

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Govt.College for Women,Nawakadal
1.2 Address Line 1	Nawakadal,Jamalata
Address Line 2	Nawakadal,Down town
City/Town	Srinagar
State	Jammu and Kashmir
Pin Code	190002
Institution e-mail address	www.gcwnk.ac.in
Contact Nos.	01942503456
Name of the Head of the Institution:	Prof.Tasleem Peer
Tel. No. with STD Code:	0194-2503456
Mobile:	9419073979

Name of the IQAC Co-ordinator: Prof.Yasmeen Farooq

Mobile: 9796389888

IQAC e-mail address: principal@gcwnk.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) JKCOGNI12458

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC: EC/37/15,Date:21 Sept.2005

1.5 Website address: www.gcwnk.ac.in

Web-link of the AQAR: <http://www.gcwnk.ac.in/AQAR2014.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+ (75.50)		2005	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 14<sup>th</sup> Sep.2005

1.8 AQAR for the year (for example 2010-11) 2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 2014-15 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="9"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="7"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="7"/>	Faculty	<input type="text" value="2"/>	
Non-Teaching Staff	<input type="text" value="2"/>	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="2"/>
Students					

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- **Women Empowerment: Myth or Reality? Debate on 5<sup>th</sup> Aug 2014.**
- **Workshop on “Post flood stress and coping strategies” on 10<sup>th</sup> Dec 2014**
- **Workshop on “ICT and Soft Skill Training” on the 16<sup>th</sup> Dec.2014**

2.14 Significant Activities and contributions made by IQAC

Interaction with faculty members and deans for maintaining and sustaining quality education .

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Motivating faculty for undertaking quality research activities	Research projects: Minor 1.5 lakhs and 4 lakhs
2. More number of quality research publications	Publications International-8 and National -3. Most of the science publications have high impact number.
3. Increasing placement activities and Banking coaching	Specially appointed placement coordinator of the campus organised placement camps.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Advisory committee:-

Weak/Grey points rectified on basis of recommendations of advisory committee.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	4	1	1	2
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	3	Nil		
Others				
<b>Total</b>	<b>7</b>	<b>1</b>	<b>1</b>	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester for First year(UG)
Trimester	
Annual	Second year and Final year

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, there was a revision in 2014 and single paper scheme was introduced .Semester system for first year in (2015) and syllabus bi-furcated

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Home science department as a stream

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	19	20	1	x

19

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	7	x
Presented papers	5	3	x
Resource Persons	x	1	x

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT
- Use of Smart Class Rooms

2.7 Total No. of actual teaching days during this academic year 

165
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 

Photo copy of answer sheets
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 

8	7	x
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2.10 Average percentage of attendance of students 

65%
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2.11 Course/Programme wise  
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.A/B.Sc/B.Com (Final year)</b>	<b>1100</b>	<b>2%</b>	<b>198</b>	<b>479</b>	<b>208</b>	<b>80%</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Formulation of academic calendar, effective implementation of teaching plan, organising extension lectures and feedback from students and other stake holders
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	x
HRD programmes	x
Orientation programmes	1
Faculty exchange programme	x
Staff training conducted by the university	x
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	1
Others	x

\*2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	4	x	1
Technical Staff	8	4	1	1

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiating Research projects
- Motivating Faculty towards research

#### 3.2 Details regarding major projects\*

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	2	x
Non-Peer Review Journals			
e-Journals	1		
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		UGC	1.5lakh+4 lakh	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
2	x	2	x	x	x	x

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Community visit to flood affected areas
- Blood Donation camp
- Medical and relief camp in the college(For flood affected)
- Awareness of Female Foeticide

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.25			
Class rooms	22	Four storied academic block under construction	Govt.	
Laboratories	15			
Seminar Halls	1			
**No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		14	UGC	
**Value of the equipment purchased during the year (Rs. in Lakhs)		2290978	UGC	
Others				

#### 4.2 Computerization of administration and library

- **Admission online**
- **Accounts section partially automated**
- **Library automation in progress**
- **(Use of OPAC software in library.**
- **Use of computers and data storage in all administration & library sections.**
- **Linkages with UGC-INFLIBNET.**
- **Total computerised result processing of examination)**

