchase new equipments like Sewing machines, Arees, needles, cloth etc.

#### **Evidence of Success:-**

It can be traced from the progress report of cell since 2011 to 2014, the number of students enrolled is increasing day by day. The results indicate that there is a good response. But due to academic engagements of the teachers as well as the students, the success rate gets affected. The evidence of success would be more if it would be included in the curriculum as an optional subject.

#### **Problems encountered and Resources Required**

There were many problems in establishing the skill development cell. Primarily lack of awareness and motivation among the students was a major obstacle. Secondly the lack of relevant resources for establishing such a cell hampered the progress. Among the resource required was adequate financial help from the higher authorities as well as infra structure within the campus. Financial assistance would help in augmenting the infrastructure by more machines as well as appointing master trainers.

#### **Titile of the Practice: Financial Support Services.**

**1. Goal:** To help students who have financial difficulties

**2. The Context:** No student should be denied access to higher education because of financial difficulties. Students that are in financial difficulty may need fee concessions, books, scholarships, etc. Efforts to contact poor children at their homes to persuade them to acquire education may be useful. This practice addresses these needs.

**3. The Practice:** Poor and meritorious students are given fee concession in the form of scholarships out of students aid fund. A new set of books is given to such meritorious and poor students out of Iqra Students Welfare Fund, which is wholly contributed by the staff members. Students who are not able to pursue college education because of financial difficulties are identified with the assistance of the Principal and they are supported financially to continue the studies. During the previous academic session, 469 students of the institution benefited from College Financial Assistance /Scholarship. 22 students were aided through Iqra Students Welfare Fund, 10 students from KJS fund (NGO), 14 poor students were selected for Begum Fatima Scholarship (N.G.O) during the previous academic year. Moreover, students are sensitized to avail

national level scholarships funded by Govt. agencies. 02 students have received National Merit Scholarship and 07 students have received Post-matric scholarship respectively during the previous academic session.

**4. Evidence of Success:** Increase in the number of students in the college is an evidence of success.

**5.Resources:** Govt. fund, students fund and donation from teachers, corporate houses, civil society and N.G.O's

**CONTACT DETAILS:**

**Name of the Principal** Prof. Tasleema Peer  
**Name of the Institution** Govt.College for Women,Nawakadal  
**Address:** Nawakadal,Srinagar(J&K)-190002  
**Ph:**0194-2503171(O) ,**Fax:** 0194-2503456  
**Mobile:** 09419073979  
**Email:** [principal@gcwnk.ac.in](mailto:principal@gcwnk.ac.in)  
**Website:** [www.gcwnk.ac.in](http://www.gcwnk.ac.in)  
**Accredited Status:** 2005  
**Grade awarded by NAAC:** B+



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Faculty of Science)**  
**(Physics, Botany, Zoology, Chemistry, Mathematics and Computer Applications)**
2. Year of Establishment **(1961)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **(N.A)**
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>		
<b>Associate Professors</b>	<b>N.A</b>	<b>4</b>
<b>Asst. Professors</b>	<b>23</b>	<b>13</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.Syed Zaffer Iqbal	M.Phil , Ph.D	Associate Professor	Analogsignal processing	18 years	02
Prof.Tabasum Masood	M.Phil	Assistant Professor	Astronomy and Astrophysics	6	Nil
Dr. Maqsooda Khan	M.Phil , Ph.D	Associate Professor	Economic and Ethano Botany	20	Nil
Prof. Bashir Ahmad Najar	M.Sc	Associate Professor	Pathology	21	Nil
Prof.Arshid Iqbal	M.Phil	Assistant Professor	Reproductive Biology	6	Nil
Prof.Javeed Iqbal Wagey		Assistant Professor	Genetics and Plant Breeding	6	Nil
Dr. kouser Jan	M.Phil ,Ph.D	Assistant Professor	Cytogenetics and plant breeding	5	Nil
Dr.Mohd. Rafiq Bhat	M.Phil ,Ph.D	Associate Professor	Entomology	13 years	Nil
Prof.Rubia Rashid	M.Phil	Assistant Professor	Ichthiology	13	Nil
Prof.Kouser Jan	M.Phil	Assistant Professor	Ecology	13	Nil
Dr.Dilgeer Mehdi	M.Phil ,Ph.D	Assistant Professor	Fish and Fisheries of Himalayas	6	Nil
Prof.Shabeer ah. Shah	M.Phil	Assistant Professor	Fisheries and Land use Ecology	6	Nil
Prof.Asiya Khan	P.G(B. ed)	Assistant Professor	Inorganic Chemistry	13	Nil
Prof. Rukhsana wani	P.G(B. ed)	Assistant Professor	Inorganic Chemistry	12	Nil
Dr.Shabnum Ara Qazi	M.phil ,Ph.D	Assistant Professor	Physical Chemistry	12	Nil
Prof.Nadeem Bashir	M.Phil,Ph.D (Awaiting notification)	Assistant Professor	Inorganic Chemistry	3	Nil
Prof.Audil Hussain	MCA	Assistant Professor	Software Development	2	Nil

**11. List of senior visiting faculty**

12. Percentage of lectures delivered and practical classes handled (programme wise)  
By temporary faculty
13. Student -Teacher Ratio (23:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (P.G-2,M.Phil-5,M.Phil+Ph.D-6)\*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Nil)
18. Research Centre /facility recognized by the University
19. Publications:
  - a) Publication per faculty
  - b) Number of papers published in peer reviewed journals (national / international) by faculty and students (Physics: 56+9)(Chemistry:16)(Botany:15+2+13)(Zoology:11+9)

### **List of publications (Faculty of Science)**

#### **Department of physics:-**

#### **Dr. Syed Zaffar Iqbal.**

#### **List of published Research Papers**

#### **International**

#### **2013**

1. Single amplifier Lowpass, bandpass and highpass filter. Journal of active and passive electronic devices (USA), to be published,ISSN-1555-0281

#### **2012**

- 2 S.Z. Iqbal, C. Psychalinos and N. Parveen, "First-order all pass filter using multi-input OTA." International Journal of Electronics. 2012, 1–10, iFirst,ISSN-1362-3060,IF-0.509

- 3 N. A. Shah, Munazah Quadri and S. Z. Iqbal, "Multifunction Voltage-Mode Filter Based on CDTAs" Journal of active and passive electronic devices (USA), Vol. 7, No. 1-2, pp. 45-50, 2012.**ISSN-1555-0281**

#### **2011**

- 4 S. Z. Iqbal, Current-Mode High Output Impedance Oscillator Using FTFNs. Journal of active and passive electronic devices (USA), Vol. 6, No. 1-2, pp. 35-38, 2011.
- 5 S. Z. Iqbal, N. Perveen and Munazah Quadri. "Low input impedance mixed-mode single input four Outputs universal filter using three FTFNs and grounded capacitors. Journal of active and passive electronic devices (USA), Vol. 6, 1-2, pp. 187-192, 2011.

#### **2010**

- 6 N. A. Shah, S. Z. Iqbal and N. Parveen, "Log-domain all pass filter based on integrators", International Journal of Analog Integrated Circuits and Signal Processing, Published online DOI: 10.1007/s10470-010-9584-3.**ISSN-0925-1030,IF-0.53**

#### **2009**

- 7 N. A. Shah, S. Z. Iqbal and Munazah Quadri. Current-mode Band-pass Filter Using A Single CDTA." Journal of active and passive electronic devices (USA), Vol. 6, No. 1-2, pp. 1-5, 2009.
- 8 N. A. Shah, Munazah Quadri and S. Z. Iqbal, "Three Input One Output Current-mode Cascadable Universal Filter employing CDTAs", Journal of active and passive electronic devices (USA), Vol. 4(4), pp. 347-352.
- 9 N. A. Shah, S. Z. Iqbal and N. Parveen, "Transformation of RC-Active Filter into Log-Domain Filters," Journal of Active and Passive Electronic Devices (USA), Vol. 4, pp.347-352.
- 10 N. A. Shah, S. Z. Iqbal and Munazah Quadri, "Current-mode Band-pass Filter Using A Single CDTA," Journal of Active and Passive Electronic Devices (USA), Vol. 4, pp. 1-5.
- 11 N. A. Shah S. Z. Iqbal, and, M.F. Rather "Current-Mode Universal Filter Employing Operational Amplifier Pole", Journal of Active and Passive Electronic Devices (USA), Vol.3(1), pp 1-5.
- 12 N. A. Shah, S. Z. Iqbal and N. Parveen, "Log-domain first-order low pass filter using CCII and CFA" Electronics world, Vol. 114(1868), pp. 43-430.**ISSN-1365-4675,IF-0.013**
13. N. A. Shah, Munazah Quadri and S. Z. Iqbal, "CTDA Based Transimpedance Type First-Order All Pass Filter, WSEAS TRANSACTIONS on ELECTRONICS", Issue 6 , Volume 5, June 2008.

#### **Prof. Tabasum Masood**

1. The Prehistoric Meteor shower recorded on a Paleolithic rock, Naseer iqbal ,M.N Vahia, Ajaz Ahmad and Tabasum Masood . NRIAG Journal of Astronomy and Astrophysics (Egypt), 38, 469-475 (2008), **ISSN-0250-6335, IF-0.336**
2. Some Early Astronomical Sites in the Kashmir Region , Naseer Iqbal ,M N Vahia ,Tabasum Masood and Ajaz Ahmad .Journal of Astronomical History and Heritage JAH2 (Australia). 12(1), 61-65 (2009). **ISSN-1440-2807**
3. Entropy Changes in Clustering of Galaxies in an Expanding Universe, Naseer Iqbal, M S Khan and Tabasum Masood, Journal of Natural Science USA . Vol.3 No.1. 65-68 (2011). **ISSN-2224-3186**
4. Keplers Supernova SN1605, An evidence from Kashmir Valley ,Aniket Suke, M.N Vahia ,Aijaz Ahmad ,Naseer Iqbal and Tabasum Masood and M.N Vahia .Published in Natural science, Vol.3, No.6, 2011. Doi: 4236/ns.2011.36058.



5. Study of impact Materials of Akhnoor Meteor Crator in Jammu and Kashmir (India).Naseer Iqbal ,A Ahmad ,Tabasum Masood and M N Vahia .Published in Natural science ,Vol.3,No.6,2011.Doi:10.4236/ns.2011.36058.
6. Thermodynamical Model of universe,Naseer Iqbal, M S Khan ,Tabasum Masood and Ibrahim Selim, Electronics Journal of theoretical Physics EJTP 9,No.26(2012)283-290.ISSN-1729-5254
7. Correlation functions for extended mass galaxy clusters ,N.Iqbal ,N.Ahmad ,M.Hamid and Tabasum Masood.MNRAS,424,L31-L33(2012)ISSN-1365-2966,IF-4.9
8. Peculiar Velocity and Temperature profile of galaxy clusters ,Tabasum Masood and Naseer Iqbal (Communicated and under review to Chinese Journal of Astrophysics and Astronomy CJAA (2013)ISSN-1009-9271,IF-0.09

### **Department of Chemistry:-**

#### **Prof. Nadeem Bashir Ganaie**

1. Studies on the interaction of radical scavenging drugs with Acetaminophen based oscillatory chemical reaction (2014), Momina Bashir, G. M. Peerzada, **Nadeem Bashir**, Sayima Riyaz *Int. J.Basic. Applied Chem. Sci.* 4(1), **23-36**. [ISSN:2277-2073; Publisher: Centre for Bio Technology India; National; Refereed]
2. Temporal Evolution of Catechol based Belousov Zhabotinsky chemical oscillating reaction in presence of Antioxidants (2014), Ishfaq A Shah, G. M. Peerzada, **Nadeem Bashir**, Usma Gull, *Bull. Chem. Soc.Japan.* (doi:10.1246/bcsj.20130218) [ISSN:0009-2673; Publisher: Chemical Society of Japan; International; Refereed]
3. A study on metal ion catalyzed oscillatory behavior of Pyrogallol based BZ system, (2013), Nisar A Farhad, G. M. Peerzada, Ishfaq A Shah, Momina Bashir, **Nadeem Bashir**, Asian J. Research Chem.,6(3), **189-194**. [ISSN:0974-4169; Publisher: RJPT House, Lokmanya Grih Nirman Society,Rohanipuram, India; National; Refereed]
4. Interaction of some Antioxidants with BZ reaction based on Catechol-BrO<sub>3</sub><sup>-</sup>-Mn<sup>2+</sup>-H<sub>2</sub>SO<sub>4</sub> System.(2013), Ishfaq Ahmad Shah, G. M. Peerzada, **Nadeem Bashir**, *Kinetics and Catalysis*, October (2013).  
[ISSN:0023-1584; Publisher: Springer; International; Refereed]
5. Effect of different Counter-ions of the manganese salt as catalyst on the kinetics of Resorcinol based Belousov Zhabotinsky Reaction (2013), **Nadeem Bashir Ganaie**, G. M. Peerzada, I. A. Shah, *Int. J.Chem. Kinet.* 45(6), 343-353. [ISSN:1097-4601; Publisher: John Wiley and Sons; International; Refereed]
6. Effect of Initial Substrate Concentrations and Temperature on the Oscillatory Behavior of chloroglucinol based Belousov-Zhabotinsky Reaction (2013), Usma Gull, **Nadeem Bashir Ganaie**, G. M. Peerzada,  
N. A. Dar. *Bull. Chem. Soc. Japan* , **86(2)**, 266-272. [ISSN:0009-2673; Publisher: Chemical Society of Japan; International; Refereed]

7. A kinetic study on the Catechol based Belousov-Zhabotinsky Reaction. (2013) I. A. Shah, G. M. Peerzada, **Nadeem Bashir**, Nisar A Dar. *Int. J. Chem. Kinet.* 45, 141-151. [ISSN:1097-4601; Publisher: John Wiley and Sons; International; Refereed]
8. Kinetic Studies on Metal ion Catalyzed Oscillatory Chemical Reaction with Gallic acid in presence of Additives. (2011), **N B Ganaie**, G M Peerzada, *Int. J. Basic. Applied Chem. Sci.* 1(1), 37-45. [ISSN:2277-2073; Publisher: Centre for Bio Technology India; National; Refereed]
9. Effect of Mixed methyl ketones on the catalyzed Resorcinol based oscillatory reaction at different temperatures. (2010), **Nadeem B Ganaie**, Masood A Nath and G M Peerzada, *J. Ind. Eng. Chem.* (14), 4, 634. [ISSN:1226-086X; Publisher: Elsevier; International; Refereed]
10. Effect of Manganese Salts on an Oscillatory Chemical Reaction in Different Acid Media. (2010). **Nadeem Bashir Ganaie** and G. M. Peerzada, *Int. J. Chem. Engg. Appl.* (1), 3, 256. [ISSN:2010-0221; Publisher: Asia Pacific Chemical Biologica; International; Refereed]
11. Kinetic studies on Resorcinol-Bromate-Manganese (II) ion oscillator with and without additives. (2010), **Nadeem B Ganaie**, Masood A Nath and G M Peerzada, *Kinetics and Catalysis*, (51), 1, 25. [ISSN:0023-1584; Publisher: Springer; International; Refereed]
12. Effect of initial reagent concentrations on the oscillatory behavior of the BZ reaction in a batch reactor. (2009), **Nadeem Bashir Ganaie** and G. M. Peerzada, *Int. J. Chem. Kinet.* (41), 10, 650. [ISSN:1097-4601; Publisher: John Wiley and Sons; International; Refereed]
13. Catalyst, Co-ion and the media effect on the oscillatory behavior of resorcinol in the BZ reaction. (2009), **Nadeem Bashir Ganaie** and G. M. Peerzada, *J. Braz. Chem. Soc.* (20), 7, 1262. [ISSN:2277-2073; Publisher: Centre for Bio Technology India; National; Refereed]
14. Effect of Position and Number of Hydroxyl Groups on the Oscillatory Behaviour of Isomers of Hydroxybenzoic Acid. (2009). Masood. A. Nath, **Nadeem Bashir Ganaie** and G. M. Peerzada, *E. J. 2014 Chem.* (6), 1, 133. [ISSN:2090-9063; Publisher: Hindwai Publishing Corporation; International; Refereed]
15. Effect of Temperature on Oscillatory Behaviour of the System Containing Isomers of Hydroxybenzoic Acid in Batch Reactor. (2008) Masood. A. Nath, **Nadeem Bashir Ganaie**, R. P. Rastogi and G. M. Peerzada, *E. J. Chem.* (5), 4, 832. [ISSN:2090-9063; Publisher: Hindwai Publishing Corporation; International; Refereed]
16. Oscillating behaviour of gallic acid – methyl ketone system catalysed by metal ions. (2008). Mushtaq A. Lone, Masood. A. Nath, **Nadeem Bashir Ganaie** and G. M. Peerzada. *Ind. J. Chem. A.* 47, 705. [ISSN:0376-4710; Publisher: CSIR India; International; Refereed]

### **Department of Botany:-**

#### **Prof. Arshid Iqbal:**

1. Effect of varying levels of sulphur pollutant on physico-chemical characters of brassica comprestis. *SKUAST Journal of Research* vol-3, No.2 (2011), 0972-7469, IF=0.229
2. Impact of altitudinal gradient on the phonological episodes of *Hyoscyamus niger* linn across Kashmir Himaliya. Presented in 8<sup>th</sup> J&K Science Congress 2012.

#### **Dr .Maqsooda Khan**

### **Books:**

Palaeoethanobotany – Plants and Ancient Man in Kashmir

Oxford and IBH publication Company, 1993

### **Research Articles:**

- Indices of similarity and their application of palaeoethanobotany, journal of Ethanobiology (forthcoming)
- Commercial Floriculture: An Economically viable Entrepreneurship for Jammu and Kashmir State. Women Entrepreneurship – A futuristic outlook 219-222, Srinagar, 2002.
- Evaluating subsistence and ecological strategies from paleoethanobotanical data to Kashmir.
- Domestication of horticulture fruits in Kashmir. World Archaeological Congress 3:5 pp(Pre-circulated Volume), 1994, New Delhi.
- Food and Wood Economy of Kashmir through Kashmir. World Archaeological Congress 3-13pp(Pre-circulated Volume), 1994, New Delhi.
- Pulses in the ancient agriculture of Kashmir. Journal of Central Asian Studies, Vol.4:30-34, 1994.
- Ecological consideration of the past and present vegetation of Kashmir, Palaeoethanobotany ibid: Appendix I: 256-267, 1993.
- Kashmir: ethanobotanic present. Palaeoethanobotany ibid: Appendix II: 268-273, 1993.
- Soft and hard woods of Kashmir. Palaeoethanobotany ibid: Appendix III: 272-273, 1993.
- Studies in the Archaeobotany of Kashmir: Plant remains from the Burzahom Palaeoecologia Arqueologica II 2763-250, 1991.
- Chemical study of Cenozoic woods from Kashmir: Palaeobotanist **38:345-347, 1990.**
- An early archaeological evidence of the plane tree (Platanus Orientalis L) in Kashmir, Palaeobotanist **37 (3):389-391.**
- Xylotomy of archaeological wood remains from Kashmir, India, and their significance. Acta Interdisciplinary Archaeological **VII:227-231, 1989.**
- Five thousand of vegetation changes in Kashmir: The impact of biotic factor. Proc. Indian national Science Academy **54 (A):497-500, 1998.**
- Plant remains from Banawali, Haryana. Current science 56 (16): 837-838, 1987. fossil woods from Khaigam, Lower Kerewa Kashmir. Man and Environment. **XI:35-39, 1987.**
- Changes in Climate and vegetation in Kashmir. International conference on Climate Changes in Asia during last 4 million years, Ahmedabad, 1986.
- Forest vegetation of Kashmir – last five thousand years: International conference on climate changes in Asia during last 4 million years, Ahmedabad, 1986.
- Plant remains from Neolithic Kashmir, 5<sup>th</sup> optima meeting Istanbul, 1986.
- Archaeobotany of India: A review, 5<sup>th</sup> optima meeting Istanbul 1986.
- Archaeobotany plant remains: review and methods of identification. **IWGP 7<sup>TH</sup>**
- **Symposium, Cambridge 1986.**
- Some recent paleoethanobotanical investigations in Kashmir. International work group for paleoethanobotany 7<sup>th</sup> Symposium, Cambridge 1986.
- Plants can date archaeological sites. Science reporter June 1986.
- Vegetation climate and land use during late quaternary Pleistocene perspective: 7pp, 1986.



