

The Annual Quality Assurance report (AQAR) of the IQAC.

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note :The AQAR period would be the Academic year. For example, July 1, 2012 to June 30, 2013)

PART –A

1. Details of the Institution

1.1 Name of the Institution

Govt.College for Women, Nawakadal

1.2 Address Line 1

Nawakadal, Jamalatta

Address Line 2

Nawakadal, Down town

City/ Town

Srinagar

State

Jammu and Kashmir

Pin Code

190002

Institution e-mail address

www.gcwnk.ac.in

Contact Nos.

01942503456

Name of the head of the Institution:

Prof.Tasleem Peer

Tel.no. with STD Code:

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Name of the IQAC Co-ordinator:

Prof.Yasmeen Farooq

Mobile:

9796389888

IQAC e-mail address:

principal@gcwnk.ac.in

1.3. NAAC Track ID (For ex. MHCOGN 18879)

JKCOGNI12458

1.4 Website address:

www.gcwnk.ac.in

Web –link of the AQAR:

http://www.gcwnk.ac.in/AQAR. Pdf

For ex. <http://www.ladykeancollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

S.No	Cycle	Grade	CGP A	Year of Accreditation	Validity Period
1	1 ST Cycle	B⁺ (75.50)		2005	5 year
2.	2 nd Cycle				
3.	3 rd Cycle				
4.	4 TH Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YY

14th September,2005

1.7 AQAR for the year (for ex.2010-11)

2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for ex.AQAR -2010-11 submitted to NAAC on 12-10-2011)

I. AQAR _____ (DD/MM/YY)

II. AQAR _____ (DD/MM/YY)

III. AQAR _____ (DD/MM/YY)

1.9 Institutional Status

University State Central Deemed

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved institution (eg.AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(F) UGC12B

Grant-in-aid+self financing Totally Self-financing

1.10 Type of Faculty /Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Other (Specify)

1.11 Name of the Affiliating University (*for the colleges*)

University of Kashmir

1.12 Special status conferred by central/State Government—UGC/ CSIR/ DST/ DBT/

ICMR etc

Autonomy by State/Central Govt./University

N.A

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC Special Assistance programme

DST-FIST

UGC-Innovative PG programme

UGC-COP Programme

2. IQAC Composition and Activities

2.1 No. of teachers

6

2.2 No. of Administrative/technical staff

1

2.3 No. of Students

2

2.4 No. of Management representatives

N.A

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and community representatives

2

2.7 No. of Employers/Industrialists

1

2.7 No. of other External Experts

NIL

2.8 Total No. of members

14

2.10 No. of IQAC meetings held

7

2.11 No. of meetings with various stakeholders:

No.

7

Faculty

3

Non-teaching Staff Students

3

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

x

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organised by the IQAC

Total Nos.

International

National

1

State

Institution level

2

(ii) Themes

- **Tourism development and economic growth(23-05-2013)**
- **Save the Girl Child(26th Aug.2013)**

2.14 Significant Activities and contributions made by IQAC

- ❖ **Interaction with faculties and directors of campus for maintaining and sustaining quality education as directed by IQAC.**

2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of action	Achievements
1.Motivating faculty for undertaking quality research activities	1. Research projects:- 2 Minor Projects.
2. More number of quality research publications	2. Publications: international 11 and national 6 .Most of the science publications have impact factor.
3.Increasing placement activities & Banking coaching	3. Specially appointed Placement coordinator of the campus organised placement camps.

**Attach the Academic Calendar of the year as Annexure 1.*

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Advisory committee:-

Weak /grey points rectified on basis of recommendations of advisory committee.

Criterion –I

1. Curricular Aspects

1.1 Details about Academic programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Numbers of self-financing programmes	Number of value added/career oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	4	Nil	1	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	3	Nil	00	00
Others	00	00	00	00
Total	7	00	1	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum :CBSE/Core/Elective option/open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(on all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure 2*

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

Yes, there was a revision in 2013 and Single paper scheme was introduced

1.5 Any new Department/Centre introduced during the year. if yes, give details.

No

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.Professors	Associate Professors	Professors	Others
42	29	12	1	

2.2 No. of permanent faculty with Ph.D

19

2.3 No. of Faculty positions Recruited (R) and Vacant (V) during the year

Asst.Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guests and Visiting faculty and Temporary faculty

6

3

x

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	04	8	
Presented papers	04	8	01
Resource persons	-	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning

- Use of ICT
- Smart class rooms

2.7 Total no. of actual teaching days during this academic year

160

2.8 Examination/Evaluation reforms initiated by the institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Photo copy of answer sheets

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of study .faculty /Curriculum development workshop

7
7
X

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: 2013-2014

Title of the Programme	Total no. of students appeared	Pass	Divisions				
			Distinctions% Total	I%	II%	III%	Pass %
B.A/B.Sc/B.Com/ B.B.A	Appeared	Pass					
Science	71	46	46	13	27	06	64%
Commerce	221	184	184	38	101	45	83%
Arts	470	299	299	22	156	121	63%
BBA	49	45	45	45	X	X	91%

2.12 How does IQAC Contribute /Monitor /Evaluate the teaching & Learning processes:

Formulation of academic calendar, Teaching plan,
 Organising extension lecturer and Feedback from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC-Faculty Improvement Programme	x
HRD programmes	x
Orientation programme	4
Faculty exchange programme	X
Staff training conducted by the university	1
Staff training conducted by other institutions	1
Summer /Winter schools, workshops, etc.	7
Others	x

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filed during the year	Number of positions filled temporarily
Administrative Staff	4	6	X	1
Technical Staff	8	5	1	1

Criterion –III

3. Research ,Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing /Promoting research Climate in the institution

1.Initiating Research Projects

2.Motivating faculty towards research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		N.A		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs.Lakhs			1.5 lakh+4lakh	1.5+(Awaited)

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	6	
Non-Peer Review Journals	-	-	
e-Journals	1	-	
Conference proceedings	-	-	

3.5 Details on Impact factor of publications:

Range Average h-index Nos.in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies and other organisations

Name of the Project	Duration year	Name of the funding Agency	Total grant sanctioned	received
Major projects				
Minor projects		UGC	1.5lakh+4lakh	
Interdisciplinary projects				
Industry sponsored				
Projects sponsored by the university/ college				
Students research projects (any other compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme /funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organised by the institution

Level	International	National	State	University	College
Number					2
Sponsoring agencies					J&K Tourism department and NHRM

3.12 No. of faculty served as experts, chairpersons or resource person

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

From Funding agency From Management of University /College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
2		2				

3.18 No. of faculty from the Institution who are Ph.D Guides and students registered under them

3.19 No. of Ph.D awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled+existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
 University level State level
 National level International level

3.22 No. of students participated in NCC events:
 University level State level
 National level International level

3.23 No. of Awards won in NSS:
 University level State level
 National level International level

3.24 No. of Awards won in NCC:
 University level State level
 National level International level

3.25 No. of Extension activities organised
 University forum College forum
 NC C NSS Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ **Community visit**
- ❖ **Blood Donation Camp**
- ❖ **Traffic Awareness Programme**
- ❖ **Awareness of Female Foeticide**

Criterion –IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.25	x	x	x
Class rooms	22	Four storied academic block under construction.	Government	x
Laboratories	15	x	x	x
Seminar Halls	01(Conference hall)	x	x	x
No. of important equipments purchased (1-0lakh) during the current year.	X	14	UGC	X
Value of the equipments purchased during the year (Rs.in Lakhs)	X	2290978	UGC	X
Others	X	X	X	X

4.2 Computerization of administration and library

- ❖ Admission online
- ❖ Accounts section partially automated
- ❖ Library automation in progress
- ❖ (Use of OPAC software in library.
- ❖ Use of computers and data storage in all administration & library sections.
- ❖ Linkages with UGC-INFLIBNET.
- ❖ Total computerised result processing of examination)

4.3 Library services: 2013

	Existing(2012)		Newly added(2013)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	53406	-	575	2.00000	53981	-
Reference Books	3944	-	75	59.890	4091	-
e-Books	-	-	95.000	Available through N-list	-	-
Journals	10	29930	10		-	-
e-Journals	-	-	5000	Available through N-list	-	-
Digital Database	-	-	01	-	-	-
CD & Video	50	-	-	-	-	-
Others (Specify)	147	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer centres	Office	Departments	Others
Existing	38	2	38	x	x	2	9	
Added	11+10	x	11+10	1	x	x	x	
Total	59	2	59	1	x	2	9	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking-Government etc)

- **Computer training was imparted to students and Teachers.**
- **Networking facility available to students and faculty.**

4.6 Amount spent on maintenance in lakhs:

i) ICT

1382699

ii) Campus Infrastructure and facilities

X

iii) Equipments

300000

iv) Others (Books and Journals)

249890

Total:

1932589

Criterion –V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Installation of sign boards about student support services
- ❖ Monitoring the working of these services.