#### 4.3 Library services: 2014

	Existing		Newly added			
	No.		No.	Value		
Text Books	53981		902	3,57,290		
Reference Books	4091		15	9690		
e-Books	95.000		Available through N-List			
e-Journals			Available Through N-List Rs-5000/-			
Journals	10		13000(Govt Grant) 23000 (Local Fund) Total=360,000			
Digital Database	01					
CD & Video			20-Available with books			
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> <li>➤ Computer training was imparted to students and teachers</li> <li>➤ Networking facility available to students and faculty</li> <li>➤ Computer literacy programme to Women of adjacent locality</li> </ul>
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	2601517.2
ii) Campus Infrastructure and facilities	2215923
iii) Equipments	228179
iv) Others	x
<b>Total :</b>	<b>5045619.2</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Installation of sign boards ,Water filters
- Monitoring the working of these services.
- Monitoring the reprography/Fair price shop

#### 5.2 Efforts made by the institution for tracking the progression

Organising remedial classes

Tutorials

Midterm tests

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3358			

#### (b) No. of students outside the state

NA

#### (c) No. of international students

NA

Men

No	%
x	x

Women

No	%
x	x

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3505	8	24	105	x	3642	2703	15	32	19	-	2769

Demand ratio = 1.846

Dropout % = 19.5%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Awareness programme with NIIT on Microsoft Women in Tech.
- Workshop on ICT and Soft Skill Development

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	200	3	-

5.8 Details of gender sensitization programmes

- Debate on “Women Empowerment”:Myth or Reality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level



Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Scholarship)	332	284400
Financial support from government		
a) National merit scholarship	<b>01</b>	5000
b) Post metric scholarship	<b>873</b>	Recommended/Forwarded
Financial support from other sources		
a) Begum Fatima Scholarship	<b>12</b>	<b>48000</b>
b) K.J.S Fund	<b>10</b>	<b>20,000</b>
Iqra Welfare students fund	14	17450

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  (1- skill development exhibition and colours and dyes exhibition)

National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -The **Dean address all the major, minor grievance of students as and when required.**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

#### **VISION**

- To create a pool of highly talented grounded women who will leave an indelible mark in society.
- To maintain balance between education that promotes knowledge per se and training that imparts skills for employability.
- To inculcate among the students egalitarian, secular and non-parochial values in addition to the core values of honesty and discipline and also a spirit of social work.
- To promote all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage.

#### **Mission**

- To develop ethical, reflective and socially responsible individuals.
- To hone the aspirations of women
- To Foster a sense of moral up righteousness.
- To revisit cultural values through positive interaction.
- To make endeavors for facilitating means of livelihood to our students through UGC sponsored job oriented courses.

#### **OBJECTIVES**

- Develop required infrastructural facilities.
- Offer professional and vocational programmes.
- Make girls conversant with values of life and develop their behavioural pattern.
- Introduce Emerging Courses.

The college vision and mission statement are communicated to concerned stakeholders through various modes of communication such as college prospectus, college website, and newsletter and have also been published in local news papers. Besides these statements are displayed in all the departmental staff rooms, college office, principal's chamber and all the corridors of the teaching blocks.

## 6.2 Does the Institution has a management Information System

The Institution has partially automated MIS

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Suggestions by the BOUS members are passed on to the concerned authority

### 6.3.2 Teaching and Learning

Remedial and tutorial classes organised for weaker students.

### 6.3.3 Examination and Evaluation

- Mid term examinations
- Assignments
- Sessionals

### 6.3.4 Research and Development

Minor research projects to faculty members.  
Students research projects

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automation in process
- Smart class rooms
- Browsing Centre

### 6.3.6 Human Resource Management

Local fund appointments (Need based) on recommendation of college advisory Committee.