- The beginning of agriculture in india:An appraisal of palaeoethanobotanic evidence.recent advances in the understanding of plant domestication and early agriculture . World rchaeological Congress publication,,Southampton 25 pp:1986.
- Plant husbandary and ancient agriculture in North India:Recent advances in the understanding of plant omestication and early agriculture.World Archaeological Congress publication,Southampton 13pp:1986
- Neollithic links,central Asia and west Himaliyasa forgotten link (Buth,G.Med):**72-79,1986 jodhpur.**
- An Antiquity of rice and its introduction in Lashmir.Central Asia and west Himaliyas:a forgotten link.(Buth,G.Med):63-68,1986 jodhpur.
- Retrieval and interpretation of plant remains archaeological sites.Man and Environment **X:45-49,1986.**
- Wood remains from archaeological sites.Man and environment X 73-78,1986.
- Fossil woods from the Karewa sediments of Kashmir.current trends in geology **Vol.6:99-100,1986.**
- Aromatic plants of Kashmir (Zoon).Women's College Nawakadal Magazine 1999-2000.
- Global Warming – Zoon Women's college Nawakadal Magazine 2006.
- Raising IQAC from ritualistic to productive level:An urgent need.two dats national seminar on IQAC as a vehicle for institutional excellence Women's college Nawakadal-2009
- Internal quality assuarance cell in accredited institutions:a look at realities (Two Days National Seminar on Quality Standards in Higher Education-2009.
- Formation of Self Groups (SHGs) as a public movement to preserve traditional industries (Regional Seminar Ion Role of Self Help Groups in Promotion of Traditional Industries) Govt.Women College Nawakadal.2-11.

### **Department of Zoology:-**

#### **Dr. M.Rafiq Bhat**

1. Dildar Ahmad and Mohd Rafiq Bhat (1986)  
Distribution and host range of some aphidophagous syrphid flies in Kashmir"  
  
Geobios New Reports 5 :165-166
2. Mohd Rafiq Bhat and Ramesh Bali (1987)  
"Predator complex of apple green aphid-Aphis pomi degeer in Kashmir valley,India.  
  
Geobios New Reports 6:199-200
3. Mohd Rafiq Bhat (1987)  
"Distribution and host range of some insect pests in Kashmir".  
  
Geobios New Report 6:176-178
4. Mohd Rafiq Bhat and Ramesh Bali (1989)  
Some aphidophagous predators of Panchari (udhampur) Jammu.  
  
Geobios New Repoprts 8:165-168



5. Mohd Rafiq Bhat and Manzoor Ahmad Malik (1989)  
“Insect pests of Mulberry trees (*Morus* sp.) in Kashmir  
Geobios New Report 8:87-88
6. Mohd Rafiq Bhat (1989)  
*Leucoma sericea* Moore- a serious pest of *parratiopsis jacquemontiana* Decne in Kashmir  
Geobios New Report 8:164-165
7. Mohd Rafiq Bhat (1991)  
“Distribution and host range of some insect: Pests in Kashmir.”  
Geobios New Reports 10:160-161
8. Mohd Rafiq Bhat (1991)  
“Occurrence of *Macrosyrphus confrator* wiedemann on apple.  
Geobios New report 10:162-163
9. Inayatullah Tahir, S. Farooq and Mohd Rafiq Bhat (1985)  
“Insect pollinators and pests associated with cultivated buckwheat in Kashmir (India)  
*Fagopyrum* 5:3-5
10. Mohd Rafiq Bhat, Ramesh Kumar Bali and Inayatullah Tahir (1986)  
“Predator complex of melon aphid (*Aphis gossypii* Glover) a serious pest of buckwheat (*Fagopyrum* sp.) in Kashmir, India  
*Fagopyrum* 6:12
11. Mohd Rafiq Bhat (1987)  
“*Aphelinus kashmiricus* Hyat – a parasite of *Aphis gossypii* Glover (Melon aphid) in Kashmir  
*Fagopyrum* 7:20

#### **Dr. Dilgeer Mehdi**

1. Impact of vehicular emissions on the ambient air quality of Srinagar City, Journal of research and development, Vol: 8-2010, P-21-25, ISSN-0972-5407
2. Limnological features of Pyangong tsa-a high altitude Lake of Ladakh, India. International journal of Bio-diversity and conservation. ISSN-2141-24

#### **Prof. Shabir Ahmed Shah**

##### **1. Land Use Pattern in Dal – Dachigam Catchments.**

**Shabir A. Shah and G.A Bhat. Journal of Research and Development .Vol 4 (2004). Centre of research for Development (CORD) University of Kashmir .ISSN-0972-5407**

1. Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
2. Monographs

3. Chapter in Books
4. Books Edited
5. Books with ISBN/ISSN numbers with details of publishers
6. Citation Index

### **Citation indices (Publications of Prof.Nadeem Bashir, Deptt of Chemistry)**

All Since 2009



Citations 40 38

h-index 4 4

i10-index 0 0

Citations to my articles

[Effect of temperature on oscillatory behaviour of the system containing isomers of hydroxybenzoic acid in batch reactor](#)

MA Nath, NB Ganaie, RP Rastogi, GM Peerzada

Journal of Chemistry 5 (4), 832-837

9 2008

[Effect of initial reagent concentrations on the oscillatory behaviour of the BZ reaction in a batch reactor](#)

reactor

NB Ganaie, GM Peerzada

International Journal of Chemical Kinetics 41 (10), 650-657

5 2009

[Effect of mixed methyl ketones on the catalyzed resorcinol based oscillatory reaction at different temperatures](#)

NB Ganaie, MA Nath, GM Peerzada

Journal of Industrial and Engineering Chemistry 16 (4), 634-639

4 2010

[Kinetic studies on resorcinol-bromate-manganese \(II\) ion oscillator with and without additives](#)

NB Ganaie, MA Nath, GM Peerzada

Kinetics and Catalysis 51 (1), 25-30

4 2010

[Oscillatory behaviour of isomers of hydroxybenzoic acid with and without catalyst](#)

MA Nath, RP Rastogi, GM Peerzada

Journal of the Brazilian Chemical Society 20 (1), 1-4

4 2009

[Catalyst, Co-ion and the media effect on the oscillatory behavior of resorcinol in the BZ reaction](#)

NB Ganaie, GM Peerzada

Journal of the Brazilian Chemical Society 20 (7), 1262-1267

4 2009

**Effect of Initial Substrate Concentrations and Temperature on the Oscillatory Behavior of Phloroglucinol-Based Belousov–Zhabotinsky Reaction**

U Gull, GM Peerzada, NB Ganaie, NA Dar

Bulletin of the Chemical Society of Japan 86 (2), 266-2723 2013

**Oxidation of phenols by horseradish peroxidase and lactoperoxidase compound II--kinetic considerations.**

MS Zahida, W Deva, GM Peerzada, DV Behere

Indian journal of biochemistry & biophysics 35 (6), 353-357

3 1998

**Effect of Manganese Salts on an Oscillatory Chemical Reaction in Different Acid Media**

NB Ganaie, GM Peerzada

International Journal of Chemical Engineering and Applications 1 (3), 256-260

2 2010

**Utilizing Fe (III)/(II)-EDTA Couple for Estimation of Transition Metal Ion Mixture Over Platinum Electrode**

MA Rizvi, N Teshima, GM Peerzada

ASIAN JOURNAL OF CHEMISTRY 25 (9), 4776-4778

1 2013

**The Centrality of Chemistry**

BE Bursten, AF Oliveira, G Seifert, T Heine, HA Duarte, J Bergmann, ...

J. Braz. Chem. Soc 20 (7), 1206-1219

1 2009

**1, 10-Phenanthroline Modulated Redox Potentials Explored for Benign Iron Speciation Analysis** 2013

- SNIP
- SJR
- Impact factor
- h-index

**20. Areas of consultancy and income generated**

**21. Faculty as members in**

- a) National committees b) International Committees c) Editorial Boards...

**(Dr.Syed Zaffer Iqbal)-Member /Reviewer of editorial board:**

1. International Journal of Electronics ( U. K.)
2. Indian Journal of engineering and material Sciences.
- 3 Journal of circuit and signal processing

**(Prof.Nadeem Bashir)-Member/Reviewer of Editorial Board**

1. International Journal of Chemical Kinetics, Bull. Chem. Soc. Japan.
2. **Editor** of (Journal of Catalysts and Catalysis).

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

**23. Awards / Recognitions received by faculty and students**

**Prof. Nadeem Bashir:-**

- **Best poster with a citation** and cash award at CRSI-RSC Symposium in Chemistry held at I.I.T. Mumbai.
- Lindau Alumni 2010: Was one of the 20 students selected at national level to participate in **63rd Meeting of Nobel Laureates and Students and 3rd Interdisciplinary Meeting** held at Lindau Germany from June27-July 03, 2010.

**Dr.Dilgeer Mahdi:-**

Best Oral presentation Award in one day national seminar on Advances in Biosciences on the paper Fish Ecology in biotic habitats of Kashmir Himalayas on 12<sup>th</sup> june 2012

**24. List of eminent academicians and scientists / visitors to the department**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National
- b) International

**26. Student profile programme/course wise:**

**27. Diversity of students. (Year-2013)**

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.S.C Ist Year	100%	X	X
B.S.C 2nd Year	100%	X	X
B.SC 3rd Year	100%	X	X

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**



29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies (10 students)

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts (Refer to Departmental Profiles)

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR)

and Extension activities : (48,NSS -Volunteers)

35. SWOC analysis of the department and Future plans

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Faculty of Arts)**  
**(English, Urdu, Arabic, Kashmiri, Persian and Indian Music)**
2. Year of Establishment **(1961)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		6
Asst. Professors	21	10+1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.Salma Ahad	Ph.D	Associate Professor	English Language Teaching	18	X
Prof.Yasmeen Farooq	M.Phil	Associate Professor	Gender studies	18	X
Dr.Bilal Dar	Ph.D	Assistant Professor	Absurdism and Eastern Philosophy	4	X
Dr.Mohd.Ashraf	Ph.D	Associate Professor	Tragic elements in modern urdu novel	24	x
Dr.Gulshan Akhtar	Ph.D	Associate Professor	Urdu Novel	14	x
Dr.Rubina Javid	Ph.D	Assistant professor	Urdu Novel	6	x
Dr.Syed Nighat Qureshi	Ph.D	Assistant Professor	Urdu Poetry	6	x
Dr.Iffat Mufti	M.Phil	Associate Professor	Development of Fiqh in Kashmir	22	x
Dr.Ulfat Jan	Ph.D	Associate Professor	Persian literature in kashmir	14	x
Prof. Mohd.Hussain	M.Phil	Assistant professor	Persian literature	13	x
Dr. Asmat Ara	Ph.D	Assistant Professor	Vocal	8	x

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled by temporary faculty

13. Student -Teacher Ratio (65:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (Ph.D-8, M.Phil-3)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
  - a) Publication per faculty
  - b) Number of papers published in peer reviewed journals (national / international) by faculty and students (English-10,Urdu-2,Kashmiri-2,Persian-2,Indian-Music-2) (18)

## **List of Publications (Faculty of Arts)**

### **Department of English**

#### **Prof. Yasmeen Farooq**

1. The Womanist Quilt: An Ecofeminist Reading of Alice Walkers “the Temple of my Familiar”  
The Criterion (An International Journal in English)  
Sept.2012,VoL .III, Issue III,ISSN-0976-8165
2. Voicing the Silenced Other :-“An Ecofemenist reading of Alice Walker’s” Meridian  
English Studies in India:- Vol 21,jan ,2013 (p130-137),ISSN-0975-6374
3. Resuscitating pre-Colonial space and Feminity in Margaret Atewod “Surfacing”  
Research Spectrum Vol. (3) ,Issue 1:feb 2012. ISSN-0976-5964

#### **Dr.Bilal Ahmad Dar.**

1. Metaphysical rebellion in Allert Camus : A critique of mysticism and Metaphysic ,2010,in English Studies in India, Vol .XVIII,153-66 (Refreed,national)
2. Religious response to Metaphysical rebellion,2010,in Transcendent Philosophy :An International Journal for comparative Philosophy and Mysticism,Vol.11,155-176( Referred ,International)



3. Beckett As a Postcolonial Writer ,2011,in English Studies in India ,Vol .XIX,153-66(Refereed ,National)
4. Is Religion Compatible with Modern science? An Appraisal of Iqbal's Modernist Compatibility thesis,2011,in European Journal of Science and Theology,Vol .7,No.3,1-108 (Referred ,International)
5. Iqbal and Nietzsche's Concept of eternal recurrence ,2011,in Intellectual Discourse ,Vol.19 ,Issue 2,2011 (Refereed ,International)**IF-0.042**
6. Foundations and Development of Absurdism in western Thought : reflections from perennialist Perspective ,2011,in transcendent philosophy: An international journal for comparative philosophy and Mysticism ,Vol 12,(Refereed International journal)
7. "Is Mysticism compatible with modern science" Case studies of Iqbal and Stace I 2011,european journal of science and Theology,Vol 8,no.1 ,page 29-49.( Refereed International)

### **Department of Persian**

#### **Dr.Ulfat Jan**

1. Ghani kashmiri cur unbi shorat:- Dawaam "Danish"  
Refreed journal department of Persian Kashmir university.2010
2. Co-Author Persian text book for class 11<sup>th</sup> published by J&K board of school education -2011
3. Co-Author Persian text book for class 12<sup>th</sup> ,published by J&K Board of school education 2012

### **Department of URDU:-**

#### **Dr. Nighat Syed Oureshi**

1. Published and releases collection of short stories "**Qahar Neelay Asman ka**" on April 05, 2009 by JKAACL.
2. Book published entitled "**Satwain Dar Ka Shair**" Critical study of poet Hakeem Manzoor, Year of publication Jan 2012,published by Meezan publishers and painters.**ISBN-819237114**

### **Department of Indian Music**

#### **Dr. Asmat Ara**

1. Adhonik kal may kashmiri lok sangit  
"Dastaan" ki isithiti  
  
Swarsadhak 07-aug-2011
2. Paramparak sangit aur kavita ranchanayee kay dawraa kashmiri bhasha kay liya  
"Habba khatoon ka yoogdaan"  
  
Swarsadhak, 12-jan-2011

## **Department of Kashmiri:-**

### **Prof.Naseem Shafaiee**

1. Book : Derche Mechrith(Open Windows), 2009
2. Book: Na Thay Na Aks(Neither shadow nor Reflection) , 2009

1. Number of publications listed in International Database (For Eg : Web of Science , Scopus ,Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited :-
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

(4)

20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department ( Prof. Nazir Ahmad ,Delhi University and Prof.Azhar,JNU)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.A Ist Year</b>	<b>560</b>	X	X
<b>B.A 2nd Year</b>	<b>622</b>	X	X
<b>B.A 3rd Year</b>	<b>487</b>	X	X

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**29.** Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

**30.** Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

**31.** Number of students receiving financial assistance from college, university, government or other agencies (252 students )

**32.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
(158 NSS volunteers)
35. SWOC analysis of the department and Future plans





### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Faculty of Social-Science)**  
**(Education, Economics, Political science, Sociology, Psychology, History, Travel and tourism, mathematics, Statistics)**
2. Year of Establishment **(1961)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		1
Asst. Professors	21	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.Baby Bilques	Ph.D	Associate Professor	Creativity and Personality	19	X
Dr. Tasleema Banu	Ph.D	Assistant Professor	Micro economics	13	X
Dr. Sabina Ahad	Ph.D	Assistant Professor	Tourism	6	X
Prof.Arifat Jan	M.Phil	Assistant Professor	x	6	X
Prof.Alam Ara	P.G	Assistant Professor	x	6	X
Prof. Mushtaq Wani	P.G	Assistant Professor	Operations Research	14	X

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student -Teacher Ratio
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (Ph.D-3M.Phil-1, P.G-2)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students **(Education-2,Economics-2) = (4)**

### **List of Publications (Faculty of Social Sciences)**

#### **Department of Education:-**

##### **Dr. Baby Bilkis Shair:-**

1. A study of creativity among boys and girls in relationship to socio economic status. *Inquiry: an educational journal Govt.college of education ,M.A.Road .Vol: 33 Dec,2012,ISSN-0974-8997,ISSN-0974-8997*
2. A study of ethics in higher education. *Insight: an educational journal of Education University of Kashmir 2013.ISSN-0975-0665*

#### **Department of Economics:-**

##### **Dr. Tasleema Banu.**

1. “An Economic appraisal of silk Industry in J&K Economy”(2002) in Business Review .Vol-8, No. 1 and 2  
(A journal of commerce Management studies: University of Kashmir, Srinagar),ISSN-0974-3839
2. “On a class of statistical models and their application in Tourism inflow data of Jammu and Kashmir” (2011) in Advances in applied research Coimbatore -641004.India (Adv-Appl.Res;Vol-3,No.2.PP 171-178

- Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers **(1)**
- Citation Index
- SNIP

- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme **(8%- 23 Travel and tourism projects-2013)**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists/visitors to the department **(Prof. A.G.Madhosh)**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	



27. Student profile programme/course wise:

28. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%		
B.A 2nd Year	100%		
B.A 3rd Year	100%		

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies (280 students)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts (Refer to deptt. Profile)

33. Teaching methods adopted to improve student learning:-

Following methods have been adopted to improve student learning

- 1. Good communication and writing skills are being enhanced through Presentations.
- 2. Organizing Quizzes as a part of evaluation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

**Strength:** 1. Subject is most preferred and majority of the students opt for it.

2. The focus is on development of the personality building ,confidence developing and enhancing capacities keeping to make best use of oneself i:e maximization of body,mind and soul.

3. Faculty research oriented

4. Introduction of “Projects is a hallmark in the curriculum “.

**Weakness:** 1. inadequate faculty member

**Opportunities:** 1. It orients competitive exams like SET,NET and entrance tests like M.Phil,Ph.D

**Challenges:**1. Greatest challenge is employability.



## **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Faculty of Commerce)**
2. Year of Establishment **(1977)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		1
Asst. Professors	13	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of Experience	No. of Ph.D students guided for the last 4 years
Prof.Abdul Rouf	M.Phil	Associate Professor	Small Scale Industries Development	30	Nil
Dr.Ashraf Malla	Ph.D	Assistant Professor	Accounting Finance taxation	14	Nil
Prof M.Y.Khan	P.G	Assistant Professor	Taxation	14	Nil
Prof.B.A Khan	P.G	Assistant Professor	x	14	Nil
Prof.Shabila Mehraj	M.Phil	Assistant Professor	HRM and Behavioral	10	Nil

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **40%**
13. Student -Teacher Ratio **(29:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **(Ph.D-1,M.Phil-2,P.G-2)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:



a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students (3)

- Monographs
- Chapter in Books
- Books Edited (3)
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.A Ist Year</b>	<b>100%</b>	X	X
<b>B.A 2nd Year</b>	<b>100%</b>	X	X
<b>B.A 3rd Year</b>	<b>100%</b>	X	X

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies (108 students)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities (**79, NSS-Volunteers**)
35. SWOC analysis of the department and Future plans

**Strengths:-** The department is bestowed with many strengths, being the pioneer College in imparting commerce education to the girl students not only in Srinagar but in the valley as a whole. This college continues to attract the maximum number of girl students in commerce. The department has a big H.O.D/Staff room which is well furnished having access to the broadband internet facility. The department has sanctioned staff strength of 13 Assistant Professors. The department has also 2 computer labs with networking facility which are utilized by all students of different streams having opted computer as one of the subjects. There are 30 systems in networking condition.

**Weaknesses:-** There is always scope for improvement and the department cannot boast of having 100% of the required facilities. Out of the 13 sanctioned Assistant/Associate Professors only 3 are working on permanent basis as on date. Due to the paucity of accommodation the department is handicapped to maintain a big library. Still a mini book Library has been maintained in the department.

**Opportunity:-** There are ample opportunities for the expansion and diversification of the department with regard to academic courses. The department is keenly interested in the introduction of the various courses which have high market value and to create corporate professionals. In this direction our priority will be M.B.A in different branches like Marketing, Finance and Management. Likewise B.Com, Honours and Master of Financial Control M.F.C Courses are also under consideration subjected to provision of adequate accommodation and infrastructure.

**Challenges:-** No game is without challenge. In the present competitive highly dynamic world especially in the context of liberalization, privatization and globalization. We have to always prepare our students to meet the present and future challenges so that they are trained in such a fashion where they cannot only face the challenges but to excel their competitors.