5.2 Efforts made by the institution for tracking the progression

- ❖ Organising remedial classes
- ❖ Tutorials
- ❖ Midterm tests

5.3 (a) Total Number of students

UG	PG	Ph.D	Others
3135			

(b) No. of students outside the state

N.A

N.A

(c) No. of international students

Men

No	%
x	x

Women

No	%
x	x

Last Year 2011-2012					This Year 2012-2013					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Total
3282	5	16	92	x	3395	3505	8	24	105	3642

Demand ratio

1:1

Dropout%

5%

5.4 Details of student support mechanism for coaching for competitive examinations(if any)

Coaching for banking entrance test.

No. of students beneficiaries

30 students

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

(Results not available)

5.6 Details of students counselling and career guidance

- ❖ **Awareness programme with CL educate on challenges arising from change pattern of competitive exams.**
- ❖ **Career counselling session with Baddi University**
- ❖ **Bank awareness programme.**

No. of students benefitted

40

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA			

5.8 Details of gender sensitization programme

- ❖ Seminar on “Save the Girl child”
- ❖ Seminar on “Female foeticide”

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State / University level National level International level

5.9.2 No. of medals /awards won by students in sports, Games and other events

Sports : State /University level National level International level

Cultural : State /University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution (Scholarship)	469	338350
Financial support from government		
<i>a)National merit scholarship</i>	02	10000
<i>b)Post metric Scholarship</i>	07	45700
Financial support from other sources		
<i>a)Begum Fatima Scholarship</i>	09	45000
<i>b)K.J.S Fund</i>	10	20000
Iqra Welfare students fund	22	29780

5.11 Student organised / initiatives

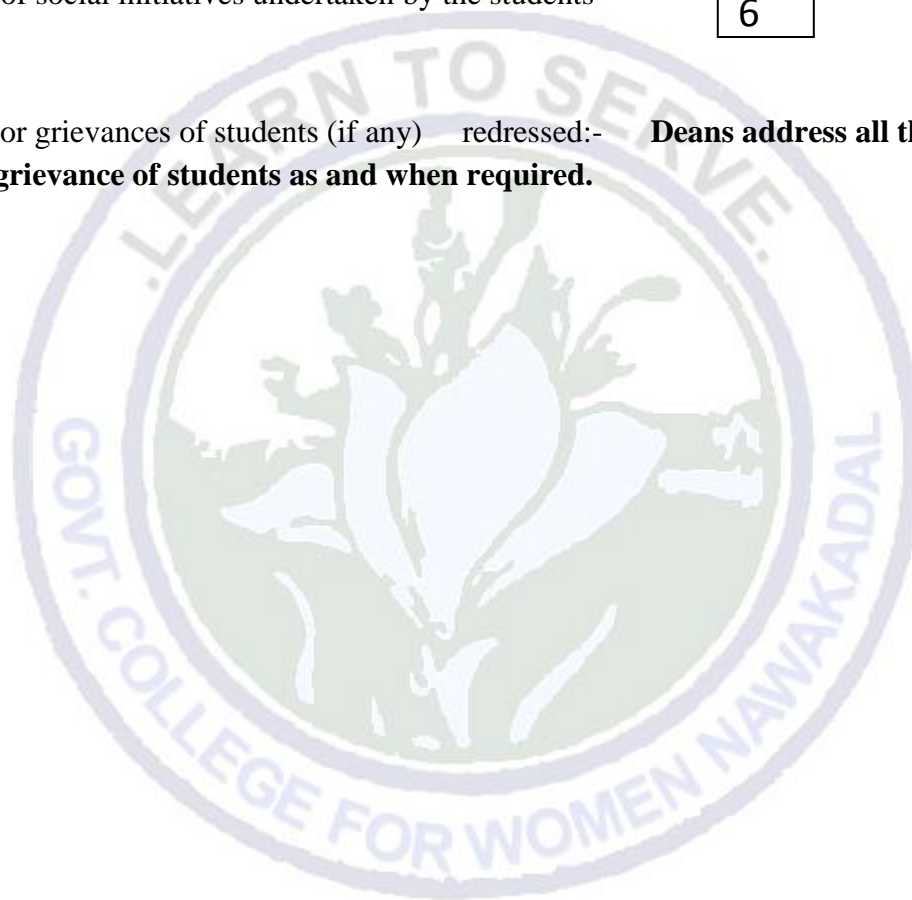
Fairs: State /University level National level International level