### 6.3.7 Faculty and Staff recruitment

Prerogative of the state government

6.3.8 Industry Interaction / Collaboration

MOU with FCCI and EDI (in process)

6.3.9 Admission of Students

Online admission for second year and final year

6.4 Welfare schemes for

Teaching	M.A (300pm),CCA(120)
Non teaching	Festival advance and medical claim
Students	Scholarship

6.5 Total corpus fund generated

a)Total Roll for the year 2013-2014=3358 students  
 Rs.90,21,305/- as per bank authority and Day book for the year 2013-2014  
 b)\*

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	Deans
Administrative	✓	Audit and Accounts Department	Coordinator IQAC and Convenor advisory committee	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Single paper scheme for 1st year and 2<sup>nd</sup> year by the University of Kashmir

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Midterm test provides partial autonomy to the affiliated colleges.

6.11 Activities and support from the Alumni Association

Alumni meet twice a year and valuable suggestions regarding development of the institution are incorporated

6.12 Activities and support from the Parent – Teacher Association

At beginning of session PTM is organised and suggestions from parents are received and implemented.

6.13 Development programmes for support staff

Lab courses for assistants.  
Computer education to non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **N.S.S volunteers of the college initiate eco friendly programme like environment week and sensitise students /faculty towards eco-friendly initiatives.**
- **Plantation drives are organised.**
- **Establishment of eco-club.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- No smoking zone
- No polythene zone
- ICT Projectors, LED in classrooms
- Further augmentation in 2014

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. At the end of the session, loop holes located in the academic calendar were pointed out to be rectified in the future
2. Plans of institution for next year.( plan/achievements)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Introduction of smart class room
- Skill development

7.4 Contribution to environmental awareness / protection

- Plantation drives
- Eco club formation
- Awareness programme

7.5 Whether environmental audit was conducted?    Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **8. Plans of institution for next year**

#### **IQAC QUALITY INITIATIVES:**

- |   |                                       |
|---|---------------------------------------|
| <b>1. Efficiency and Skill promotion workshop</b>       | <b>Non-Teaching Staff</b>             |
| <b>2. Workshop on ICT/New Methodologies</b>             | <b>Teaching Faculty</b>               |
| <b>3. Workshop on Office automation</b>                 | <b>Office Staff</b>                   |
| <b>4. Workshop on Library management and Automation</b> | <b>Faculty and Library Staff</b>      |
| <b>5. Morale Boosting Workshop</b>                      | <b>Class 4<sup>th</sup> Employees</b> |
| <b>6. Parent Teacher Meeting</b>                        | <b>Parents of students</b>            |
| <b>7. IQAC- Review meet I and II</b>                    | <b>With external experts</b>          |
| <b>8. Alumni Meet</b>                                   | <b>Ex students</b>                    |

# Plan of Action for 2015

## a) Curricular Aspects/Interdisciplinary Courses

1. Certificate Course in Spoken Arabic (Intake capacity-20 Students)
2. Vocational courses on Paper Machie and Dress designing (Intake capacity-30 Students)
3. Skill Development
4. Subject and Industrial Tours

## b) Teaching/ Learning /Evaluation

- 1.To offer coaching for competative.exams
2. Experts Invited for Extension lectures
3. Commerce department Lecture on banking and insurance

## c) Infrastructure and learning Resources

1. Upgrade ICT use in all subjects CD's to be provided
2. ICT component mandatory in all subjects

## d) Student Support and Progression

1. Encourage students to participate in Circular Activities pertaining to culture/sports conducted at University/State/National level
2. Students Feed back
3. Youth Festival

## e) Government and leadership

1. Conduct of meetings 4meeting Circular sent to members

## f) Innovative practices

1. Increase involvement of students in IQAC 5 students

## g) Interdisciplinary Program to be Started

1. Initiatives towards faculty development programme
2. One day Workshop on Leadership and Motivation
3. Environmental Studies

## IQAC Activity Calendar for the Year 2015



## **January**

1. National Youth Day
2. National Voters Day
3. Republic Day
4. Preparation for the ensuing UG examination
5. World Leprosy Eradication Day
6. Stock Verification
7. Educational Tour

## **February**

1. World Day of Social Justice
2. Reopening of the College
3. National Science Day
4. Stock Verification
5. Career Counseling