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Faculty of Management)**
2. Year of Establishment **(2002)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
Asst. Professors	<b>3</b>	<b>1</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No.of years of Experience</b>	<b>No. of Ph.D students guided for the last 4 years</b>
<b>Dr.Shabana Ali</b>	<b>Ph.D</b>	<b>Assistant Professor</b>	<b>Human Resource Management and marketing</b>	<b>10</b>	<b>Nil</b>



11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (75%)
13. Student -Teacher Ratio (60:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (Ph.D-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
  - a) Publication per faculty (03)
  - b) Number of papers published in peer reviewed journals (national / international) by faculty and students (Management-2)

### **List of Publication (Faculty of Management Studies)**

#### **Department of Management Studies**

#### **Dr. Shabana Ali**

1. Houseboat –A component of Tourism industry in Kashmir published in international journal of Humanities and Applied Sciences (IJHAS) Vol.1(5) :154-157.2012(ISSN 0976-1217)
2. Perception of Houseboat owners on houseboat industry in Kashmir: An Empirical Study,P 1-8,ISBN-978-81-920850-4-3

- Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index

- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme (98%)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

**(Prof. Baqal, Principal attended as Guest faculty during the session 2012,2013,2014)**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.A Ist Year</b>	<b>100%</b>	X	X
<b>B.A 2nd Year</b>	<b>100%</b>	X	X
<b>B.A 3rd Year</b>	<b>100%</b>	X	X

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against enrolled	%
UG to PG		✓
PG to M.Phil.		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed		
Campus selection		
Other than campus recruitment		
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies (2-students)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities (5 NSS-volunteers)

35. SWOC analysis of the department and Future plans

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Arabic)
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. (N.A)
8. Details of courses/programmes discontinued (if any) with reasons(Nil)
9. Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>		<b>1</b>
<b>Asst. Professors</b>	<b>1</b>	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
<b>Prof. Iffat Mufti</b>	<b>M.A,M.Phil</b>	<b>Associate Professor</b>	<b>Arabic language</b>	<b>22</b>	<b>N.A</b>

11. List of senior visiting faculty (Nil)



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(25%)**
13. Student -Teacher Ratio (programme wise) **(60:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **(Nil)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **(M.Phil-1)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **(Nil)**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **(Nil)**
18. Research Centre /facility recognized by the University **(Nil)**
19. Publications: **(Nil)**
  - a) Publication per faculty **(Nil)**
    - Number of papers published in peer reviewed journals (national / international) by faculty and students **(Nil)**
    - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **(Nil)**
    - Monographs
    - Chapter in Books
    - Books Edited
    - Books with ISBN/ISSN numbers with details of publishers
    - Citation Index
    - SNIP
    - SJR
    - Impact factor
    - h-index
20. Areas of consultancy and income generated **(Nil)**
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....
22. Student projects **(Nil)**

a) Percentage of students who have done in-house projects including inter departmental/programme (N.A)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (N.A)

23. Awards / Recognitions received by faculty and students (Nil)

24. List of eminent academicians and scientists / visitors to the department (Nil)

25. Seminars/ Conferences/Workshops organized & the source of funding (Nil)

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.A 1st Year</b>	100%	Nil	Nil
<b>B.A 2nd Year</b>	100%	Nil	Nil
<b>B.A 3rd Year</b>	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library (We have central library with the addition of new books as per the UGC Syallabus.A good number of books have been brought from different booksellers.

b) Internet facilities for Staff & Students (Yes)

c) Class rooms with ICT facility (Yes)

d) Laboratories (N.A)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts (Nil)

33. Teaching methods adopted to improve student learning (Remedial classes, Class tests)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

As dean of college and the faculty of department need arises counsels the students regarding their careers, curriculum, moral and social values, general information regarding their option of placement after UG.

35. SWOC analysis of the department and Future plans (SWOC)

**Strength: -** Qualified faculty

**Weaknesses:-** Lack of departmental library in the college.

**Opportunity:-**A good number of students are adjusted in Higher Secondary School and colleges in J&K cultural academy and as translators in various embassies in middkle east.

**Strength:** Pass percentage of students is more than 90.Infrstructural facilities are available.

**Challenges:** Establishment of fulfleged department with all infrastructural facilities like departmental library internet and supporting staff.

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Botany)**
2. Year of Establishment **(1961)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **( Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **(N.A)**
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>		
<b>Associate Professors</b>	<b>2</b>	<b>2</b>
<b>Asst. Professors</b>	<b>4</b>	<b>3</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of Experience</b>	<b>No. of Ph.D students guided for the last 4 years</b>
<b>Dr.Maqsooda Khan</b>	<b>P.H.D</b>	<b>Associate Professor</b>	<b>Economic, Ethano Botany</b>	<b>20</b>	<b>Nil</b>
<b>Prof. B.A.Najar</b>	<b>M.Sc</b>	<b>Associate Professor</b>	<b>Pathology</b>		<b>Nil</b>



<b>Prof.Arshid Iqbal</b>	<b>M.Sc(NET)</b>	<b>Associate Professor</b>	<b>Ethano botany</b>	<b>6</b>	<b>Nil</b>
<b>Prof. Javaid Iqbal</b>	<b>M.Sc (NET)</b>	<b>Associate Professor</b>	<b>Genetic Plant Breeding</b>	<b>6</b>	<b>Nil</b>
<b>Dr.Kouser Jan</b>	<b>M.Phil,Ph.D</b>	<b>Assistant Professor</b>	<b>Cytogenetics and plant breeding</b>	<b>4</b>	<b>Nil</b>

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(25%)**
13. Student -Teacher Ratio (programme wise) **(53:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **(3,3)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **(P.H.D-2,PG-3)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **(Nil)**
18. Research Centre /facility recognized by the University **(Nil)**
19. Publications:
  - a) Publication per faculty
    - Number of papers published in peer reviewed journals (national / international) by faculty and students **(22)**
    - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **(Nil)**
    - Monographs
    - Chapter in Books
    - Books Edited
    - Books with ISBN/ISSN numbers with details of publishers
    - Citation Index
    - SNIP

- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated (Nil)

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... (Nil)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme (Nil)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (Nil)

23. Awards / Recognitions received by faculty and students (Nil)

24. List of eminent academicians and scientists / visitors to the department (01)

25. Seminars/ Conferences/Workshops organized & the source of funding (Nil)

a) National

b) International

26. Student profile programme/course wise: (U.G)

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%		
B.A 2nd Year	100%		
B.A 3rd Year	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? (N.A)

29. Student progression

Student progression	Against enrolled %
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies (Refer to faculty profile)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: - **Mr.Vidhyarthi Om Prakash(IFS),20Aug,2013)**

33. Teaching methods adopted to improve student learning (Display of animation programmes/ Interactive boards, smart classes.)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

**Strength:-**

Dedication in teaching and non-teaching staff. Cordial relationship between teachers and students.Teaching is on priority in the department.

**Weakness:-**

Understaffed, untrained lab staff, lack of green house, rock garden and pond.

**Opportunity:-**

Can produce science teachers, students for P.G programmes.

**Challenges:-**

Conducting “Research work” is a challenge.

**Future plans:** Establishment of Research lab.





### **3.Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Computer applications)
2. Year of Establishment (1997)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. (N.A)
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>3</b>	<b>1</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Prof.Adil hussain	MCA	Assistant Professor	Software Development	2 +5 years of software development.	Nil

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (50)
13. Student -Teacher Ratio (50:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled (1 lab assistant)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (PG-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - H-index
20. Areas of consultancy and income generated (Add on course in Data care management)
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against enrolled	%
UG to PG	✓	
PG to M.Phil.		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed		
Campus selection		
Other than campus recruitment		
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, Government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning (Online tutorials, e- books, assignments, presentations)

**Various software developments are:-**

**1. Online registration system**

**2. Online PG Admission**

**3. Worked as consultant for Islamic University of Science Awantipora for developing online solution for admission to various courses.**

**4. Developed web portal for the college with features like on-line admissions for 2<sup>nd</sup> year and 3<sup>rd</sup> year, online tutorials for students, online OPAC, and other features.)**



34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
(Department has developed web portal for the college, wherein students have features like online admission, syllabi tutorials attendance system, OPAC etc.

35. SWOC analysis of the department and Future plans (SWOC)

**Strength:**

Department is its infancy but still we have come up with good results, in academic aspects and also department has tried to keep upto date information available for students by giving online facilities like online tutorials, ebooks, developed solution for online attendance and other IT based services for the college.

**Weakness:**

Department has lack of infrastructure due to inadequate space available in the college.

**Opportunity:**

More and more students are interested in taking computers as one of subjects in this IT world, there is lot of jobs available in this field in every and in every field like banking, IT industries etc.

**Challenges:**

Challenges that are how well we can provide smooth environment for these students, as there is inadequate space available, how well we can give our students smooth and good learning environment, also most of the students do not have all IT facilities available at home so we have to import good teaching methods, and give them good environment.

### 3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Chemistry)
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved (Nil)
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. (N.A)
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	6	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No.ofPh.D students guided for the last 4 years
Prof. Asiya	M.Sc,B.ed	Assistant professor	Inorganic Chemistry	14	N.A
Prof.Rukhsana	M.Sc,B.ed	Assistant professor	Inorganic Chemistry	13	N.A
Dr. Shabana	M.Sc, M.Phil, P,H.D	Assistant professor	Physical	13	Nil
Prof.Nadeem Bashir	M.Sc,M.Phil (NET),Phd(Awaiti ng Notification)	Assistant professor	Inorganic	4	Nil

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (49%)
13. Student -Teacher Ratio (programme wise) (77:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled (2-Technical, 1-Administrative)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (P.H.D-1, M.Phil-2, P.G-4)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received (Nil)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Nil)
18. Research Centre /facility recognized by the University (Nil)
19. Publications:
- a) Publication per faculty (15) (Refer to faculty profile of Science)
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index (42)
  - SNIP
  - SJR
  - Impact factor (1.2 average)
  - h-index (4)
20. Areas of consultancy and income generated Add-on course in dyes & colors
21. Faculty as members in
- a) National committees b) International Committees (1) c) Editorial Board (1)

22. Student projects

(N.A)

- a) Percentage of students who have done in-house projects including inter departmental/programme (Nil)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

(Prof. Nadeem Bashir

**Best Poster Presentation award at CRSI-NSCat IIT Mumbai,6-9-2014)**

24. List of eminent academicians and scientists / visitors to the department

(Prof. M.A

**Qureshi, department of Chemistry, University of Kashmir)**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

(Medical and Nonmedical)

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.



29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes, Central and Departmental Library)
- b) Internet facilities for Staff & Students (yes)
- c) Class rooms with ICT facility (No)
- d) Laboratories (Yes, 2 in number)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts (Yes)

33. Teaching methods adopted to improve student learning

1. General and subject oriented quizzes
2. Discussions
3. Class tests after each unit

#### 4. Demo Experiments based on theory

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans:

**Strengths:-** 1. Well qualified ,dedicated ,punctual staff.

2. Two labs Available

3. Gas Bank

4. Big Spacious Store

5. Departmental library

6. Add-on Course

7. Computer lab

1. Internet Facility in the department

**Weaknesses:**

1. Research Lab

2. Qualified lab Staff

3. Proper storage places of Chemicals in store

4. Lab for Add-on course

5. Over head water sprayer

6. First Aid room

7. Physical Chemistry Lab

8. Overhead water sprinkler for each lab.

**Opportunity:-**

1. P.G Courses

2. Computer applications in chemistry

3. Projects for faculties and students

**Challenges:-**

1. Untrained Lab.Staff

2. Scarcity of Lab space

3. Lack of sophisticated instrumentation for research purposes.

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (English )
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) ( UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) ( Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. (N.A)
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts:

	Sanctioned	Filled
Professors		
Associate Professors		2
Asst. Professors	9	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.Salma Ahad	M.A,M.Phil,P.H.D	Associate Professor	English Language and literature	18	Nil
Prof.Yasmeen Farooq	M.A,M.Phil	Associate Professor	Gender Studies and Critism	18	Nil
Dr.Bilal Dar	P.H.D	Assistant Professor	ELT and Comparative Philosophy	4	Nil

11. List of senior visiting faculty (Nil)

12. Percentage of lectures delivered and practical classes handled by temporary faculty (70%)
13. Student -Teacher Ratio (110:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (P.H.D-2,M.Phil-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received (Nil)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Nil)
18. Research Centre /facility recognized by the University (Nil)
19. Publications:
- a) Publication per faculty (10) (Refer to faculty profile of Arts)
- Number of papers published in peer reviewed journals (national / international) by faculty and students (10)
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    - Monographs
    - Chapter in Books
    - Books Edited
    - Books with ISBN/ISSN numbers with details of publishers
    - Citation Index
    - SNIP
    - SJR
    - Impact factor
    - h-index
20. Areas of consultancy and income generated
21. Faculty as members in
- i) a) National committees **Dr.Bilal Dar- Member, Institute of objective Studies, New Delhi(UN)-**



ii) b) International Committees

c) Editorial Boards.

**Dr.Salma Ahad - Editorial Board of college magazine**

**Dr.Salma Ahad:-**

1. Appointed member of the Board of Postgraduate Studies in English for a period of three years from 29<sup>th</sup> March, 2002 by the University of Kashmir vide No.F(Eng – DOPG)2002, dated:29-03-2002.
2. Appointed member of Board of Undergraduate Studies in Functional English for a period of 3 years w.e.f 20-12-2010 by University of Kashmir, Srinagar.
3. Presently member of Board of Undergraduate Studies in English University of Kashmir, Srinagar.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme (N.A)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (N.A)

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department (NIL)

25. Seminars/ Conferences/Workshops organized & the source of funding (Nil)

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (yes)
- d) Laboratories (NA)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning (Using ICT to impart learning, through movies based on curriculum and making Power Point Presentations).

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

S- Qualified faculty, Incharge literary society ,NAAC an (Incharge publications of the college).

**W-** Lack of Language lab, Infrastructure and Deptt. Library,

**O-** P.G Course, Diploma in spoken English, Soft Skill Development, Coaching for IELTS, TOEFL

**C-** Lack of permanent faculty members.



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Education)
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. (N.A)
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		1
Asst. Professors	4	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr. Bilkees Shair	M.Phil,Ph.D	Associate Professor	Creativity and personality	19	Nil
Prof. Tahseen Jan	M.Phil	Assistant professor	Education	5	Nil



11. List of senior visiting faculty.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(25%)**
13. Student -Teacher Ratio (programme wise) **100:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG **(P.hd-2,M.Phil-1)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **(Nil)**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **(Nil)**
18. Research Centre /facility recognized by the University **(Nil)**
19. Publications:
  - a) Publication per faculty **(3) (Refer to faculty profile of Social sciences)**
  - Number of papers published in peer reviewed journals (national / international) by faculty and students **(03)**
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs **(Nil)**
  - Chapter in Books **(Nil)**
  - Books Edited **(Nil)**
  - Books with ISBN/ISSN numbers with details of publishers **(Nil)**
  - Citation Index **(Nil)**
  - SNIP
  - SJR
  - Impact factor **(Nil)**
  - h-index **(Nil)**

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

(7)

a) Percentage of students who have done in-house projects including inter departmental/programme (1%)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

**Response:-Student projects**

1. Dr.Sir Mohd. Iqbal Philosophy and its relevance in present scenario (e.g 2009)

2. Environment Awareness and implementation

3. Mental Health and Hygiene of Woman

4. Ethics among Females in Higher Education

5. Gender Discrimination the role of Mass Media.

6. Status of Woman In Islam

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists/visitors to the department (**Prof.A, G.Madhosh**)  
(**Ex-Dean and Head of Dept. of Education delivered lecturer on Emotional Intelligence.**)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

31. Number of students receiving financial assistance from college, university, government or other agencies (Refer to profile of social science)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

**(One day workshop cum counseling held on 12<sup>th</sup> of Sept,2013 in which Prof (Dr.)A.G Madhosh ,ex-Dean and H.O.D,Dept. of Education,University of Kashmir was the resource person.)**

33. Teaching methods adopted to improve student learning

**Response:** - Following methods have been adopted to improve student learning

1. Good communication and writing skills are being enhanced through Presentations.Class tests assignments and field trip

2. Organizing Quizzes as a part of evaluation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: (NCC ,Career counseling cell,Skill empowerment cell and moral education cell, dean academics )

35. SWOC analysis of the department and Future plans:-

**Strength** 1. Subject is most preferred and majority of the students opt for it.

2. The focus is on development of personality , confidence building and enhancing the capacities i.e maximization of body, mind and soul.

3. Faculty research oriented

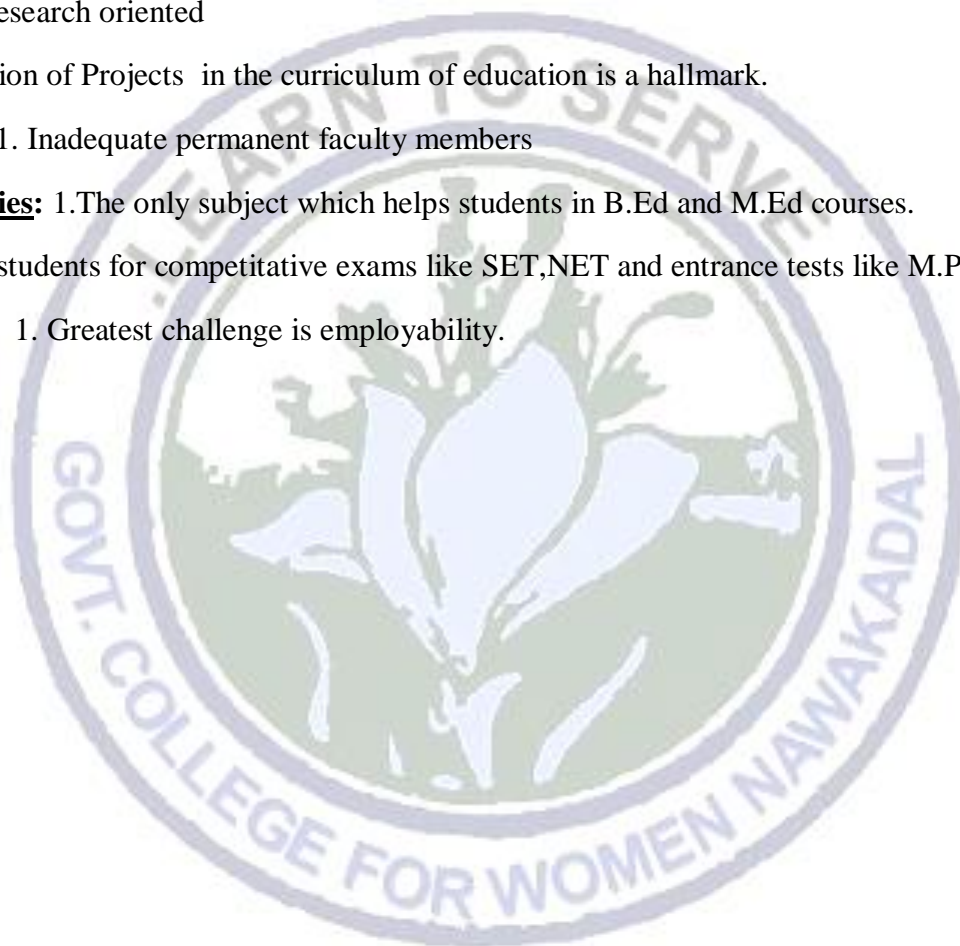
4. Introduction of Projects in the curriculum of education is a hallmark.

**Weakness:** 1. Inadequate permanent faculty members

**Opportunities:** 1.The only subject which helps students in B.Ed and M.Ed courses.

2. It orients students for competitive exams like SET,NET and entrance tests like M.Phil,Ph.D

**Challenges** 1. Greatest challenge is employability.





### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Economics)
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) ( UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) ( Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. (N.A)
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>		
<b>Asst. Professors</b>	<b>3</b>	<b>2</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
<b>Dr. Tasleema Banu</b>	<b>M.Phil,P.hd</b>	<b>Assistant Professor</b>	<b>Micro Economics</b>	<b>13</b>	<b>X</b>
<b>Dr.Sabina Ahad</b>	<b>M.Phil,P.hd</b>	<b>Assistant Professor</b>	<b>Tourism</b>	<b>6</b>	<b>X</b>

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (25%)
13. Student -Teacher Ratio (programme wise) (100:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled (1)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (P.G-1,P.hd-2)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received (Nil)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University (Nil)
19. Publications:
  - a) Publication per faculty (2) (Refer to faculty profile of social sciences)
    - Number of papers published in peer reviewed journals (national / international) by faculty and students
    - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) (Nil)
    - Monographs
    - Chapter in Books
    - Books Edited
    - Books with ISBN/ISSN numbers with details of publishers
    - Citation Index
    - SNIP
    - SJR
    - Impact factor
    - h-index
20. Areas of consultancy and income generated
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards ....