Exhibition: State /University level **1(Skill development exhibition and Colours and dyes exhibition)**

National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:- **Deans address all the major, minor grievance of students as and when required.**



Criterion –VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To create a pool of highly talented grounded women who will leave an indelible mark in society.
- To maintain balance between education that promotes knowledge per se and training that imparts skills for employability.
- To inculcate among the students egalitarian, secular and non-parochial values in addition to the core values of honesty and discipline and also a spirit of social work.
- To promote all-round development of girls through cultivating their sensibility to beauty, harmony, social justice and heritage.

Mission

- To develop ethical, reflective and socially responsible individuals.
- To hone the aspirations of women
- Foster a sense of moral up righteousness.
- To revisit cultural values through positive interaction.
- To make endeavors for facilitating means of livelihood to our students through UGC sponsored job oriented courses.

OBJECTIVES

- Develop required infrastructural facilities.
- Offer professional and vocational programmes.
- Make girls conversant with values of life and develop their behavioural pattern.
- Introduce Emerging Courses.

The college vision and mission statement are communicated to concerned stakeholders through various modes of communication such as college prospectus, college website, and newsletter and have also been published in local news papers. Besides these statements are displayed in all the departmental staff rooms, college office, principal's chamber and all the corridors of the teaching blocks.

6.2 Does the institution has a management Information System

The institution has partially automated MIS

6.3 Quality improvement strategies adopted by the institution for each of the following:-

6.3.1 Curriculum Development

Suggestions by the BOUS members are passed on to the concerned authority.

6.3.2 Teaching and Learning

Remedial and tutorial classes organised for weaker students.

6.3.3 Examination and Evaluation

- ❖ **Mid term examinations**
- ❖ **Assignments**
- ❖ **Sessionals**

6.3.4 Research and Development

Minor research Projects to faculty members
Student research projects

6.3.5 Library, ICT and physical infrastructure / Instrumentation

- ❖ **Automation in process**
- ❖ **Smart class rooms**
- ❖ **Browsing Centre**

6.3.6 Human Resource Management

Local fund appointments (Need based) on recommendation of college local fund/Advisory committee.

6.3.7 Faculty and Staff recruitment

Prerogative of the state government.

6.3.8 Industry Interaction / Collaboration

N.A

6.3.9 Admission of Students

Online admission for (Second and Final year)

6.4 Welfare schemes for

Teaching	M.A(300P.M), C.CA(120)
Non funding	Festival advance and medical claim
Students	Scholarship

6.5 Total corpus fund generated

2012:- 98 LAC: + 39900(Add On Course) = 98.39900

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes /No	Agency	Yes /No	Authority
Academic			✓	Deans
Administrative	✓	Audit and Accounts department	Coordinator IQAC and Convenor advisory committee	

.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

- **Single paper scheme**
- **Paper pattern by the University of Kashmir.**

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent college?

Midterm test provides partial autonomy to the affiliated colleges.

6.11 Activities and Support from the Alumni Association

Alumni meets twice a year and valuable suggestion regarding development of the institution are incorporated.

6.12 Activities and Support from the Parent-Teacher Association

At beginning of session PTM is organised and suggestion from parents are received and implemented.

6.13 Development programme for support staff

Lab. Courses for assistants.
Computer education to non-teaching staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **N.S.S volunteers of the college initiate eco friendly programme like environment week and sensitise students /faculty towards eco-friendly initiatives.**
- **Plantation drives are organised.**
- **Establishment of eco-club.**

Criterion –VII

7. Innovations and Best practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. **No smoking zone**
2. **No polythene zone**
3. **ICT Projectors, LED in classrooms (2012).**
4. **Further augmentation in 2013**

7.2 Provide the Action Report (ATR) based on the plan of action decided upon at the beginning of the year

At the end of the session, loop holes located in the academic calendar were pointed out to be rectified in the future.