## **March**

1. Conduct of Examination
2. Staff Council Meet
3. IQAC Meet to finalize institutional Plan 2015
4. International Women's Day
5. International Consumer Day
6. Arbor Day/ Plantation Drive
7. Career Counseling
8. Professional Lab. Course for Non-teaching Staff
9. Heritage Walk

## **April**

1. World Health Day
2. Iqbal Day
3. Fire Prevention Day
4. World Book Day
5. College Alumni Meet
6. Career Counseling and Guidance
7. Women's Science Congress
8. College Advisory Committee Meet
9. Enrolment of NSS Volunteers
10. Enrolment of NSS Volunteers
11. Enrolment of NCC Volunteers
12. World Earth Day
13. Fire Prevention Day

## **May**

1. Admission process
2. Start of Academic Session

3. Interaction with new entrants
4. Selection of Students council
5. Students council staff meet
6. Red Cross Day
7. Nutrition Week
8. Intra College Road Race
9. Inter College Cycle Race
10. Mother's Day
11. Women's Health Day
12. World No Tobacco Day
13. Enrolment of NSS /NCC Volunteers
14. Special Camp for NSS (1st year class)
15. Registration for Skill Learning
16. Science Workshop
17. Parent Teacher Meeting

### **JUNE**

1. World Environment Day
2. Subject Tour (Commerce and Management)
3. Subject Tour (Botany, Chemistry, Physics and Zoology)
4. Cricket/Badminton.TT/
5. Thangta Coaching Campus
6. Talent Show
7. World Blood Donor's Day
8. Inter College Judo Championship
9. On Spot Essay/Story writing Competition
10. Inter College Activities
11. Inter College Badminton and TT Tournament
12. Intra College debate
13. Inter College Debate
14. Field Trip to local dyeing units
15. Distribution of scholarship
16. Language lab Practice(Persian)

### **July**

1. Blood Donation Camp
2. Picnic/Excursion
3. Inter College Table Tennis and badminton Championship
4. Volley Ball Coaching Camp
5. World Population Day
6. Subject Tour(Env.Science)
7. Science Quiz
8. Urdu Bait Bazi,Staff v/students
9. Inter Class Quiz
10. Inter College Debate/Seminar
11. IQAC Review Meet
12. Workshop on Legal rights of women
13. Symposium on fasting

### **August**

1. Independence Day
2. Workshop on Dyeing Data Care Mgt. and Video Editing
3. Special Camp for NSS Volunteers
4. Subject Tour (HISTORY)
5. Subject Tour BBA
6. Internal Assessment (Theory)
7. Inter College Cricket Tournament
8. Extension Lectures
9. Cultural Activity
10. Midterm Tests(BG 2<sup>nd</sup> and 3<sup>rd</sup> Year)
11. Seminar on “Women-Agents of Social Change”

**Sept.**

1. Volley Ball
2. Teachers Day
3. Sessionals II
4. International Literacy Day/Week
5. NSS Day
6. Sports Day
7. Subject Tour(PSYCHOLOGY) Commerce and Arts)
8. On Spot Essay /Story Writing Competition
9. Extension Lectures
10. First Semester-BG Ist Year
11. Workshop on Gender Sensitization

**Oct.**

1. Inter College Athletic MEET
2. Gandhi Jayanti
3. Subject Tour(PSYCHOLOGY)
4. Parent Teacher Meet
5. World Food Day
6. College IQAC Review Meet
7. Traffic Week
8. Book Exhibition
9. College Annual Day

**Nov.**

1. Skill Exhibition
2. Children’s Day
3. National Education Day
4. Internal Assessment
5. Farewell to outgoing students

**Dec.**

1. World AID’s Day
2. Human Rights Day
3. International Day for Disabled
4. Staff Get-Together

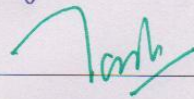


Name Prof. Yasmeen Junoog.



Signature of the Coordinator, IQAC

Name Prof. Tasleem Peer



Signature of the Chairperson, IQAC

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