**Dr.Tasleema Banu is member of BOUS, University of Kashmir.**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:Faculty of Social Science

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%		
B.A 2nd Year	100%		
B.A 3rd Year	100%		

28. How many students have cleared national and state competitive examinations such As NET, SLET, GATE, Civil services, Defense services, etc.

29. Student progression

Student progression	Against enrolled %
UG to PG	✓
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

31. Number of students receiving financial assistance from college, university, government or other agencies (Refer to profile of social science)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities (N.S.S)

35. SWOC analysis of the department and Future plans

**Strength:**

- One associate Prof. and one Asst.Prof. both having Ph.D degree and research publications.
- Meritorious students mostly opt for this subject.



3. The focus is on keeping the students updated with latest trends in economy.

**Weakness:**

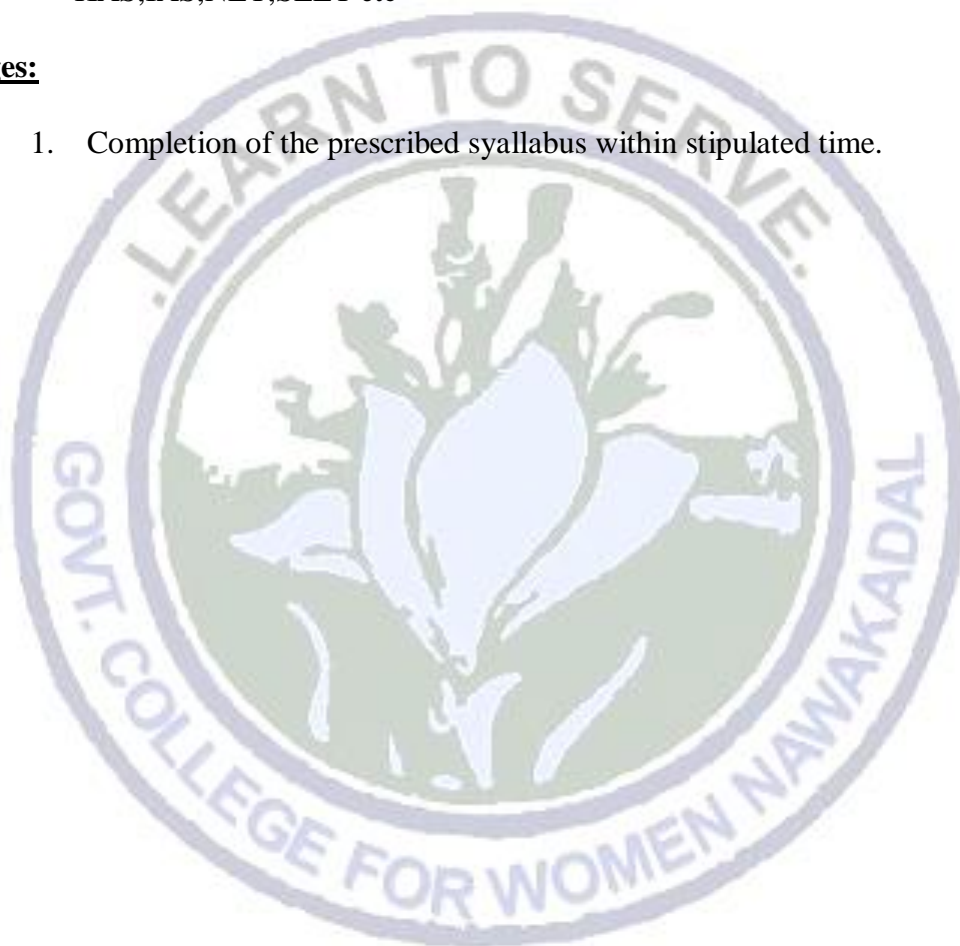
1. Lack of infrastructure.

**Opportunity:**

1. Multi Job-oriented course.
2. Post graduation in the subject.
3. The course orient the students for various competitive exams,e:g KAS,IAS,NET,SLET etc

**Challenges:**

1. Completion of the prescribed syllabus within stipulated time.



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Environment Science)**
2. Year of Establishment **(2004)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **( UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **( Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **(N.A)**
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
Asst. Professors		<b>2 Teaching Assistants: ( Working on academic arrangement)</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of Experience</b>	<b>No. of Ph.D students guided for the last 4 years</b>

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(100%)**
13. Student -Teacher Ratio (programme wise) **(396:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /PG **(PG-2) .**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **(N.A)**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University **(N.A)**
19. Publications **(Nil)**
- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - h-index
20. Areas of consultancy and income generated **(Nil)**
21. Faculty as members in **(Nil)**
- a) National committees b) International Committees c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year			
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?(N.A)



29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (NO)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
(Collaboration with NSS in environment week celebrations)

35. SWOC analysis of the department and Future plans

**Strength:-**

Good Library, Community works.

**Weakness:-**

Lack of Permanent staff.

**Opportunities:**

Can produce environmentalists, good citizens

**Challenges:**

Should have lab work and field study.

**Future plans:**

Involve students in afforestation and assign projects for creating environmental awareness among common masses.



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (History)
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) ( Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	1-T.A (working on academic arrangement)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Shafi ahmad Khanday	M.A,M.phil, B.Ed	Teaching Assistant	Modern Indian History	2	X

11. List of senior visiting faculty (N.A)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (100%)

13. Student -Teacher Ratio (programme wise) (124:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled (N.A)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (M.A, M.phil-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received (Nil)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University(Nil)
19. Publications: (Nil)
- a) Publication per faculty(N.A)
- Number of papers published in peer reviewed journals (national / international) by faculty and students (2)
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - h-index
20. Areas of consultancy and income generated
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects



- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (NO)

31. Number of students receiving financial assistance from college, university, government or other agencies (Refer to profile of social science)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts (Nil)

33. Teaching methods adopted to improve student learning (Discussions, Debates, Seminars, Symposiums, and Presentations etc)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

**Strength:** Historical awareness through this subject.

**Weakness:** Lack of permanent faculty.

**Opportunity:** One of the subjects in competitive exams.

**Challenges:**

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Indian Music)**
2. Year of Establishment **(1961)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved **(N.A)**
5. Annual/ semester/choice based credit system (programme wise) **( Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.()
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>3</b>	<b>1</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
<b>Dr. Asmat Ara</b>	<b>M.Phil,P.hd</b>	<b>Assistant Professor</b>	<b>Instrumental</b>	<b>8</b>	<b>Nil</b>

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise)

- by temporary faculty (60%)
13. Student -Teacher Ratio (programme wise) (30:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled (Support staff-2)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (P.h.D-1,PG-1, M.Phil-1))
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
- a) Publication per faculty (2)
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - h-index
20. Areas of consultancy and income generated
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... (Yes)
22. Student projects
- a) Percentage of students who have done in-house projects including inter



departmental/programme

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students **(Student of final year Romesa received Award in inter college Gazal Competition, Best Naat recitation)**

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National  
b) International

26. Student profile programme/course wise: **(History of Indian music vocal/instrumental principals/vocal/instrumental Raga's of Indian classical music,sufiana music.)**

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning (Remedial methods like conducting seminars, class discussions, audio-visual programmes.)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities (Disciplinary committee)(Convenor-Cultural activities committee).

35. SWOC analysis of the department and Future plans

**Strength:**

Technical knowledge, cultural awareness through this subject.

**Weakness:** lack of permanent staff

**Opportunity:**

Job opportunity in teaching as well as different spheres like Electronic Media(TV ,Radio) and Theatre.

**Challenge and Weakness:**

Under staffed, untrained lab staff .



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Kashmiri)
2. Year of Establishment (1984)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) ( Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.()
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	Vacant-1 (Working as teaching assistant-1)

- . Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Sabia Zehra	M.A,M.Phil (NET)	Teaching Assistant	Poetry	3	N.A

11. List of senior visiting faculty (Nil)



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(100%)**
13. Student -Teacher Ratio (programme wise) **(100:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **(N.A)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **(N.A)**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University **(N.A)**
19. Publications **(Nil)**
- a) Publication per faculty **(Nil)**
- Number of papers published in peer reviewed journals (national / international) by faculty and students **(02)**
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs **(Nil)**
  - Chapter in Books **(Nil)**
  - Books Edited **(2)**
  - Books with ISBN/ISSN numbers with details of publishers **(Nil)**
  - Citation Index **(Nil)**
  - SNIP **(Nil)**
  - SJR **(Nil)**
  - Impact factor **(Nil)**
  - h-index **(Nil)**
20. Areas of consultancy and income generated **(Nil)**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards... **(Nil)**

22. Student projects

(N.A)

a) Percentage of students who have done in-house projects including inter departmental/programme (N.A)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (N.A)

23. Awards / Recognitions received by faculty and students:- **Prof.Naseem Shifai**  
(Awards- **Personality of year in Literature 2009**(All India Writers Conference, Punjab University)

24. List of eminent academicians and scientists / visitors to the department (Nil)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National(Nil)

b) International(Nil)

26. Student profile programme/course wise: (Programme=2,Course=3)

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc

29. Student progression

Student progression	Against enrolled %
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (N.A)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning: (Quizzes, group discussions, class tests, assignments etc)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plan

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Mathematics)**
2. Year of Establishment **(1971)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **( Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
<b>Asst. Professors</b>	<b>1</b>	<b>TA- (1) working on academic arrangement)</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of Experience</b>	<b>No. of Ph.D students guided for the last 4 years</b>

11. List of senior visiting faculty



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (100%)
13. Student -Teacher Ratio (programme wise) (69:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (P.G-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Nil)
18. Research Centre /facility recognized by the University (Nil)
19. Publications:
- a) Publication per faculty (Nil)
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) (Nil)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - h-index
20. Areas of consultancy and income generated (Nil)
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... (Nil)
22. Student projects (N.A)

a) Percentage of students who have done in-house projects including inter departmental/programme (N.A)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise (N.A)

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against enrolled %
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

31. Number of students receiving financial assistance from college, university, government or other agencies (Refer to profile of social science)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning (Group discussions, Assignments, class tests)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Psychology)**
2. Year of Establishment **(1977)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved **(NA)**
5. Annual/ semester/choice based credit system (programme wise) **(Annual)**
6. Participation of the department in the courses offered by other departments **(NA)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
Asst. Professors	<b>3</b>	<b>3 Vacant (3-Working on academic arrangement)</b>



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.Bilkis	Ph.D Education	H.O.D (Incharge)	Creatiity and personality	19	Nil
Dr.Sujeera	Ph.D Psychology	Lecturer (Contactual)	Clinical Psychology	6	Nil
Irfan Ara	M.A Psyhology (B.ed)	Teaching Assisstant	Clinical Psychology	7	Nil
Farhana	M.A Psychology (B.ed)	Teaching Assistant	Clinical Psychology	6	Nil

11. List of senior visiting faculty (Nil)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (100%)
13. Student -Teacher Ratio (programme wise) (100:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled (Ad-01) (Technical=1)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (Ph.D-1,PG-2)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received (Nil)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students (Nil)

- Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) (Nil)

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... (Nil)

22. Student projects (Nil)

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (Nil)

23. Awards / Recognitions received by faculty and students (Nil)

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against enrolled	%
UG to PG	✓	
PG to M.Phil.		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed		
Campus selection		
Other than campus recruitment		
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

- |   |       |
|---|-------|
| a) Library                                  | (Yes) |
| b) Internet facilities for Staff & Students | (Yes) |
| c) Class rooms with ICT facility            | (Yes) |
| d) Laboratory                               | (Yes) |

31. Number of students receiving financial assistance from college, university, government or other agencies  
(Refer to profile of social science)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
(External lecture on stress management by Prof, Tabasum(Asst.Prof.Dept.of Psychology M.ARoad)

33. Teaching methods adopted to improve student learning

Generally lecture method is used.

To improve student learning feedback is taken from students, so that we could know their level of understanding.

Relating concepts to day to day life activities

Practical demonstration of various techniques that are including in the syllabi.

Using various teaching aids to make student learning interesting.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

( Students actively participate in NSS and NCC programmes)

35. SWOC analysis of the department and Future plans

#### **Strengths:-**

Department of Psychology is run by highly qualified teachers on academic arrangement basis.

Department has a well established library with reading room facility catering to all the three classes (Ist, IInd and IIIrd)

Department of Psychology is also providing counselling services to the students suffering from different behavioral and adjustment problems

#### **Weaknesses:-**

Department has three sanctioned posts of teachers which are vacant.

In terms of infrastructure ,department has deficient space, one small room for staff, one room for library as well as for counseling and only one small lab for all the three classes.

#### **Opportunities:-**

Department of Psychology can turn counselling cell (Solace) into consultancy.

Department of psychology helps in guiding students who want to make their careers in Psychology.

Arranging field trips not only to mental hospitals but to other organizations facilitating mental health care.



**Challenges:-**

One of the biggest challenge that department is facing is scarcity of space especially in terms of labs, departmental library and Counselling centre.

Department is managing all the labs in a single laboratory.

Lack of permanent faculty.



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Physics)**
2. Year of Establishment **(1962)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved **(NA)**
5. Annual/ semester/choice based credit system (programme wise) **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.()
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		<b>1</b>
Asst. Professors	<b>3</b>	<b>2</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.Syed Zaffar Iqbal	M.Phil,Ph.D	Associate Professor	Analog Signal Processing	18	1
Prof.Tabasum Masood	M.phil (Persuing P.hd)	Assistant Professor	Astronomy AstroPhysics	8	Nil

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(50%)**
13. Student -Teacher Ratio (programme wise) **(30:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **(1)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **(M/phil-1)(Ph.D-1)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **(UGC-70,000)**
18. Research Centre /facility recognized by the University
19. Publications:
- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students **(65)(Refer to faculty profile of Science)**
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs

- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

(c. Rewiever:- **International Journal of Electronics (UK) .Indian Journal of Engineering and Material Sciences)**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department **(Prof.Muzafar Ahmad,deptt. of physics,University of Kashmir)**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:



27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)

d) Laboratories

(Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

**Response:- Extension Lecture “Quantum Mechanics meets information Science: 19<sup>th</sup> Sept, 2013, Prof. Muzaffar, Department of physics. Kashmir University**

33. Teaching methods adopted to improve student learning: **The department is using innovative methods for teaching which include latest techniques like interactive boards. The students are given tutorials weekly. Also as per new scheme Mid-term examination is conducted in the mid session. Students are provided study material. In addition to this students are imparted training on how to browse e-content and e-books available on the internet.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

**Strength:-** 1.The department has three well equipped laboratories catering to the needs of the students. The laboratories are upgraded as per the syllabus of the affiliating university. The department has internet networking facility

2. The department library has good collection of latest edition books.

3. The department is running Add-on course in Video Editing.

4. Internet facility is also available in the department.

**Weaknesses:-** 1.Insufficient faculty members.

2. Inadequate technical staff.

3. Inadequate infrastructure.

**Opportunities:-**

1. Good employability quotient for physics students.

**Challenges:-**

1. Mushroom growth of Polytechnic colleges and engineering colleges in and around the college especially computer centers.

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Political Science)**
2. Year of Establishment **(1961)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved **(NA)**
5. Annual/ semester/choice based credit system (programme wise) **(Annual)**
6. Participation of the department in the courses offered by other departments **(NA)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **(NA)**
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
Asst. Professors	<b>2</b>	<b>1</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of Experience</b>	<b>No. of Ph.D students guided for the last 4 years</b>
<b>Prof. Arifat Jan</b>	<b>M.Phil</b>	<b>Assistant Professor</b>	<b>Human Rights and Armed conflict</b>	<b>6</b>	<b>Nil</b>

11. List of senior visiting faculty **(Nil)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (25%)
13. Student -Teacher Ratio (100:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (M.Phil-1, PG-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Nil)
18. Research Centre /facility recognized by the University (Nil)
19. Publications: (I-National)
- a) Publication per faculty (One)
- Number of papers published in peer reviewed journals (national / international) by faculty and students (1) (Human Rights Commissionn in J&K Institute of Peace and Conflict Studies,New Delhi)
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - h-index
20. Areas of consultancy and income generated (Nil)
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects (Nil)



a) Percentage of students who have done in-house projects including inter departmental/programme (NA)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (Nil)

23. Awards / Recognitions received by faculty and students (Nil)

24. List of eminent academicians and scientists / visitors to the department (Nil)

25. Seminars/ Conferences/Workshops organized & the source of funding (Nil)

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.A Ist Year</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A 2nd Year</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A 3rd Year</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such As NET, SLET, GATE, Civil services, Defense services, etc.

29. Student progression

Student progression	Against enrolled	%
UG to PG	✓	
PG to M.Phil.		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed		
Campus selection		
Other than campus recruitment		
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

31. Number of students receiving financial assistance from college, university, government or other agencies (Refer to profile of social science)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

(Remedial classes discussions, Internal Assessment)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

(As a member of Discipline Committee, Beautification Committee)

35. SWOC analysis of the department and Future plans

**Strength:-**

Department of political science was established in the year 1961. Presently department is headed by single faculty member and another post is vacant.

The pass percentage of Political science students from the last four years is almost 90

The department is always interested in organizing seminars, Debates, Quiz competition on current political issues.

**Weakness:-**

Inadequate faculty members.

No separate room.

**Challenges:-**

Department is interested to adopt more new techniques for student learning, and effective teaching methods.

Various teaching methods are used for students learning like interactive session, new issues are discussed. (Current political)



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Persian)
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved (NA)
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments (NA)
7. Courses in collaboration with other universities, industries, foreign institutions, etc. (NA)
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		1
Asst. Professors	2	1



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr. Ulfat Jan	M.Phil,Ph.D	Associate Professor	Persian literature in Kashmir	14	X
Prof.Mohd.Hussain	M.Phil	Assistant Professor	x	13	Nil

11. List of senior visiting faculty (Nil)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (Nil)
13. Student -Teacher Ratio (programme wise) (40:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled (Nil)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (M.Phil,Ph.D- 1, M.Phil-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (UGC-1.50)
18. Research Centre /facility recognized by the University (Nil)
19. Publications: (01)
- a) Publication per faculty (Refer to faculty profile of Arts)
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books

- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

(2)

20. Areas of consultancy and income generated

21. Faculty as members in :

a) National committees b) International Committees

c) Editorial Boards....

**Dr.Ulfat Jan member of Board of undergraduate studies.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department ( **Prof. Azhar, Prof. Nazir Ahmad(D.U),Prof.Waris Kirmani (JMI)**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise

## 27. Diversity of students.

(40 Students)

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc

## 29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil	
PG to Ph.D	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)

c) Class rooms with ICT facility

(Yes)

d) Laboratories

(NA)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-

(Language lab. practice in the

**department of persian university of Kashmir.**

33. Teaching methods adopted to improve student learning  
**laboratory/Remedial classes)**

(Language

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
**(Moral educational cell)**

35. SWOC analysis of the department and Future plans

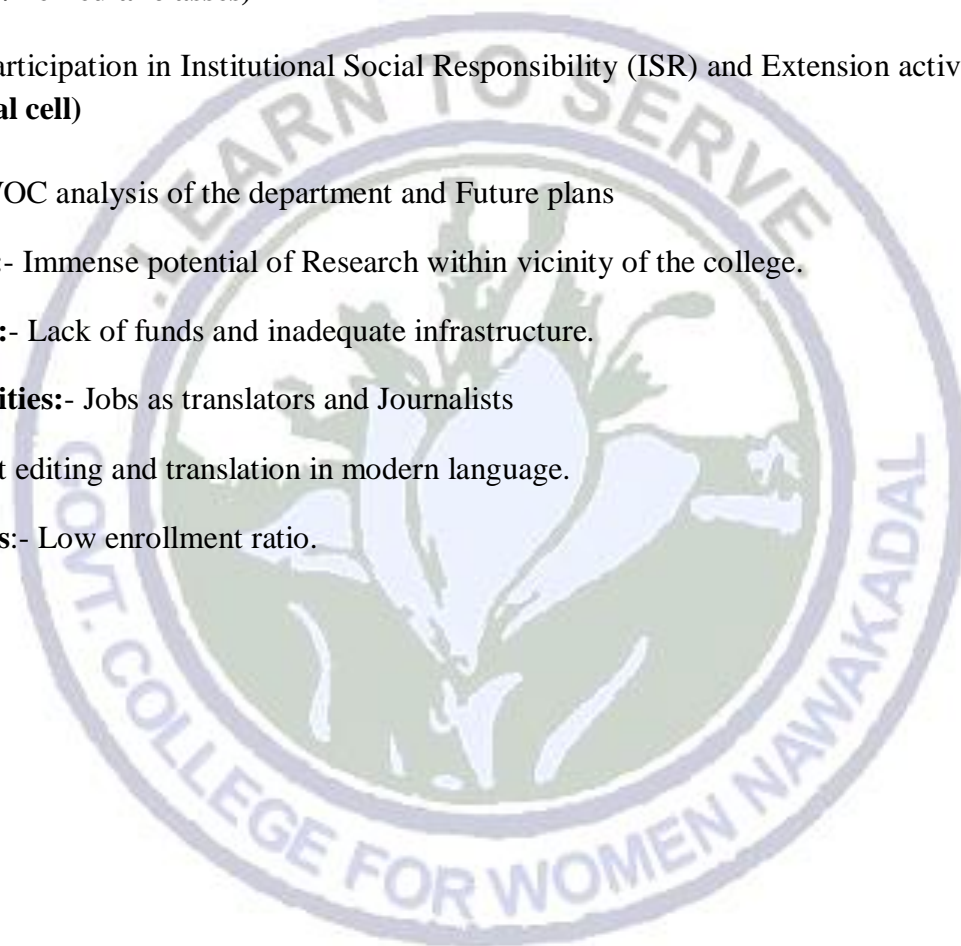
**Strengths:-** Immense potential of Research within vicinity of the college.