Plans of institution for next year

Plan	Achievements
Preparation for the current academic year	1. Progress is evident from establishment of one more units of NSS
Stock Verification	
Admission process (BG 1 ST Year)	
Stock Verification	2. Establishment of NCC wing in college.
Career Counselling	
Admission Process (BG 2 nd & 3 rd year)	
International Women's Day	3. Awards and Medals in various sports activities
Enrolment of NSS Volunteers	
Plantation Drive /Arbor day	
IQAC Meet to Finalize Institutional Plan 2014	4. Increase in number of students participating in different activities in inside and outside the institution.
Staff Council Meet	
Interaction with the New entrants	
College Alumni Meet	
World Health Day	
Enrolment of NSS volunteers	
Subject Tour (Botany)	
World Books Day	
Student Council & Staff Meet	
College Advisory Committee Meet	
World Earth Day	

Registration for Skill Development Cell	
Inter Class Debates	
World No Tobacco Day	
Subject Tour (Zoology)	
Class Test/ Assignment	
Seerat Conference	
Distribution of Scholarship	
World Environment Day	
Subject Tour (Commerce & Management)	
Subject Tour (Chemistry)	
Talent Show	
World Blood Donor Day	
On Spot essay / story writing competition	
World Population Day	
Subject Tour (Env. Science)	
Science Quiz	
Interclass quiz (Arts)	
Inter College Debate / Seminar	
IQAC Review Meet	
Workshop on Legal Rights of Women	
Workshop on Dyeing Data Care Mgt. & Video Editing	
Special Camp for NSS Volunteers Subject Tour (History)	
Subject tour BBA	
Internal Assessment for theory	
Extension Lecture	
Teachers Day	
Conduct of Annual Examinations	
Subject Tour (Psychology)	
World Food Day	
IQAC Review Meet	
Book Exhibition	
College Annual Day	
International Literacy Day/Week	
NSS Day	
Sports Day	
Exhibition of Skill Development Cell	
Farewell to outgoing students	
Subject Tour (Psychology)	
PTM (SC, Commerce & Arts)	
On Spot essay / story writing competition	
Extension lectures	
Conduct of Annual Examination	
World AID'S Day	
Human Right's Day	
International Day for Disabled	
Staff get-together	
More smart classrooms	
Drinking water outlets	

7.3 Give two Best Practices of the institution (*Please see the format in the NAAC Self-STUDY Manuals*)

❖ Introduction of smart class rooms

❖ Skill development

**Provide the details in annexure 3 need to be numbered as I,ii,iii)*

7.4 Contribution to environment awareness / protection

- Plantation drives
- Eco-club formation
- Awareness drives.

7.5 Whether environment audit was conducted? Yes NO

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis

SWOT ANALYSIS

Strengths:

- Vocational course in Travel and Tourism (rich prospects)
- IQAC works towards quality sustenance.
- Fully furnished science labs and computer labs with broadband services.
- Audio-visual aids and INFLIBNET facility available for effective teaching-learning process.
- Major and minor research projects undertaken by the faculty
-
- The college has the advantage of imparting education to 3642 female students mostly 1st generation learners and economically backward class.

- The college is well equipped with the central library and 5 departmental libraries with more than 58000 books.
- The library is partially automated with the facility:
 - A Web OPAC
 - b) Wi-fi enabled service
 - c) NList service for online e-journals and books.
- a. The college offers education in arts, science, commerce and management.
- b. The campus is fully equipped with the state of the art auditorium, conference Hall (fitted with smart Boards), heritage, badminton hall and T.T hall.
- c. The college is running UGC sponsored certificate courses in Data care management, video editing and Dyes Colours and Chemical constituents.
- d. The college is running job oriented subjects /courses –Travel and tourism and BBA. The Govt. has allotted job oriented subject viz. Applied Psychology, Sports Physiotherapy and spoken Arabic.
- e. The college is equipped with Skill Development Cell which imparts training in garment designing to the students.
- f. The college is equipped with established EDUSAT centre and IT cell.
- g. The different departmental laboratories are equipped with sophisticated equipments
- h. The college has 4 computer labs.
- 50% of faculty is having highest degrees (PhD) and is actively engaged in the research work at individual level.
- i. The college has a Career Counselling, guidance and placement cell which provide the basic information for opting different courses at entry level. This cell arranges workshops and seminars for the placement of the students in public sector and industries.
- j. The college is fully equipped with CC TV cameras for surveillance purposes.
- k. The college also provides financial assistance to economically backward students.