**Weakness:-** Lack of funds and inadequate infrastructure.

**Opportunities:-** Jobs as translators and Journalists

Manuscript editing and translation in modern language.

**Challenges:-** Low enrollment ratio.





### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Statistics)
2. Year of Establishment (1992)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved (N.A)
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Prof.Mushtaq Wani	M.A	Assistant Professor	Operational Research	14	

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(25%)**
13. Student -Teacher Ratio **(40:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **(P.G-1)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
  - a) Publication per faculty
    - Number of papers published in peer reviewed journals (national / international) by faculty and students
    - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    - Monographs
    - Chapter in Books
    - Books Edited
    - Books with ISBN/ISSN numbers with details of publishers
    - Citation Index
    - SNIP
    - SJR
    - Impact factor
    - h-index
20. Areas of consultancy and income generated
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%		
B.A 2nd Year	100%		
B.A 3rd Year	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

31. Number of students receiving financial assistance from college, university, government or other agencies **(Refer to profile of social science)**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning **(Conducting assignments class tests and group discussions)**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **(Member disciplinary committee)**

35. SWOC analysis of the department and Future plans

**Strength:-** The subject is Job oriented, Professional course.

**Weakness:-** Lack of adequate faculty.

**Opportunity:-** There are many opportunity in the corporate sector.

**Challenges:-** Lack of infrastructure.



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Sociology)
2. Year of Establishment (2002)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved (Nil)
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments (NA)
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons (Nil)
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Prof. Alam Ara	M.A	Assistant Professor	x	6	x

11. List of senior visiting faculty (Nil)

12. Percentage of lectures delivered and practical classes handled (programme wise)

- by temporary faculty (50%)
13. Student -Teacher Ratio (100:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (P.G-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - h-index
20. Areas of consultancy and income generated
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

29. Student progression

Student progression	Against enrolled %
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

31. Number of students receiving financial assistance from college, university, government or other agencies (Refer to profile of social science)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning:

(Remedial classes, Group discussions, presentations, class tests etc)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

(Member of disciplinary committee and dean students welfare)

35. SWOC analysis of the department and Future plans

SWOC analysis of the department:



**Strength:**

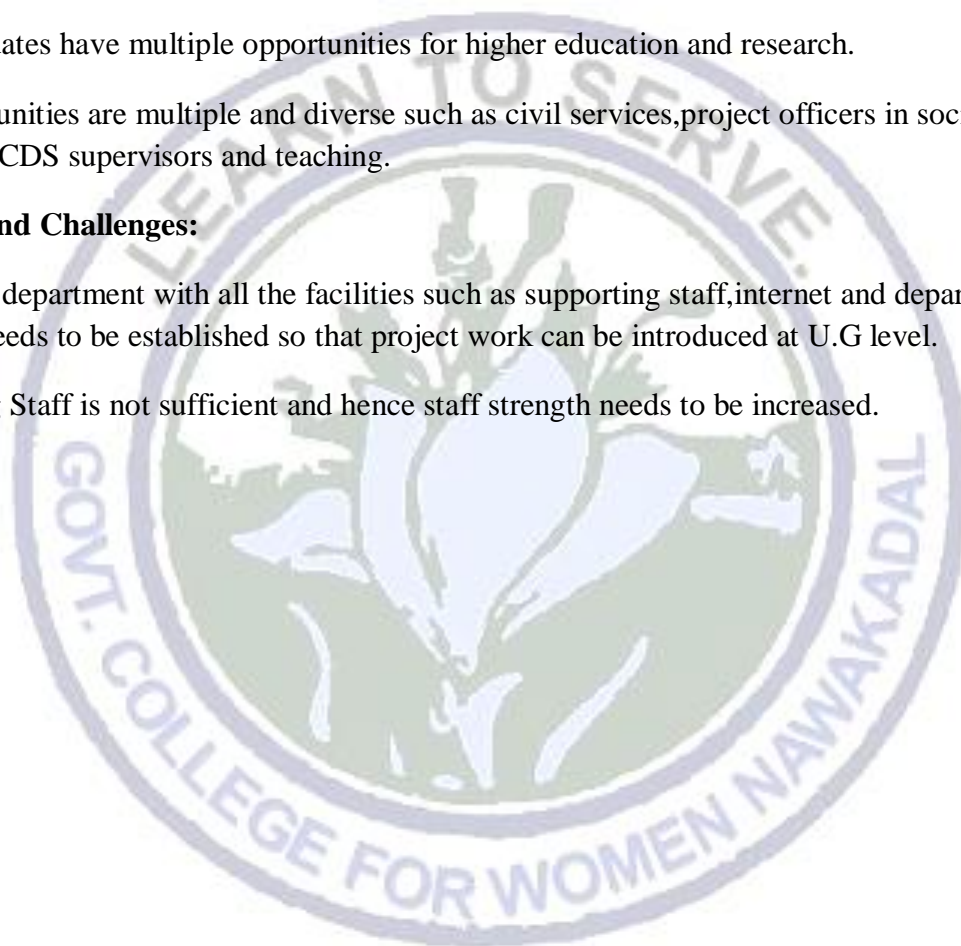
- 1 At present more than 700 students are enrolled in the department and the number of students enrolled has shown steady increase over the years.
- 2 The infrastructural facilities such as library and internet are available for the students.
- 3 A good number of students are selected for P.G course every year.
- 4 Pass percentage of students is more than 70%.

**Opportunities:**

1. Being one of the most scoring subjects in civil services, students opt for the subject.
2. The candidates have multiple opportunities for higher education and research.
3. Job opportunities are multiple and diverse such as civil services, project officers in social welfare department, ICDS supervisors and teaching.

**Weakness and Challenges:**

1. Separate department with all the facilities such as supporting staff, internet and departmental library needs to be established so that project work can be introduced at U.G level.
2. Teaching Staff is not sufficient and hence staff strength needs to be increased.



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Travel and Tourism)**
2. Year of Establishment **(1996)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.()
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
Asst. Professors	<b>2</b>	<b>TA-1 (Working on academic arrangement)</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of Experience</b>	<b>No. of Ph.D students guided for the last 4 years</b>

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **(100%)**

13. Student -Teacher Ratio (programme wise) (76:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (PG-1)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications :
- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index
  - SNIP
  - SJR
  - Impact factor
  - h-index
20. Areas of consultancy and income generated
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards. ... (
22. Student projects (23 Travel and Tourism Projects)
- a) Percentage of students who have done in-house projects including inter departmental/programme

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?



29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (No)

31. Number of students receiving financial assistance from college, university, government or other agencies **(Refer to profile of social science)**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department (Urdu)
2. Year of Establishment (1961)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) (UG)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) (Annual)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		2
Asst. Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr. Mohd Ashraf	M.Phil,Ph.D	Associate Professor	Tragic elements in modern urdu novel	24	x
Dr.Gulshan Akhtar	M.Phil,Ph.D	Associate Professor	Theme of partition in urdu novel	5	x
Dr.Rubina Javid	M.Phil,Ph.D	Assistant Professor	Urdu Novel	1	x
Dr. Nighat Qureshi	M.Phil,Ph.D	Assistant Professor	Urdu poetry	6	x

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (Nil)
13. Student -Teacher Ratio (110:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. (M'Phil,Ph.D-4)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received (Nil)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Nil)
18. Research Centre/facility recognized by the University (Nil)
19. Publications
- a) Publication per faculty (Refer to faculty profile of arts)

- Number of papers published in peer reviewed journals (national / international) by faculty and students (Nil)

- Number of publications listed in International Database (For E.g. : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers (1)
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated (Nil)

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... (Nil)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme (N.A)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (N.A)

23. Awards / Recognitions received by faculty and students (Best Teacher Award, Dr.M.Ashraf)

24. List of eminent academicians and scientists / visitors to the department (Nil)

25. Seminars/ Conferences/Workshops organized & the source of funding (Nil)

a) National (Nil)

b) International (Nil)

26. Student profile programme/course wise (N.A)



27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	100%	Nil	Nil
B.A 2nd Year	100%	Nil	Nil
B.A 3rd Year	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. (N.A)

29. Student progression

Student progression	Against % enrolled
UG to PG	✓
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)
- c) Class rooms with ICT facility (Yes)
- d) Laboratories (N.A)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning: **(Tutorials,class tests, Quizes,Group discussions,Assignments etc)**
- 34.Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans



### **3. Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **(Zoology)**
2. Year of Establishment **(1961)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved **(Nil)**
5. Annual/ semester/choice based credit system (programme wise) **(Annual)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons **(Nil)**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		3
Asst. Professors	5	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.Rafiq Ahmad Bhat	Associate Professor	M.Phil,Ph.d	Entomology	13	X
Prof.Rubaiya Rashid	Associate Professor	M.Phil	Ichthyology	13	X
Prof.Kouser Jan	Associate Professor	M.Phil	Ecology	13	X
Dr. Dilgeer Mahdi	Assistant professor	M.Phil,Ph.d	Ichthyology	6	X
Prof. Shabir Ahmad Shah	Assisstant Professor	M.Phil	Land use Ecology	6	X

11. List of senior visiting faculty **(Prof. M.H.Bulki on 4<sup>th</sup> Sept.- Sept. 2013,Dean faculty fisheries SKUAST.)**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) **(100:1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **(Two technical)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**(Ph.D-2,M.Phil-3)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **(1 project submitted for approval)**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **(Nil)**
18. Research Centre /facility recognized by the University **(Nil)**
19. Publications : **(Refer to faculty profile of science)**
- a) Publication per faculty



- Number of papers published in peer reviewed journals (national / international) by faculty and students

- Number of publications listed in International Database (For Eg : Web of Science , Scopus , Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... (

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department ( **Prof. M.H.Balki,dean faculty of Fisheries,SKAUST-K**)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise (One course Medical-316)

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A Ist Year	(100%)	Nil	Nil
B.A 2nd Year	(100%)	Nil	Nil
B.A 3rd Year	(100%)	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against enrolled	%
UG to PG	✓	
PG to M.Phil.		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed		
Campus selection		
Other than campus recruitment		
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

- a) Library (Yes)
- b) Internet facilities for Staff & Students (Yes)

c) Class rooms with ICT facility (Yes)

d) Laboratories (Yes)

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

**Response:** Extension Lecture : **Prof. M.H.Balki on 4<sup>th</sup> Sept.,2013.Dean faculty of fisheries, SKUAST. Topic: Fisheries status of India and J&K in particular.**

33. Teaching methods adopted to improve student learning

1. Use of audiovisual aids.
2. Power point presentation
3. On spot demonstration during field trips
4. Use of internet

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
(**Prof.Kouser as dean students /Skill empowerment**)

35. SWOC analysis of the department and Future plans

**Strength:-**

Adequate and well qualified faculty.

One research project proposal is submitted to UGC for approval which is being pursued by Dr. Dilgeer Mehdi

**Weakness:-**

- i. Lack of permanent Lab Assist.
- ii. Lack of computer lab as required for B.Sc IIIrd year students.

**Opportunity:-**

1. Post graduation in the subject.
2. Research opportunity.
3. Job oriented courses in Sericulture, Apiculture, Pisciculture, Heatological enquiries, Water testing course and Clinical laboratory techniques.
4. A number of students selected for PG and other Departments.

## Challenges

- a. Completion of the prescribed syllabus within stipulated time.
- 2 .Conducting “Research work” is a challenge.





### D. Declaration by the Head of the Institution

I certify that the data included in this Reaccredited Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions and No part thereof has been outsourced.

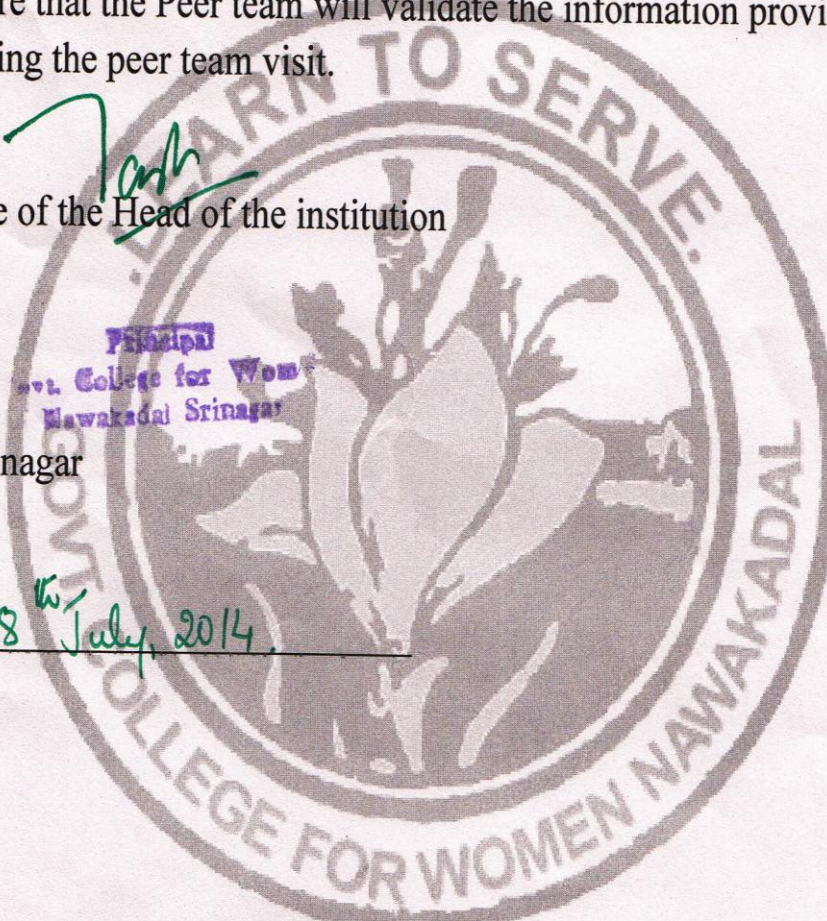
I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

  
Signature of the Head of the institution

With seal

Place: Srinagar

Date: 18<sup>th</sup> July, 2014





# Quality Profile

Name of the Institution : Government College for Women

Place : Nawakadal, Srinagar, Jammu & Kashmir

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	90	10	900
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	40	05	200
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	80	10	800
VI. Organisation and Management	70	10	700
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7550$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7550}{100} = 75.50$$

*Araved*  
Director

EC/37/15

# **Peer Team Report on the assessment and accreditation** **of Govt.College for women Nawakadal Srinagar** **Kashmir**

## **Section 1- Preface**

The Govt. College for Women, Nawakadal, Srinagar, volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore. The institution submitted a Self-Study Report (SSR) TO THE NAAC in July 2004. In response to this request, the NAAC constituted a Peer Team consisting of Prof. L.N.Dhhiya, as Chairman, Prof.D.K. Maheshwari coordinated the Peer Team visit quite efficiently during 25-26 July 2005.

The Peer Team carefully went through and analysed the SSR prior to its visit. During its two day visit on site on 25-26 July 2005, the team interacted extensively with the Principal, faculty, non-teaching staff, students, parents and alumni to assess various academic and support services. The Director Higher Education of the State also met the visiting team in the college on 25<sup>th</sup> July. The team evaluated at length, co-curricular, research and extension activities of the college and validated the SSR on the basis of relevant available information and documents. Based on the above exercise and keeping in mind the seven criteria identified by NAAC, the Peer Team have taken the value judgement of the institution criterion wise.

The college affiliated to Kashmir University was established in 1961. The college is situated on the bank of river Jhelum in the downtown area of Srinagar city. It possesses a campus of the total area of kanals only. It is a State owned Government Women College. The college was recognized by the University Grants Commission (UGC) under 2f and 12B in 1962.

The college offers diverse course in Arts, Science and Commerce along with professional and vocational courses. The college, at present, has 3145 students on its rolls. Faculty wise break-up of students is : Science (463),Commerce(713) and Arts(1969). The college strength has risen to double in a span of four years since 2001.

There is no self financing course in the college. The college has a well qualified teaching faculty with strength of 80 members including 43 permanent and 37 temporary teachers. About 60 per cent of the teaching load is shared by permanent (27 females and 16 males) teachers. There are 41 members of the non-teaching staff-12 ministerial staff and 21 technical staff. The teaching staff is recruited through State Public Service Commission, in accordance with UGC/University qualifications and norms. The college has a central Library, Computer Centre, Health Centre, Auditorium, T.T Hall, Badminton hall and a Canteen.

The annual budget of the college in 2004-05 was Rs. 2.52/= crore and was utilized as per guidelines of the state government. It does not generate any resource through self-financing courses. The unit cost of education at this college is Rs.10114/- per student per annum. The overall teacher student ratio is 1:39.



## Section II

### Criterion –I Curricular Aspects.

The college has combination of 19 subjects comprising the stream of Science, Arts and Commerce. The college has well defined mission and objectives to provide equal opportunities to the people of the society. The options of various subjects are available for the students at Undergraduate level in Science, Arts and Commerce, Which are well defined in the college brochure. College is providing special knowledge and skills to the students, through the courses of computer education, stenography, typewriting etc. The ratio to knowledge and skill in such courses is 60:40. The courses are updated and revived by the Board of Studies of the University, in which the college is affiliated i:e Kashmir University. The college introduced Vocational subjects On Travel and Tourism Management and Income tax Law Procedures in 19996 and BBA in 2002. The college is going to add three more courses from the very next academic session with a seed money of seven lakh already received from the UGC. To start a new course, the college takes a year to implement that. The college teachers take a year to implement that. The college teachers are indirectly contributing to design the curriculum and to design new curricula is the job of the University. The promotion policy for the staff is governed by the State government rules. However academic performance is viewed by the University regarding in the evaluation of their work.

### Criterion II- Teaching Learning and Evaluation

The college admissions for various courses are based on merit cum entrance test. The cut off percentage for admission in various courses in Science is 45 percent. College has the arrangements of remedial classes for weaker students and the students belonging to backward classes. This facility is also provided to other students who are not in a position to cover their syllabi due to the late admission or due to some other reasons like bad weather or coming late to join classes due to certain other hurdles.

The facility of audio visual aids as OHP, slide projectors, charts, models etc. are also available for the students. Various methods are initiated for the betterment of the students of different stream such as Arts, Science and Commerce. Students are also given an opportunity to visit historical places, botanical gardens and tourist places.

College has 180 teaching days the workload of each teacher per week is allocated as per the norms of UGC and University I:e 24 lectures and 2 tutorials per week. The total working days of the college are 300.

The ratio of the teaching to non-teaching staff is 2:1. The students are informed well in time for the evaluation of their performance through class tests, group discussions, report writing etc. The permanent posts of the staff are filled through Government Department and State Public Service Commission. The College has also been given authority to recruit teaching staff on contractual basis and these employees are paid through local fund generated by the college. Some of the teachers have participated as resource persons in the state level seminars, conferences and workshops. Teachers performance is evaluated through self appraisal method for promotion and for higher grade.



### Criterion III-Research Consultancy and Extension

The college has 43 permanent teachers. Out of these teachers, 27 are female and 16 are male teachers. Out of the permanent teachers, 10 are Ph.D and 3 are M.Phil and remaining 30 are having Masters Degree. Apart from this, college has employed 37 temporary teachers. For the promotion of the research, study leave is granted by the Government. Teachers are also encouraged to pursue research under UGC fellowship. The college has given a special attention towards the community development. A two day state level seminar was organised on “women Entrepreneurship” in June 2002. The recommendations of the seminar were accepted by the University and a good number of women also got benefited from this seminar. The report of the seminar is also published, which was released by the Chief Minister of the State. Some of the college teachers have excelled by contributing substantially at regional, national and even international level in their respective fields. Our teacher has been recognized as poetess for her work in Kashmiri language. Five teachers attended national seminars and conferences during the year 2004-05.

The college has a NSS wing having two units which is regularly helping the community in various ways such as by providing medical check up and organising camps for cleanliness.

### Criterion-IV –Infrastructure and Learning Process.

The college is run by the State Government and therefore, the entire financial requirements are met by the State Government, and for the development of the infrastructure UGC grants are also made available. The college is also planning to generate funds to meet the increasing demand of infrastructure. College has an “Infrastructure committee”, which looks after the infrastructure of the college. This committee also seeks the services of experts from the State Government i.e Industrial Training Institute, University Scientific Instrumentation Centre etc. College is also offering its infrastructure and campus to the outside agencies such as Health, Banks, Social Welfare Department, Sports etc. To keep the campus clean and beautiful a “Beautification Committee” is constituted. Similarly there is Library Advisory Committee which is helping for the smooth functioning of the college library. The main library has a Book Bank also. The computerization of main library is under process. The library has 46,000 books with 50 journals. During the session 2002-03, 500 more books were added to the library. The library has the facilities like reading room, research cell, text books section, and journal section and book bank. Library functions for 300 days in a year from 9:00 am to 4:00 Pm. The College has a central computer facility which remains open for 300 days in a year. Some important teaching departments are also having the facility of computer such as Commerce, Business Administration and Chemistry. The computer centre has 29 computers. In addition to this 6 computers have been provided to different departments. Keeping in view the requirements of the students, more computer need to be added. The infrastructure committee looks after the maintenance of the computers and so its related aspects. College has also the privilege to use the services of the computers and so its related aspects. College has also the privilege to use the service of SIC of University of Kashmir and facility of health services from Government Medical Department. The college has infrastructure for sports especially table tennis hall, badminton hall, volley ball, etc. Special incentives are also given to the outstanding sports persons. The college has won gold medals, silver medals at regional level.

The Judo team of the college won the championship and inter college Thangta team won 3 gold medals, 5 silver medals at regional level. The college teams were runners up in volley ball, kho-kho and won 2 silver medals and 1 bronze at national level. Taekwondo got 2 gold medals and 1 silver

medal at regional level. Table tennis also won the championship at regional level. NSS cadets, occasionally, help the Traffic Police and Motor Vehicles Departments of the state. A Two-day Seminar cum Workshop was organised on Traffic Management in J&k, by the college. One Blood Donation Camp was also organised. An awareness camp on environment was also organised. The college has various clubs and associations which undertake a number of social activities.

## Criterion V-Student Support and Progression.

The college is doing quite well in academics. The dropout rate is minimal. The pass percentage of two consecutive years showed an improvement in all streams. Students from Commerce faculty of the college figured in the merit list for the University Examinations. The college provides financial assistance to poor and orphan students. The financial help has been substantially increased in the following year. Some teachers take keen interest to help orphan students by raising funds from the staff members. The college staff also has a welfare society, that caters the needs of orphan and poor students. One of the college Alumni has a Polytechnic and Engineering college in Srinagar.

The college annually publishes prospectus and student magazine called 'ZOON' showing the extracurricular activities performed during the academic session. In addition the college published four books and a NSS Bulletin. Students participation is sought while publishing the magazine. A career counselling and guidance cell has recently established in the college. Few organizations such as J&k Cements Ltd. visit the college for placement. Being Govt. College, it has certain norms which probably hinder to cater the needs of competitive examinations.

## Criterion VI-Organization and Management

The Govt. College for Women, Nawakadal, Srinagar is governed by the rules of the Department of Higher Education, J&k State. The internal coordination and monitoring is done by the Principal of the college. For various activities coordination committees have been formulated by the Principal for the smooth functioning of the college. These committees ensure institutional coordination of all the departments for discharging their responsibilities successfully. The college has devised the annual 'Academic Calendar'. Major financial support is given by the State Govt. The College gets funds from UGC, NGO'S and other institution. Funds are also generated from BBA Course, Talent show and Admission Fee. Additional computer facilities towards establishment of UGC-Network Resource Centre has been granted with an amount of Rs.55000/- for the purchase of computers and for Internet Connectivity. The College was given an amount of Rs.2,10,93,2281/- in the year 2004-2005 under various heads. There is no deficit/excess budget. The college has spent the allotted grant under different heads. The funds are allocated among various departments based on their requirements. In the year 2003-2004, the unit cost of education was 11,575/- whereas in the year 2004-2005, it was Rs.10115/-. The college has centralized purchase committee headed by Principal. The major purchase is made through this committee. The accounts are subjected to both internal audit as well as by the departments of Accountant General. Although, no professional development programme have been started so far by the college but it encourages professional development programme to non-teaching staff members and depute them to various agencies for their professional development. The college has taken by the Principal of the college.

The college does not provide direct loan hence, there is no loan facility. However, administrative departments provide house loan, festival loan and loans for the purchase of cars, scooters etc.

## Criterion VII-Healthy Practices.

The Peer Team appreciates the following healthy practices in the college. Good leadership along with excellent inter-personal relationship among teaching and non-teaching staff helps in the smooth functioning of the college.

At the beginning of academic session each year, senior students of the college organize a reception for the new students helping them to get acclimatized in the college.

‘Complaint Box’ and Help Me Box’ are installed in the campus for useful suggestions and for collection of money for the welfare of the orphan/poor students.

Institution provides value based education through different means.

The entire college assembles regularly for Morning Prayer their lot.

‘Multipurpose Staff Benefit Fund’ is raised to help the needy, poor and orphan students.

Remedial Classes are conducted on need based basis.

The locals are encouraged for participation in decision making process for the overall growth of the institution. The college offers a platform for interactions among students and outside agencies to have deliberations on the issues concerning welfare of the society.

The college follows various policies to ensure internal quality check.

The college has an active Alumni Association designated as ‘POSHMALL’ registered as NGO.

Student magazine is brought out regularly.

## Section 3-Overall Analysis

The Peer Team after going through the SSR and after its visit to various academic and physical facilities would like to sum up the broad feature of the institution and also bring out the issues of concerns/suggestions for considerations in this section.

The college in order to meet its objective of imparting quality education to the female students of the state has introduced all the streams of education viz: Arts, Commerce, and Science, Course combinations are so designed as to offer students ‘horizontal mobility’.

Teaching in college is handled by permanent as well as contractual staff and teacher student ratio is also not quite favourable. Teachers are encouraged to organize and attend seminars and conferences.

Student’s performance in various examinations has been excellent. Dropout rate is also minimal. Similarly, college has done reasonably well in sports, cultural and extension activities. The college has made sincere efforts to bring in ‘community orientation’ in its activities through NSS.

Infrastructure, at the present level of academic and extension activities, is not adequate. It however, as well maintained and is also utilized in an optimum manner.

Use of computers for academics, office and library activities is appreciable. There are number of healthy practices in the college that attract large number of girl students here.



## Suggestions:

The College Management must find out ways and means to add more buildings on the existing site or to acquire more land in its vicinity for running academic programmes, more efficiently and effectively. The college may identify more strategic plans for women empowerment.

The college needs to be sensitized in latest managerial concepts such as planning, team work and decision making.

The college is situated in the downtown where a majority of students belong to artisan families. Therefore, to promote local talent and skill, vocational courses may be started to tap and promote the local students.

To maintain continuity, quality and standard of higher education frequent transfer of teaching staff may be avoided by the state government. The college may explore the possibility of introducing more innovative courses and add on courses in the college. Keeping in mind the latest trends and social needs. For instance, courses on home science, tourism and certificate or diploma courses in foreign language may be started. There is no facility to teach Hindi as a subject in the college. Efforts be made to start it. Persian language needs to be promoted in the college.

Efforts need to be made at university level to revise the un-revised courses in tune with UGC suggested courses.

Access to computers and student support services like placements and counselling cell need to be strengthened.

Non-teaching staff by rotation may be encouraged to attend short term training and development programmes so that they discharge their duties more effectively and efficiently.

Teachers should be encouraged to apply for minor/major research projects from the funding agencies such as UGC, AICTE, ICSSR, DST etc.

Teachers should be encouraged to visit institutes of repute to know and emulate healthy practices followed there and, similarly, expertise from universities and other institutions could also be invited for extension lectures.

Enhance teaching –learning process through teaching aids. Make it more learner –centric than teacher centred.

At least one girl hostel may be constructed on sharing basis, with other similarly placed institutions, or at some centrally located place.

Keeping in view the large number of desirous students at least two more NSS units be added.

Considering the strength of the college, the sports facilities needed be strengthened by adding more play grounds. Some more coaches for different games may also be engaged.

The Peer Team is of the opinion that this exercise will be useful to the institution to initiate the quality enhancement strategies towards its further growth and development .The Peer Team wishes to express its gratitude to the Principal, local coordinator ,the steering committee, teaching and on-teaching staff,students,alumni and parents for their kind co-operation.

(Prof.D.K.Maheshwari) (Dr.R.P Bhardwaj) (Prof.L.N.Dahiya)

Member,co-ordinator      Member      Chairman

I agree with the report.

(Dr.Shameem)

Principal



## **ANNEXURE II**

### **Members of Boards Of Undergraduate Studies of University of Kashmir:**

<b><u>S.No</u></b>	<b><u>Faculty members</u></b>	<b><u>Departments</u></b>
<b><u>1.</u></b>	<b>Dr. Maqsooda Khan</b>	<b><i>Botany</i></b>
<b><u>2.</u></b>	<b>Dr. Syed Zaffar Iqbal</b>	<b><i>Physics</i></b>
<b><u>3.</u></b>	<b>Dr.Bilques Shair</b>	<b><i>Education</i></b>
<b><u>4.</u></b>	<b>Dr.Salma Ahad</b>	<b><i>English</i></b>
<b><u>5.</u></b>	<b>Dr.Ulfat Jan</b>	<b><i>Persian</i></b>
<b><u>6.</u></b>	<b>Dr.Tasleema jan</b>	<b><i>Economics</i></b>
<b><u>7.</u></b>	<b>Dr. Shabana</b>	<b><i>Management</i></b>

### **ANNEXURE III**

#### **Promotion of Research:**

#### **UGC/IQAC/ ACEDMIC AND RESEARCH COMMITTEE:-**

<b>UGC Committee</b>	<b>IQAC Committee</b>	<b>Academic and Research Committee</b>
<b>Dr.Syed Zaffar Iqbal</b>	<b>Dr.Maqsooda Khan</b>	<b>Dr.Maqsooda Khan</b>
<b>Dr.Baby Bilkees</b>	<b>All H.O.D's</b>	<b>Dr.Syed Zaffar Iqbal</b>
		<b>Dr.Rafiq Ahmad Bhat</b>
<b>Dr.Ulfat Jan</b>		<b>Dr.Tasleema Banu</b>
<b>Dr.Dilgeer Mehdi</b>		<b>Prof.Nadeem Bashir</b>
<b>Prof.Rukhsana Wani</b>		
<b>Prof.Arshid Iqbal</b>		
<b>Prof.Adil Hussain</b>		

## **(Annexure IV)**

### **List of publications**

#### **Department of Botany:-**

##### **Prof.Arshid Iqbal:**

1. Effect of varying levels of sulphur pollutant on physico-chemical characters of brassica comprestis. SKUAST Journal of Research vol-3, No.2 (2011), 0972-7469, IF=0.229
2. Impact of altitudinal gradient on the phonological episodes of Hyoscyamus niger linn across Kashmir Himaliya. Presented in 8<sup>th</sup> J&K Science Congress 2012.

##### **Dr .Maqsooda Khan**

##### **Books:**

Palaeoethanobotany – Plants and Ancient Man in Kashmir

Oxford and IBH publication Company, 1993

Research Articles:

- Indices of similarity and their application of palaeoethanobotany, journal of Ethanobiology (forthcoming)
- Commercial Floriculture: An Economically viable Entrepreneurship for Jammu and Kashmir State. Women Entrepreneurship – A futuristic outlook 219-222, Srinagar, 2002.
- Evaluating subsistence and ecological strategies from paleoethanobotanical data to Kashmir.
- Domestication of horticulture fruits in Kashmir. World Archaeological Congress 3:5 pp (Pre-circulated Volume), 1994, New Delhi.
- Food and Wood Economy of Kashmir through Kashmir. World Archaeological Congress 3-13 pp (Pre-circulated Volume), 1994, New Delhi.
- Pulses in the ancient agriculture of Kashmir. Journal of Central Asian Studies, Vol.4:30-34, 1994.
- Studies in the Archaeobotany of Kashmir: Plant remain from the Burzahom Palaeoecologia Arqueologia II 2763-250, 1991.
- Chemical study of Cenozoic woods from Kashmir: Palaeobotanist 38:345-347, 1990.
- An early archaeological evidence of the plane tree (Platanus Orientalis L) in Kashmir, Palaeobotanist 37 (3):389-391.
- Xylotomy of archaeological wood remains from Kashmir, India, and their significance. Acta Interdisciplinary Archaeological VII:227-231, 1989
- Five thousand of vegetation changes in Kashmir: The impact of biotic factor. Proc. Indian national Science Academy 54 (A):497-500, 1998.
- Plant remains from Banawali, Haryana. Current science 56 (16): 837-838, 1987. fossil woods from Khaigam, Lower Kerewa Kashmir. Man and Environment. XI:35-39, 1987.
- Changes in Climate and vegetation in Kashmir. International conference on Climate Changes in Asia during last 4 million years, Ahmedabad, 1986.

- Forest vegetation of Kashmir – last five thousand years: International conference on climate changes in Asia during last 4 million years, Ahmadabad, 1986.
- Plants remains from Neolithic Kashmir, 5<sup>th</sup> optima meeting Istanbul, 1986.
- Archaeobotany of India: A review, 5<sup>th</sup> optima meeting Istanbul 1986.
- Archaeobotany plant remains: review and methods of identification. IWGP 7<sup>TH</sup> Symposium, Cambridge 1986.
- Some recent paleoethnobotanical investigations in Kashmir. International work group for paleoethnobotany 7<sup>th</sup> Symposium, Cambridge 1986.
- Plants can date archaeological sites. Science reporter June 1986.
- Vegetation climate and land use during late quaternary Pleistocene perspective: 7pp, 1986.
- The beginning of agriculture in India: An appraisal of palaeoethnobotanic evidence. Recent advances in the understanding of plant domestication and early agriculture. World Archaeological Congress publication, Southampton 25 pp: 1986.
- Plant husbandry and ancient agriculture in North India: Recent advances in the understanding of plant domestication and early agriculture. World Archaeological Congress publication, Southampton 13pp: 1986
- Neolithic links, central Asia and west Himalayas' forgotten link (Buth, G. Med): 72-79, 1986 Jodhpur.
- An Antiquity of rice and its introduction in Kashmir. Central Asia and west Himalayas: a forgotten link. (Buth, G. Med): 63-68, 1986 Jodhpur.
- Retrieval and interpretation of plant remains archaeological sites. Man and Environment X: 45-49, 1986.
- Wood remains from archaeological sites. Man and environment X 73-78, 1986.
- Fossil woods from the Karewa sediments of Kashmir. current trends in geology Vol. 6: 99-100, 1986.
- Aromatic plants of Kashmir (Zoon). Women's College Nawakadal Magazine 1999-2000.
- Global Warming – Zoon Women's college Nawakadal Magazine 2006.
- Raising IQAC from ritualistic to productive level: An urgent need. two days national seminar on IQAC as a vehicle for institutional excellence Women's college Nawakadal-2009
- Internal quality assurance cell in accredited institutions: a look at realities (Two Days National Seminar on Quality Standards in Higher Education-2009.
- Formation of Self Groups (SHGs) as a public movement to preserve traditional industries (Regional Seminar on Role of Self Help Groups in Promotion of Traditional Industries) Govt. Women College Nawakadal. 2-11.

## **Department of Chemistry:-**

### **Nadeem Bashir Ganaie**

1. Studies on the interaction of radical scavenging drugs with Acetaminophen based oscillatory chemical reaction (2014), Momina Bashir, G. M. Peerzada, **Nadeem Bashir**, Sayima Riyaz *Int. J. Basic. Applied Chem. Sci.* 4(1), 23-36. [ISSN:2277-2073; Publisher: Centre for Bio Technology India; National; Refereed]
2. Temporal Evolution of Catechol based Belousov Zhabotinsky chemical oscillating reaction in presence of Antioxidants (2014), Ishfaq A Shah, G. M. Peerzada, **Nadeem Bashir**, Usma Gull,



*Bull. Chem. Soc. Japan.* (doi:10.1246/bcsj.20130218) [ISSN:0009-2673; Publisher: Chemical Society of Japan; International; Refereed]

3. A study on metal ion catalyzed oscillatory behavior of Pyrogallol based BZ system, (2013), Nisar A Farhad, G. M. Peerzada, Ishfaq A Shah, Momina Bashir, **Nadeem Bashir**, *Asian J. Research Chem.*, 6(3), 189-194. [ISSN:0974-4169; Publisher: RJPT House, Lokmanya Grih Nirman Society, Rohanipuram, India; National; Refereed]

4. Interaction of some Antioxidants with BZ reaction based on Catechol- $\text{BrO}_3^-$ - $\text{Mn}^{2+}$ - $\text{H}_2\text{SO}_4$  System. (2013), Ishfaq Ahmad Shah, G. M. Peerzada, **Nadeem Bashir**, *Kinetics and Catalysis*, October (2013).

[ISSN:0023-1584; Publisher: Springer; International; Refereed]

5. Effect of different Counter-ions of the manganese salt as catalyst on the kinetics of Resorcinol based Belousov Zhabotinsky Reaction (2013), **Nadeem Bashir Ganaie**, G. M. Peerzada, I. A. Shah, *Int. J. Chem. Kinet.* 45(6), 343-353. [ISSN:1097-4601; Publisher: John Wiley and Sons; International; Refereed]

6. Effect of Initial Substrate Concentrations and Temperature on the Oscillatory Behavior of chloroglucinol based Belousov-Zhabotinsky Reaction (2013), Usma Gull, **Nadeem Bashir Ganaie**, G. M. Peerzada,

N. A. Dar. *Bull. Chem. Soc. Japan*, 86(2), 266-272. [ISSN:0009-2673; Publisher: Chemical Society of Japan; International; Refereed]

7. A kinetic study on the Catechol based Belousov-Zhabotinsky Reaction. (2013) I. A. Shah, G. M. Peerzada, **Nadeem Bashir**, Nisar A Dar. *Int. J. Chem. Kinet.* 45, 141-151. [ISSN:1097-4601; Publisher: John Wiley and Sons; International; Refereed]

8. Kinetic Studies on Metal ion Catalyzed Oscillatory Chemical Reaction with Gallic acid in presence of Additives. (2011), **N B Ganaie**, G M Peerzada, *Int. J. Basic. Applied Chem. Sci.* 1(1), 37-45. [ISSN:2277-2073; Publisher: Centre for Bio Technology India; National; Refereed]

9. Effect of Mixed methyl ketones on the catalyzed Resorcinol based oscillatory reaction at different temperatures. (2010), **Nadeem B Ganaie**, Masood A Nath and G M Peerzada, *J. Ind. Eng. Chem.* (14), 4, 634. [ISSN:1226-086X; Publisher: Elsevier; International; Refereed]

10. Effect of Manganese Salts on an Oscillatory Chemical Reaction in Different Acid Media. (2010). **Nadeem Bashir Ganaie** and G. M. Peerzada, *Int. J. Chem. Engg. Appl.* (1), 3, 256. [ISSN:2010-0221; Publisher: Asia Pacific Chemical Biologica; International; Refereed]

11. Kinetic studies on Resorcinol-Bromate-Manganese (II) ion oscillator with and without additives. (2010), **Nadeem B Ganaie**, Masood A Nath and G M Peerzada, *Kinetics and Catalysis*, (51), 1, 25. [ISSN:0023-1584; Publisher: Springer; International; Refereed]

12. Effect of initial reagent concentrations on the oscillatory behavior of the BZ reaction in a batch reactor. (2009), **Nadeem Bashir Ganaie** and G. M. Peerzada, *Int. J. Chem. Kinet.* (41), 10, 650. [ISSN:1097-4601; Publisher: John Wiley and Sons; International; Refereed]

13. Catalyst, Co-ion and the media effect on the oscillatory behavior of resorcinol in the BZ reaction.(2009), **Nadeem Bashir Ganaie** and G. M. Peerzada, *J. Braz. Chem. Soc.* (20), **7**, 1262. [ISSN:2277-2073; Publisher: Centre for Bio Technology India; National; Refereed]

14. Effect of Position and Number of Hydroxyl Groups on the Oscillatory Behaviour of Isomers of Hydroxybenzoic Acid. (2009). Masood. A. Nath, **Nadeem Bashir Ganaie** and G. M. Peerzada, *E. J.2014 Chem.* (6), **1**, 133. [ISSN:2090-9063; Publisher: Hindwai Publishing Corporation; International;Refereed]

15. Effect of Temperature on Oscillatory Behaviour of the System Containing Isomers of Hydroxybenzoic Acid in Batch Reactor. (2008) Masood. A. Nath, **Nadeem Bashir Ganaie**, R. P. Rastogi and G. M. Peerzada, *E. J. Chem.* (5), **4**, 832. [ISSN:2090-9063; Publisher:Hindwai Publishing Corporation;International; Refereed]

16. Oscillating behaviour of gallic acid – methyl ketone system catalysed by metal ions. (2008). Mushtaq A. Lone, Masood. A. Nath, **Nadeem Bashir Ganaie** and G. M. Peerzada. *Ind. J. Chem. A.* **47**, 705.[ISSN:0376-4710; Publisher: CSIR India; International; Refereed]

### **(Deptt. of commerce)**

#### **Dr.Ashraf Malla**

##### **PUBLICATIONS:**

###### **A) BOOKS:**

1. Co-author of The Higher Science of Accountancy (Financial Accounting), published by Kitab Mahal Publishing House, New Delhi.**ISBN-978-81-225-0526-9**
2. Co-author of Corporate Accounting, published by Kitab Mahal Publishing House, New Delhi.**ISBN-978-81-225-0546-9**
3. Co-author of Advanced Accounting, published by Kitab Mahal Publishing House, New Delhi.**ISBN-978-81-225-0573-3**

###### **B) RESEARCH ARTICLES:**

1. “Towards tiding over fiscal imbalance of J&K State”, The Business Peep, The Journal of Faculty of Commerce and Management Studies, The Islamia College of Science & Commerce, Srinagar, **Vol. 1, Nov. (2005) pp. 34-40.**
2. “Value Added Tax: Concept, Methodology and Indian Experiences”, The Business Review, Journal of The Faculty of Commerce and Management Studies, The University of Kashmir, Srinagar, Vol. 12, No. 1, Sept. (2006) **pp. 13-22.ISSN-0972-8384**
3. “The Melodies and The Melancholies of Value Added Tax (VAT) System”, The Alumni Special, The Badamwari, The Islamia College of Science and Commerce, Srinagar, Vol. 1 No., Sept (2005) pp. 1-9.