Weakness:-

- In adequate permanent faculty.
- In adequate infrastructure.
- Lack of hostel facility.
- Lack of playground.
- Dual control (Administrative matters are controlled by the state govt. and academics is controlled by university).
- Lack of off-campus and alternative programmes (e.g. online courses).
- Traditional subjects.

Opportunities:-

- The college provides scholarships to the students from socially and educationally marginalized sections of the society.
- UGC sponsored remedial coaching is offered to the academically weaker students.
- Centrally located in densely inhabited old city of Srinagar having good inclination for education.
- Developing industrial culture in the region.
- Central and state govt. schemes for improvement of quality of higher education.
- Possibility of industry academic collaboration.
- Opportunities of improving the teaching methodology.
- Opportunity to introduce market demanded courses.
- Possibility of producing young entrepreneurs.
- Developing consultancies.
- Implementation of academic and non-academic reforms.
- Faculty and staff developing programs.
- Well established evaluation mechanism.

Threats:

- Transferability of head of the institution as well as teaching and non-teaching staff.
- Commercialization of education.
- Competition from institution with comparatively better facility and connectivity.

- Super saturation of many traditionally taught subjects offered by the college.
- Growing technical education colleges both in govt. and private sector.
- College location in an area where inhabitants are economically and educationally backward.

Annexure 1
(As per point no. 2.15 of Part A of AQAR about
Academic Calendar of
IQAC 2012-13)

S.No	Day &Date	Activity	Committee Involved	Achievements
1.	27 th March	World Arbor Day	N.S.S Wing	1.Progress in evident from establishment of one more unit of NSS
2.	2 nd - 7 th April	Educational Tour to Jaipur	Excursion &Tour Committee	
3.	10 th April	World Health Day “Consult the Doctor”	N.S.S Wing	2. Establishment of NCC wing in college.
4.	17 th April	Entrance Exam for Contractual Lecturers	Examination Committee	
5.	20-24 April	National Level Thang Ta Championship	Sports Committee	
6.	20-24 April	Second Asian Thang Ta Championship	Sports Committee	
7.	20-24 April	Inter college Badminton Championship	Sports Committee	
8.	9 th May	Inauguration NCC Wing	NCC Committee	
9.	11 th May	Annual Road Race	Sports Committee	
10.	13-14 th May	National Service Scheme “Orientation –Cum-Registration	N.S.S Wing	

		Programme		
11.	23-May	Symposium (intra-college) on Tourism Development and economic growth	Literary Society	
13.	28 th May	Inter college Road Race	Sports Committee	
14.	31 st May	World No Tobacco Day	N.S.S Wing	
15.	1 st June	Student participation in Anti Tobacco day	N.S.S Wing	
16.	5 th -11 th June	College observed World Environment Week	N.S.S Wing	
17.	6 th June	An on-spot essay writing competition was organized in the college	N.S.S Wing	
18.	8 th June	A Painting competition	N.S.S Wing	
19.	10 th June	A cleanliness drive	N.S.S Wing	
20.	11 th June	The Weeklong events related to the observance of World Environment Week concluded with a Valedictory function	N.S.S Wing	
21.	19 th June	Tahafuz-e-Haqooq-e-Niswan Aur Seerat-e-Conference	Moral Education Cell	
22.	20-22 June	Inter college Judo Championship	Sports Committee	
23.	22 nd -23 rd June	CET (BOPEE)	Examination Committee	
24.	29 th June	Inter District Rugby Championship	Sports Committee	
25.	30 th June	NET Examination(UGC)	Examination	

			Committee	
26.	6 th July	Student participated in the inter college seminar on “Value based education”	Literary Society	
27.	8 th July	Counselling and Guidance session		
28.	27-28 th July	CET (BOPEE)	Examination Committee	
29.	20 Aug.	Extension Lecture(Botany)		
30.	26 th Aug	Inter college seminar	Literary Society	
31.		Save the Girl Child		
32.	29 th Aug	Blood Donation Camp	N.S.S	
33.	Aug-Sep	Bi-annual university examination	Examination Committee	
34.	1 st Sep	SET examination(KU)	Examination Committee	
35.	4 th Sep	Extension Lecture(Zoology)		
36.	10 th Sep	Extension Lecture(Psychology)		
37.	17 th -21 st Sep	SSRB Competitative Examination for Recruitment of various Posts	Examination Committee	
38.	18 Sep	Extension Lecture by (Dr. Mushtaq Ahmad Qureshi)		
39.	19 th Sep	Extension Lecture(Physics)		
40.	22 nd Sep	Screening Test of J&K cooperative Bank		

41.	29 th Sep	(KAS)Competitive preliminary Examination (P.SC)	Examination Committee	
42.	Oct.	Midterm Test for BG Ist year	Examination Committee	
43.	8 th Oct	J&K Bank Awareness	Career counselling	
44.	10 th Oct	EMMRC	Career counselling	
45.	19 th Oct	Extension Lecture by Prof. (Dr.) A.G.Madhosh	Dept. of Education	
46.	30 th Oct	College Annual Day		
47.	3 rd Oct.	World AIDS Day “Know Aids for No Aids”	Red Ribbon Club(N.S.S Wing)	
48.	29 th Dec	NET	Examination Committee	

Annexure 3

Best practices.

Title Of The Practice:

Skill Empowerment Cell

Skill Empowerment Cell was established in the year 2011 in response to the recommendations of previous NAAC Team report of 2005 in which Peer NAAC Team had insisted on the development of local skill among the students.

A committee was framed under the convener ship of Madam Principal Prof. Tanveer Ara, while other members were Prof. Bilques, Prof. Asiya and Prof. Kouser.

Skill Empowerment represents the best practice in the sense that it equips the students with some skills like cutting, tailoring, needle work, cloth stitching etc.

GOAL

- ❖ The main purpose / objective of the cell is to equip the students with skill.
- ❖ To hone the talent
- ❖ To develop the local art
- ❖ To identify resource persons among the students.
- ❖ To preserve, conserve and transmit the skill.
- ❖ To equip students to gain work experience.
- ❖ To train within a limited resources to best entrepreneurship.
- ❖ To conduct exhibitions and motivate and encourage students

CONTEXT:-

Initially no financial support was rendered to the skill development cell. It was managed through college local fund. It was only in 2012, state education minister on his visit to the college appreciated the work of the girls in an exhibition held by the skill development cell. He was overwhelmed by the skill of the students and on spot financial support for the cell from state grants. With financial help, the cell was able to purchase new equipments like Sewing machines, Arees, needles, cloth etc.

Evidence of Success:-

It can be traced from the progress report of cell since 2011 to 2014, the number of students enrolled is increasing day by day. The results indicate that there is a good response. But due to academic engagements of the teachers as well as the students, the success rate gets affected. The evidence of success would be more if it would be included in the curriculum as an optional subject.

Problems encountered and Resources Required

There were many problems in establishing the skill development cell. Primarily lack of awareness and motivation among the students was a major obstacle. Secondly the lack of relevant for establishing such a cell hampered the progress. Among the resource required was adequate financial help from the higher authorities as well as infra structure with in the campus. Financial assistance would help in augmenting the infrastructure by more machines as well as appointing master trainers.

Title of the Practice:

Financial Support Services.

1. Goal: To help students who have financial difficulties

2. The Context: No students should be denied access to higher education because of financial difficulties. Students that are in financial difficulty may need fee concessions, books, scholarships, etc. Efforts to contact poor children at their homes to persuade them to acquire education may be useful. This practice addresses these needs.

3. The Practice: Poor and meritorious students are given fee concession in the form of scholarships out of students aid fund. A new set of books is given to such meritorious and poor students out of Iqra Students Welfare Fund, which is wholly contributed by the staff members. Students who are not able to pursue college education because of financial difficulties are identified with the assistance of the Principal concerned and they are helped to continue studies. During the previous academic session 469 students of the institution benefited from College Financial Assistance /Scholarship. Twenty students were aided through Iqra Students Welfare Fund. Fourteen poor students were selected for Begum Fatima Scholarship(N.G.O) during the previous academic year. Moreover, students are sensitized to avail national level scholarship funded by govt. agencies. In response to our campaign, 02 and 07 students have received National merit scholarship and Post-matric scholarship, respectively during the previous academic session.

4. Evidence of Success: Increase in the number of students in the college is an evidence of success.

5. Resources: Govt. fund, students fund and donation from teachers, corporate houses, civil society and N.G.O's.

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2005

Grade awarded by NAAC:

B+

Name

YASMEEN FAROOQ



Signature of the Coordinator, IQAC
IQAC



Signature of the Chairperson,