#### **Department of Management Studies**

##### **Dr. Shabana Ali**

1. Houseboat –A component of Tourism industry in Kashmir published in international journal of Humanities and Applied Sciences (IJHAS) Vol.1(5) :154-157.2012(ISSN 0976-1217)
2. Perception of Houseboat owners on houseboat industry in Kashmir: An Empirical Study,P 1-8, isbn-978-81-920850-4-3

## **Department of English**

### **Prof. Yasmeen Farooq**

1. The Womanist Quilt: An Ecofeminist Reading of Alice Walkers “the Temple of my Familiar”

The Criterion (An International Journal in English)

Sept.2012,VoL .III, Issue III,ISSN-0976-8165

2. Voicing the Silenced Other :-“An Ecofemenist reading of Alice Walker’s” Meridian English Studies in India:- Vol 21,jan ,2013 (p130-137),ISSN-0975-6374
3. Resuscitating pre-Colonial space and Feminity in Margaret Atewod “Surfacing” Research Spectrum Vol. (3) ,Issue 1:feb 2012. ISSN-0976-5964

### **Dr.Bilal Ahmad Dar.**

1. Metaphysical rebellion in Allert Camus : A critique of mysticism and Metaphysic ,2010,in English Studies in India, Vol .XVIII,153-66 (Refreed,national)
2. Religious response to Metaphysical rebellion,2010,in Transcendent Philosophy :An International Journal for comparative Philosophy and Mysticism,Vol.11,155-176( Referred ,International)
3. Beckett As a Postcolonial Writer ,2011,in English Studies in India ,Vol .XIX,153-66(Refereed ,National)
4. Is Religion Compatible with Modern science? An Appraisal of Iqbal’s Modernist Compatibility thesis,2011,in European Journal of Science and Theology,Vol .7,No.3,1-108 (Referred ,International)
5. Iqbal and Nietzsche’s Concept of eternal recurrence ,2011,in Intellectual Discourse ,Vol.19 ,Issue 2,2011 (Refereed ,International)IF-0.042
6. Foundations and Development of Absurdism in western Thought : reflections from perennialist Perspective ,2011,in transcendent philosophy: An international journal for comparative philosophy and Mysticism ,Vol 12,(Refereed International journal)
7. “Is Mysticism compatible with modern science” Case studies of Iqbal and Stace I 2011,european journal of science and Theology,Vol 8,no.1 ,page 29-49.( Referred International)

## **Department of Education:-**

### **Dr. Baby Bilkis Shair:-**

1. A study of creativity among boys and girls in relationship to socio economic status. *Inquiry*: an educational journal Govt.college of education ,M.A.Road .Vol: 33 Dec,2012,ISSN-0974-8997,ISSN-0974-8997
2. A study of ethics in higher education. *Insight*: an educational journal of Education University of Kashmir 2013.ISSN-0975-0665

## **Department of Economics:-**

### **Dr. Tasleema Banu.**

1. “An Economic appraisal of silk Industry in J&K Economy”(2002) in Business Review .Vol-8, No. 1 and 2



(A journal of commerce Management studies: University of Kashmir, Srinagar),ISSN-0974-3839

2. “On a class of statistical models and their application in Tourism inflow data of Jammu and Kashmir” (2011) in Advances in applied research Coimbatore -641004.India (Adv-Appl.Res;Vol-3,No.2.PP 171-178

### **Department of physics:-**

**Dr. Syed Zaffar Iqbal.**

#### **List of published Research Papers**

##### **International**

##### **2013**

1. Single amplifier Lowpass, bandpass and highpass filter. Journal of active and passive electronic devices (USA), to be published,ISSN-1555-0281

##### **2012**

2 S.Z. Iqbal, C. Psychalinos and N. Parveen, “First-order all pass filter using multi-input OTA.” International Journal of Electronics. 2012, 1–10, iFirst,ISSN-1362-3060,IF-0.509

3 N. A. Shah, Munazah Quadri and S. Z. Iqbal, “Multifunction Voltage-Mode Filter Based on CDTAs” Journal of active and passive electronic devices (USA), Vol. 7, No. 1-2, pp. 45-50, 2012.ISSN-1555-0281

##### **2011**

4 S. Z.Iqbal, Current-Mode High Output Impedance Oscillator Using FTFNs. Journal of active and passive electronic devices (USA), Vol. 6, No. 1-2, pp. 35-38, 2011.

5 S. Z. Iqbal, N. Perveen and Munazah Quadri. “Low input impedance mixed-mode single input four Outputs universal filter using three FTFNs and grounded capacitors. Journal of active and passive electronic devices (USA), Vol. 6, 1-2, pp. 187-192, 2011.

##### **2010**

6 N. A. Shah, S. Z. Iqbal and N. Parveen, “Log-domain all pass filter based on integrators”, International Journal of Analog Integrated Circuits and Signal Processing, Published online DOI: 10.1007/s10470-010-9584-3.ISSN-0925-1030,IF-0.53

##### **2009**

7 N. A. Shah, S. Z. Iqbal and Munazah Quadri. Current-mode Band-pass Filter Using A Single CDTA.” Journal of active and passive electronic devices (USA), Vol. 6, No. 1-2, pp. 1-5, 2009.

8 N. A. Shah, Munazah Quadri and S. Z. Iqbal, “Three Input One Output Current-mode Cascadable Universal Filter employing CDTAs”, Journal of active and passive electronic devices (USA), Vol. 4(4), pp. 347-352

9 N. A. Shah, S. Z. Iqbal and N. Parveen, “Transformation of RC-Active Filter into Log-Domain Filters,” Journal of Active and Passive Electronic Devices (USA), Vol. 4, pp.347-352.

10 N. A. Shah, S. Z. Iqbal and Munazah Quadri, “Current-mode Band-pass Filter Using A Single CDTA,” Journal of Active and Passive Electronic Devices (USA), Vol. 4, pp. 1–5.

11 N. A. Shah S. Z. Iqbal, and, M. F. Rather “Current-Mode Universal Filter Employing Operational Amplifier Pole”, Journal of Active and Passive Electronic Devices (USA), Vol. 3(1), pp 1-5.



12 N. A. Shah, S. Z. Iqbal and N. Parveen, “Log-domain first-order low pass filter using CCII and CFA” Electronics world, Vol. 114(1868), pp. 43-430. **ISSN-1365-4675, IF-0.013**

N. A. Shah, Munazah Quadri and S. Z. Iqbal, “CTDA Based Transimpedance Type First-Order All Pass Filter, WSEAS TRANSACTIONS on ELECTRONICS”, Issue 6 , Volume 5, June 2008.

#### **Dr. Tabasum Masood**

1. The Prehistoric Meteor shower recorded on a Paleolithic rock, Naseer iqbal ,M.N Vahia, Ajaz Ahmad and Tabasum Masood . NRIAG Journal of Astronomy and Astrophysics (Egypt), 38, 469-475 (2008), **ISSN-2090-9977-6335, IF-1.8**

2. Some Early Astronomical Sites in the Kashmir Region ,Naseer Iqbal ,M N Vahia ,Tabasum Masood and Ajaz Ahmad .Journal of Astronomical History and Heritage JAH2 (Australia). 12(1), 61-65 (2009). **ISSN-1440-2807**

3. Entropy Changes in Clustering of Galaxies in an Expanding Universe, Naseer Iqbal, M S Khan and Tabasum Masood, Journal of Natural Science USA . Vol.3 No.1. 65-68 (2011). **ISSN-2150-4091**

4. Keplers Supernova SN1605, An evidence from Kashmir Valley ,Aniket Suke, M.N Vahia ,Ajaz Ahmad ,Naseer Iqbal and Tabasum Masood and M.N Vahia .Published in Natural science, Vol.3, No.6, 2011. Doi: 4236/ns.2011.36058. **ISSN-0004-6337, IF-1.399**

5. Study of impact Materials of Akhnoor Meteor Crator in Jammu and Kashmir (India). Naseer Iqbal ,A Ahmad ,Tabasum Masood and M N Vahia .Published in Natural science , Vol.3, No.6, 2011. Doi: 10,4236/ns.2011.36058. **ISSN-2150-4091**

6. Thermodynamical Model of universe, Naseer Iqbal, M S Khan ,Tabasum Masood and Ibrahim Selim, Electronics Journal of theoretical Physics EJTP 9, No.26 (2012) 283-290. **ISSN-1729-5254**

7. Correlation functions for extended mass galaxy clusters ,N. Iqbal ,N. Ahmad ,M. Hamid and Tabasum Masood. MNRAS, 424, L31-L33 (2012) **ISSN-1365-2966, IF-4.9**

8. Peculiar Velocity and Temperature profile of galaxy clusters ,Tabasum Masood and Naseer Iqbal (Communicated and under review to Chinese Journal of Astrophysics and Astronomy CJAA (2013) **ISSN-1009-9271, IF-1.8**

#### **Department of Indian Music**

##### **Dr. Asmat Ara**

1. Adhonik kal may kasmiri lok sangit  
“Dastaan” ki isithiti

Swarsadhak 07-aug-2011

2. Paramparak sangit aur kavita ranchanayee kay dawraa kashmiri bhasha kay liya  
“Habba khatoon ka yooagaan”

Swarsadhak, 12-jan-2011

#### **Department of Kashmiri:-**

##### **Prof. Naseem Shafaiee**

1. Book : Derche Mechrit (Open Windows), 2009

2. Book: Na Thay Na Aks (Neither shadow nor Reflection) , 2009

#### **Department of Library:-**

##### **Ms .Asmat**

1. Personality traits of LIS professionals of Allam Iqbal Library, university of Kashmir: a comparative study: user empowerment through digital technologies: international conference on the

convergence of libraries archives and museums, New Delhi,2011 international conference proceeding :289-295.ISBN:978-93-8039-714-3

2. Open access research output of university of Kashmir.Trends in information management,7(2),237-243.ISSN: 0973-4263

3. Libri (international journal of library and information services) online reference citation analysis: library vision 2020,Indian association of special libraries and information centres (IASLIC),Kolkata,XXVII National conference proceedings:65-72.ISSN No:09723668

4. Oriental wealth in select libraries of Srinagar:Asurvey:library vision 2020,Indian association of special libraries and information centres (IASLIC),Kolkata,xxviii National conference proceedings :364-378.ISSN No:09723668

5. E-Learning 2.0:web technologies shaping our education: Television and new communication technology: the changing paradigm of education,EMMRC University of Kashmir ,National conference proceeding,49-56:ISBN:978-93-82036-62-3

6. D-Space and greenstone: comparative study and usage in open DOAR (Directory of open Access repositories).e-Library science research Journal .1(2).1-6.ISSN No.2230-7850

7. Psychological assessment of the Attitude towards IPR infringement: A case study of faculty of humanities, University of Kashmir: international conference on digital libraries VISION 2020: Looking back 10 years and forging new frontiers ,New Delhi ,2013.international conference proceedings: V2(603-626p)

### **Department of Persian**

#### **Dr.Ulfat Jan**

1. Ghani kashmiri cur unbi shorat:- Dawaam “Danish”

Refreed journal department of Persian Kashmir university.2010

2. Co-Author Persian text book for class 11<sup>th</sup> published by J&K board of school education -2011

3. Co-Author Persian text book for class 12<sup>th</sup> ,published by J&K Board of school education 2012

### **Department of URDU:-**

#### **Dr. Nighat Syed Qureshi**

1. Published and releases collection of short stories “Qahar Neelay Asman ka” on April 05, 2009 by JKAACL.

2. Book published entitled “Satwain Dar Ka Shair” Critical study of poet Hakeem Manzoor, Year of publication Jan 2012,published by Meezan publishers and painters.ISBN-819237114

### **Department of Zoology:-**

#### **Dr. M.Rafiq Bhat**

1. Dildar Ahmad and Mohd Rafiq Bhat (1986)

Distribution and host range of some aphidophagous syrphid flies in Kashmir”

Geobios New Reports 5 :165-166

2. Mohd Rafiq Bhat and Ramesh Bali (1987)

“Predator complex of apple green aphid-Aphis pomi degeer in Kashmir valley,India.

Geobios New Reports 6:199-200

**3. Mohd Rafiq Bhat (1987)**

“Distribution and host range of some insect pests in Kashmir”.

Geobios New Report 6:176-178

**4. Mohd Rafiq Bhat and Ramesh Bali (1989)**

”Some aphidophagous predators of Panchari (udhampur) Jammu.

Geobios New Reports 8:165-168

**5. Mohd Rafiq Bhat and Manzoor Ahmad Malik (1989)**

“Insect pests of Mulberry trees (*Morus* sp.) in Kashmir

Geobios New Report 8:87-88

**6. Mohd Rafiq Bhat (1989)**

*Leucoma sericea* Moore- a serious pest of *parratiopsis jacquemontiana* Decne in Kashmir

Geobios New Report 8:164-165

**7. Mohd Rafiq Bhat (1991)**

“Distribution and host range of some insect: Pests in Kashmir.”

Geobios New Reports 10:160-161

**8. Mohd Rafiq Bhat (1991)**

“Occurrence of *Macrosyrphus confrator* wiedemann on apple.

Geobios New report 10:162-163

**9. Inayatullah Tahir ,S.Farooq and Mohd Rafiq Bhat (1985)**

“Insect pollinators and pests associated with cultivated buckwheat in Kashmir (India) *Fagopyrum* 5:3-5

**10. Mohd Rafiq Bhat, Ramesh kumar Bali and Inayatullah Tahir (1986)**

“Predator complex of melon aphid (*Aphis gossypii* Glov) a serious pest of buckwheat (*Fagopyrum* sp.) in Kashmir, India

*Fagopyrum* 6:12

**11. Mohd Rafiq Bhat (1987)**

“*Aphelinus kashmiricus* Hyat –a parasite of *Aphis gossypii* Glover (Melon aphid) in Kashmir *Fagopyrum* 7:20

**Dr. Dilgeer Mehdi**

1. Impact of vehicular emissions on the ambient air quality of Srinagar City, Journal of research and development ,Vol: 8-2010,P-21-25,ISSN-0972-5407

2. Limnological features of Pyangong tsa-a high altitude Lake of Ladakh, India. International journal of Bio-diversity and conservation .ISSN-2141-243

**Prof. Shabir Ahmed Shah**

1. Land Use Pattern in Dal – Dachigam Catchments.

Shabir A. Shah and G.A Bhat. Journal of Research and Development .Vol 4 (2004). Centre of research for Development (CORD) University of Kashmir .ISSN-0972-5407.







Proposed site plan(under construction) (Front view)







## **Annexure VI**

### **NSS Report 2012-13**

#### **18 th March 2012**

##### **International Women's Day**

In order to observe International Women's Day the N.S.S wing of the college deputed 09 NSS student volunteers and 02 N.S.S Programme officers to the University of Kashmir for participation in International Women's Day celebrations organized by Dean Students Welfare in collaboration with Department of Women's Study ,Home Science.02 Students volunteers namely Nuzhat Mushtaq of B.Sc Ist Year and Mehvish of B.Com 2<sup>nd</sup> year participated in the Debate "Female activism is a challenge in a male dominated society".05 student volunteers participated in painting competition. Important to note is that saba of B.Sc 2<sup>nd</sup> year secured 3<sup>rd</sup> position in the painting competition.

#### **26<sup>TH</sup> March,2012**

##### **World Abror Day**

On 26 th of March ,2012,the N.S.S wing of the College organized a plantation drive.Worthy Principal Prof. Tanveer Ara took an initiative by planting a series of plants.The drive continued for the whole day.N.S.S Programme officers,Prof.Asiya Khan.N.S.S Programme officers,Prof.Asya Khan and Dr.Sabina Ahad supervised the event.N.S.S volunteers,students and faculty members planted around 200 plants in college and around the vicinity. About 100 plants were planted by N.S.S programme officers,faculty members and N.S.S volunteers in Iddgah also.

#### **18<sup>th</sup> April,2012**

##### **Female Health Awareness Programme**

On 18<sup>th</sup> April,2012,the N.S.S Wing of the College organized a Female Health Awareness Programme under the theme "Polycystic Ovarian Syndrome" wherein Dr.Tahir M.Malik,a renowned Gynecologist deliberated upon the prevailing problems among the female population of Kashmir and conducted an interactive session with the students. The issues with regard to the theme were discussed threadbare and the medical advice in this regard was sought by the participants and provided by the resource person to their satisfaction. The participants acknowledged the importance of such programme which made them aware of their duties towards their personal health and hygiene.

#### **5<sup>th</sup> to 11<sup>th</sup> June,2012**

##### **Environment Week Celebration**

#### **5<sup>th</sup> June 2012**

This day witnessed the commencement of the Environment Week Celebrations. A full calendar of the activities to be organized during this week was released on this day. The N.S.S wing of the college organized an on-spot painting competition on the first day witnessing a large number of participants from various streams of the college. Sabreen shah of B.B.A 2<sup>nd</sup> year was declared the winner of the competition,Rabia Bukhari of B.A 3<sup>rd</sup> year secured second and Syeeda Farheen of B.B.A 2<sup>nd</sup> year secured third position.

### **6<sup>th</sup> June,2012**

In continuation of Environmental week activities, the NSS organized an on spot essay writing competition. The volunteers were asked to express their views on one of the various themes related to preservation of environment. Almost 20 volunteers participated in the competition.

### **7<sup>th</sup> June,2012**

A cleanliness drive was organized by the NSS wing of the college on 7<sup>th</sup> of June,2012 wherein more than 100 NSS volunteers participated. The volunteers took a rally in the college campus raising slogans and displaying the importance of cleanliness.

### **8<sup>th</sup> June,2012**

The NSS volunteers were deputed to the University of Kashmir for participation in a painting competition organized by the NSS wing of the University. NSS volunteer Ms. Saba won 3<sup>rd</sup> prize in the competition.

### **9<sup>th</sup> ,June2012**

The NSS wing of the college organized a valedictory function to observe the completion of the environment week celebrations. The NSS volunteers presented an enthralling cultural programme in the college auditorium. The faculty and the students of the college participated in the concluding events.

### **12<sup>th</sup> and 13<sup>th</sup> ,June,2012**

The NSS wing of the college organized a two-day orientation –cum-registration programme for the NSS volunteers of the college. On 12<sup>th</sup> of June nearly three hundred students were registered under the scheme. On June 13,2012 a general orientation programme for the registered volunteers was organized in the college auditorium. The main purpose of the programme was to make aware the volunteers of the role to be paid by them in the society. NSS programme officers,Prof,Asya Khan,Prof.Shabana Ali and Prof.Sabeena Ahad delivered lectures regarding the awareness of NSS

### **26<sup>th</sup> June 2012**

In connection with Environmental week celebrations, a valedictory function was organized in the college to felicitate the students who participated and excelled in various events organized during Environmental week celebrations.

### **11<sup>th</sup> July,2012**

#### **Voluntary Blood Donation Camp**

The N.S.S Wing of the college organized a Voluntary Blood Donation Camp in collaboration with the Department of Blood Transfusion and Immune-Hematology SKIMS and J&K State Aids Control Organization. The event witnessed an overwhelming response from both the faculty as well as the students. A huge chunk of 39 points of blood were donated on voluntary basis. On this occasion, the Principal of the college, Prof.Tasleem Peer appreciated the faculty and the students for their contribution towards the noble cause.



**30<sup>th</sup> August,2012**

### **Visit to Leper Colony**

One day relief camp was organized at Leper Colony Behrar,Lal Bazar. The N.S.S Officers,other staff and the N.S.S volunteers distributed relief in the form of eatables, medicines, and stationery items etc.amongst the residents of the colony. The visit inculcates the sense of responsibility amongst our

budding youth towards the needy and the deprived classes. The NSS wing of the college organized another visit to the Leper Colony during the month of December 2012 and distributed various relief items among the inhabitants required by them for the winter.

**6<sup>th</sup> Sep,2012**

The N.S.S Volunteers of the college celebrated “Teachers day” in the college auditorium and presented an enthralling programme exhibiting their love respect for their teachers. The programme included various cultural items and skills. Various students displayed their sentiments for their teachers by presenting them cards.

**1<sup>st</sup> October,2012**

The NSS wing of the college observed “National Voluntary Donation Day “in the college. In this connection a slogan-writing competition was organized in the college. Besides three NSS volunteers of the college donated blood at the blood donation camp organized by the University of Kashmir.

**8<sup>th</sup> to 10<sup>th</sup> October,2012**

The N.S.S wing of the college organized a three day camp at Sonamarg. Almost twenty N.S.S volunteers attended the camp. The volunteers under the supervision of Prof.Asiya Khan,N.S.S Programme officer and Prof.Iffat Mufti,Dean Students Welfare reached out to the inhabitants of a far flung village,Nilgrath and interacted with them their problems and issues that needed to be addressed. The team distributed eatables, medicines, and other relief items amongst the inhabitants. The team also visited Govt.Middle School Nilgrath and distributed various stationery items among the school children . The NSS team also organized one day Free Health Awareness Camp in Middle School Nilgrath. Dr. Sana Tufail ,Dental Surgeon provided her services to almost 50 children of this school. Many inhabitants of village Nilgrath also benefitted from the medical camp in the form of free Dental consultation and medicines.

**13<sup>th</sup> October,2012**

NSS Volunteers attended Traffic Awareness Programme at Amar Singh College Srinagar on 13<sup>th</sup> of October,2012 organized by the Traffic Department in collaboration with Amar Singh College Srinagar

**1<sup>ST</sup> November,2012**

### **Traffic Awareness Programme**

The N.S.S wing of the college in collaboration with J&K Traffic Police organized one day Traffic Rules Awareness Programme in the college auditorium. D.I.G Traffic Mr. Shafqat wattali was the chief guest on the occasion. Mr Haseeb-ur-rehman, S.P.J &K Traffic Police graced the occasion as Guest of Honor. Mr.Wattali threw light on various traffic rules to be observed by the motorists and

the pedestrians while plying on the roads and highways. Students displayed their utmost interest in the event by listening patiently and attentively. This was followed their utmost interest in the event by listening patiently and attentively. This was followed by an interactive session wherein Mr. Wattli replied to various queries raised by the students with regard to the manning and regulation of traffic by traffic Dept. and the duties of the pliers.

### **18<sup>th</sup> December,2012**

In order to reach out to the victims of the devastating fire that engulfed the entire village of Frislan in District Shopian the N.S.S wing of the college organized a visit to this village. The NSS team and faculty representatives exhibited their solidarity with the people of the affected area and distributed huge chunk of relief material in the form of eatables, clothing, utensils and fire-pots. The victims of this disastrous incident expressed their satisfaction and applauded the sentiment.

### **Year 2013**

#### **27<sup>th</sup> March,2013**

##### **World Arbor Day**

In order to observe world arbor day,the N.S.S wing of the college in association with the department of Botany organized a Plantation Drive in the college campus on 27<sup>th</sup> of March,2013. The proceedings of the event started with the plantation of an ornamental tree by Madam Principal,Prof. Tasleem Peer in the college campus. The faculty extended its full support for the plantation drive.

#### **10<sup>th</sup> April,2013**

##### **World Health Day**

World Health Day was observed in the college on 10<sup>th</sup> of April, 2013. The N.S.S wing of the college organized a “consult the Doctor” event in the college premises. Dr. Zahida Shah, an expert health officer shared her valued views with the students of the college and deliberated by upon the theme of this year’s world health day i.e “Hypertension”. The NSS wing had organized an interactive session of the doctor with the students which proved quite beneficial for them. The worthy Principal of the college Prof. Tasleem Peer made the event healthier by her interaction.

#### **13<sup>TH</sup> to 14<sup>th</sup> May,2013**

##### **Orientation-Cum –Registration programme**

In its endeavor to acquaint new entrants with national Service Scheme, a two day orientation-cum – registration Programme was organized by the NSS wing of the college w.e.f 13<sup>th</sup> of May,2013 in the college Auditorium. The new entrants were oriented about the background of the scheme with the aim of inculcating among them community service, voluntary endeavors and sense of reaching out to the weaker sections of the society. The programme was a great success with a large number of new entrants registering their names for the scheme.

**27<sup>th</sup> of May,2013**

### **Health Awareness programme**

The NSS wing of the college organized a free dental Check-up camp in the college campus on 27<sup>th</sup> of May,2013. A team of dental Surgeons-Dr.Sana Tufail, Dr.Sheema Majid, Dr. Amira Majid and Dr. Shazia Shafat volunteered their services for the event . The event started with a power point presentation by Dr. Sana Tufail and Dr. Shazia Shafat highlighting the importance of dental health which was followed by a free dental checkup wherein the students were provided advice on maintenance of oral health and hygiene.

The team also distributed various antibiotics, pain killers and other medical aid among the students. The event witnessed an overwhelming response from the students.

**31<sup>st</sup> May,2013**

### **World No Tobacco day**

The NSS wing of the college in collaboration with ,University of Kashmir and Cancer Society of Kashmir (csk)observed World No Tobacco Day on 31<sup>st</sup> of May 2013 by organizing a rally through the city of Srinagar taking off from Shere-e-Kashmir park at 10 A.M.30 NSS volunteers under the supervision of NSS programme officers Dr.Salm,a Ahad and Dr. Tasleema Banu participated in the event. The rally was flagged off by Hon'ble Vice Chancellor ,University of Kashmir and marched through the main markets of Lal Chowk and Jehangir Chowk raising anti-tobacco slogans and ending up at S.P.College Srinagar where an anti tobacco programme was organized.

**5<sup>th</sup> to 11<sup>th</sup> June,2013**

### **World Environment week**

The N.S.S wing of the college observed world environmental week w.e.f 5<sup>th</sup> to 11<sup>th</sup> june 2013 and organized a series of events to the effect.

1. 5<sup>TH</sup> of June : The proceedings of the week long celebrations commenced with the participation of 30 N.S.S volunteers accompanied by Dr. Salma Ahad NSS officer unit II on 5<sup>th</sup> of June,2013university of Kashmir in collaboration with P.G Department Environmental Science University of Kashmir.
2. 6<sup>th</sup> of June: An on-spot essay writing competition was organized in the college by the NSS wing on the theme "Eat to Live, Not Live to Eat". The event witnessed a participation of more than 30 NSS volunteers.
3. 8<sup>th</sup> of June : A painting competition was organized by N.S.S wing of the college. The theme of the event was "Presentation of Water Resources". As many as 12 students volunteers spread the message of Preservation of water resources through their paintings
4. 10<sup>th</sup> June: A cleanliness drive was organized by by the N.S.S wing of the college to spread a message among the students regarding the importance of keeping ones surroundings clean. The drive witnessed an enthusiastic participation by more than 100 volunteers.
5. 11<sup>th</sup> June: The weeklong events related to the observance of world Environment Week concluded with a valedictory function organized by N.S.S wing of the college. The function was



presided over by the worthy Principal of the college Prof. Tasleem Peer. The N.S.S volunteers enthralled the audiences with their performance.

The week long celebrations culminated with the worthy Principal ,Prof.Tasleem Peer felicitating the prizes.

### **NSS Activities:**

#### **25<sup>th</sup> July, 2013.**

*In order to reach out to the inhabitants of Leper Colony at Behrar,Lal Bazar, Srinagar, the NSS Wing of the College visited the colony on 25<sup>th</sup> of July, 2013 (Mid Holy Ramadhan) and distributed relief among the inhabitants in the form of rice, sugar, clothes and the like. The NSS Programme Officers Prof. Asya Khan, Dr. Salma Ahad, Dr. Tasleema Bano and NSS Volunteers interacted with the inhabitants and sought information with regard to medical needs of the inhabitants.*

#### **29<sup>th</sup> August, 2013.**

The NSS Wing of the College organized a Blood Donation Camp in the College Campus in Collaboration with the department of Hematology, SMHS Hospital. A huge chunk of 39 points of young blood was donated voluntarily by NSS Volunteers on the occasion. While highlighting the importance of donating blood for the noble cause, Madam Principal Prof. Tasleem Peer applauded the endeavors of NSS Programme Officers for organizing such blood donation Camps and stressed upon the need for organizing more such camps in future.

#### **3<sup>rd</sup> of December, 2013.**

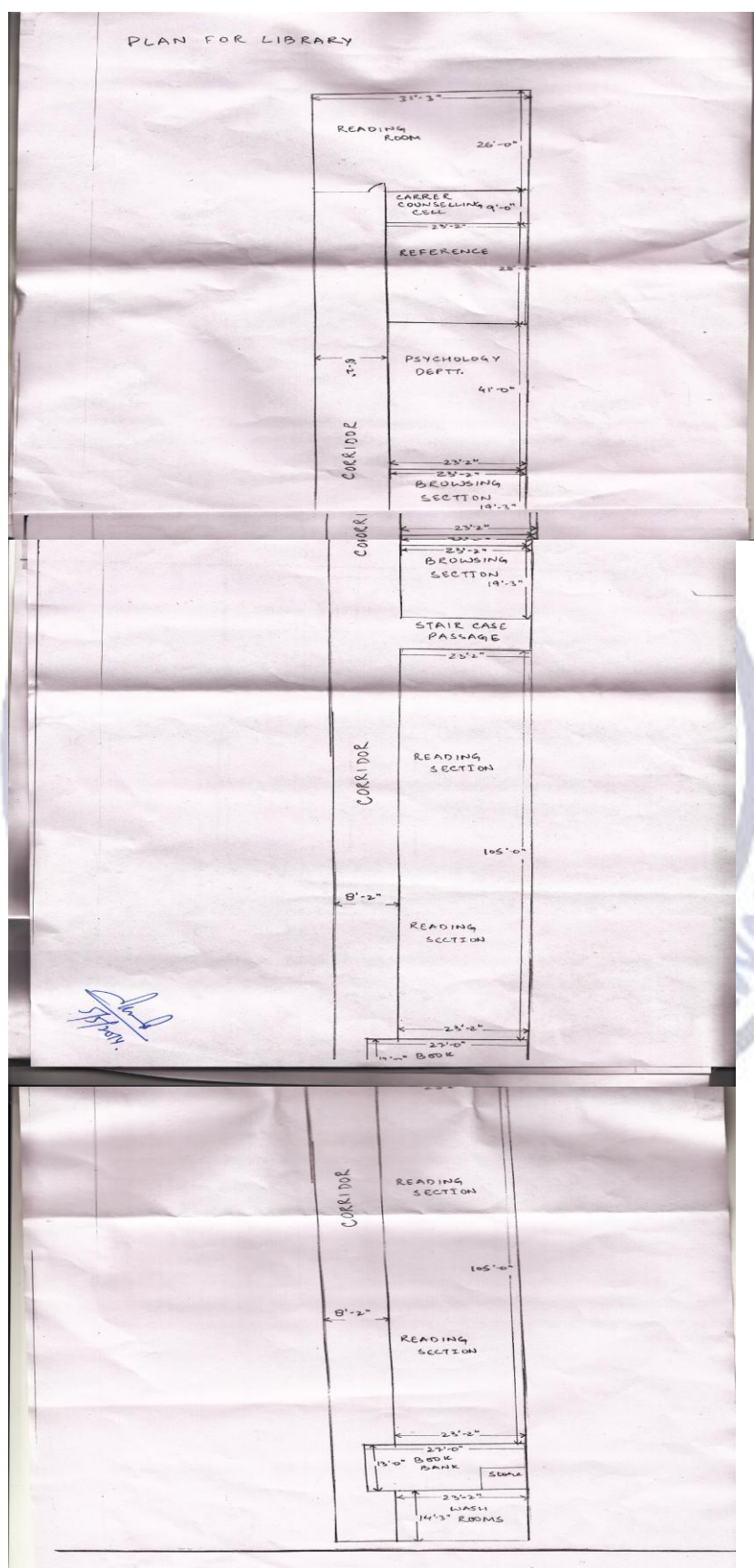
#### **World No Aids Day Observance:**

An awareness programme on know Aids for no Aids was organized by Red Ribbon Club, NSS Wing of the College, Dr. Rifat and Dr. Qurat Ul Ain from Govt. Medical College, Srinagar deliberated upon the theme followed by an interactive session.



## Annexure VII

### LAYOUT OF LIBRARY



**Financial support from Govt. ( UGC and other funding agencies) 2012-2013**

**FINANCIAL MANAGEMENT**

<b>UGC</b>	<b>a) General Development lacs</b>	<b>b) Merged Schemes lacs</b>	<b>c) Ist Phase (lacs)</b>	<b>d) IInd Phase (lacs)</b>
<b>Funding XI Plan</b>	<b>6.936</b>	<b>9. 450</b>	<b>19. 440</b>	<b>22. 130</b>

<b>a) UGC Funds (Development Assistance)  in lacs  (6.936)</b>	<b>01</b>	<b>Books</b>	<b>1.896</b>
	<b>02</b>	<b>Equipments</b>	<b>3.150</b>
	<b>03</b>	<b>Improvement of facilities in existing premises</b>	<b>0.315</b>
	<b>04</b>	<b>Field work/ study tour</b>	<b>0.315</b>
	<b>06</b>	<b>Maintenance of Equipments</b>	<b>1.260</b>
		<b>Total</b>	<b>6.936</b>

<b>b) Merged Scheme</b>  <b>in (lacs)</b> <b>(9.45)</b>	Name of the Scheme	Item	Grant being paid (Rs)	Total Grant paid(Rs)
	<b>Special grant for enhancement of initiative for capacity building in colleges</b>	<b>Books and Journals</b>	<b>1,80,000/-</b>	<b>1,80,000</b>
		<b>Equipments</b>	<b>1,20,000/-</b>	<b>1,20,000</b>
		<b>Building classrooms,Laboratory</b>	<b>-</b>	<b>-</b>
		<b>Furniture Fixtures for new class room,Laboratory</b>	<b>-</b>	<b>-</b>
	<b>Establishment of UGC-Network Resource centre (UGC-NRC)(First time assistance)Establishment of UGC-Network Resource Centre(UGC-NRC)(Second time assistance)</b>	<b>Pentium Pc(Latest) printer,UPS,Software ,Fax Modem</b>	<b>-</b>	<b>-</b>
		<b>Internet Connectivity</b>	<b>-</b>	<b>-</b>
		<b>Purchase /UP gradation of computer</b>	<b>60,000/-</b>	<b>60,000/-</b>
		<b>Internet Connectivity</b>	<b>30,000/-</b>	<b>30,000/-</b>
	<b>Equal Opportunity Centre in Colleges</b>	<b>Contingency meeting honorarium to advisor (PG College: Rs 0.50 Lakh p.a UG College Rs.0.30 Lakh p.a)</b>	<b>55,000/-</b>	<b>55,000/-</b>
	<b>Career and Counselling Cell</b>	<b>Computers with unternet laser Printer, Photocopier,Fax</b>	<b>40,000/-</b>	<b>40,000/-</b>
		<b>Hiring charges TA/DA to Counselor,Resources persons,payment of honorarium reading material Contingency</b>	<b>40,000/-</b>	<b>40,000/-</b>
		<b>Total</b>	<b>9,45,000/-</b>	<b>9,45,000/-</b>

<b>c) Ist Phase</b> For Equipments in Lacs	<b>19. 440</b>
<b>d) IInd Phase</b> For Equipments in Lacs	<b>19. 440</b>

<b>DST</b>	<b>Total amount sanctioned</b>	<b>Equipments</b>	<b>Computer Lab</b>	<b>Infrastructure Renovation</b>	<b>Purchasing of Books</b>
		<b>50%</b>	<b>30%</b>	<b>10%</b>	<b>10%</b>
	<b>25 lac</b>	<b>12.5 lac</b>	<b>7.5 lac</b>	<b>2.5 lac</b>	<b>2.5 lac</b>



**Financial aid/scholarships/freeships 2012-2013**

<b><u>Financial Support</u></b>	<b><u>Number</u></b>	<b><u>Amount in Rs.</u></b>
<i>Scholarship (institutional)</i>	469	338350
<i>a) Begum Fatima Scholarship (NGO)</i>	09	45000
<i>b) Begum Fatima Scholarship(for exam.fee) (NGO)</i>	5	5000
<i>K.J.S Fund(NGO)</i>	10	20,000
<i>National merit scholarship( Govt.)</i>	02	10000
<i>Post matric Scholarship( Govt.)</i>	07	45700
<i>Iqra Welfare students fund</i>	22	29780

## **Annexure IX**

### **Budget allocation and income expenditure statement during 2010-2011**

	S.No	Unit of appropriation	Allotment (Rs. in lacs)	Expenditure (Rs. in lacs)
State Funds	01	Salary	326.00000	322.00000
	02	Office expenses	1.00000	0.99945
	03	T/E	0.45000	0.30661
	04	Telephone	0 .35000	0.26297
	05	Electricity	5.00000	4.99256
	06	M/S (equipments)	2.80000	2.74111
	07	Books	2.40000	2.39997
	09	Leave salary	25.00000	20.19090
	10	Educational Tour	1.10000	1.10000
		<b>Total</b>	<b>364.10000</b>	<b>354.99357</b>

**Budget allocation and income expenditure statement during 2011-12**

State Funds	S.No	Unit of appropriation	Allotment (Rs. in lacs)	Expenditure (Rs. in lacs)
	01	Salary	490.00	460.47162
	02	Office expenses	1.10	1.10000
	03	T/E	0.55	0.23303
	04	Telephone	0.24	0.23510
	05	Electricity	3.90	3.74813
	06	M/S (equipments)	2.70	2.69944
	07	Books	2.48	2.47994
	08	Leave salary	10.00	8.92288
	9	Educational Tour	1.40	1.40000
	10	RRT	0.60	0.60000
	11	2071-Pensionary Benefits for new appointees under NPS	0.70	0.65584
		Total	513.67	482.54598

**Budget allocation and income expenditure statement during 2012-13**

State funds	S.No	Unit of appropriation	Allotment (Rs. in lacs)	Expenditure (Rs. in lacs)
	01	Salary	521.00	501.5218
	02	Office expenses	0.80	0.8000
	03	T/E	0.45	0.3500
	04	Telephone	0.40	0.3700
	05	Electricity	7.00	2.3200
	06	M/S	3.00	3.0000
	07	Books	2.00	2.0000
	08	Leave salary	2.00	1.3500
	9	Educational Tour	1.20	1.2000
		Total	537.85	512.9118